



**Overview:**

Homework serves to reinforce classroom learning, instil lifelong learning behaviours and engage families in the educational process. It provides students with an opportunity to reflect on and practise skills learned in class, aiding the transfer of knowledge from short-term to long-term memory. Homework tasks are designed to be purposeful, relevant and appropriate for each student's capability, fostering independence and consolidating newly acquired skills previously taught in the classroom.

School homework refers to academic tasks assigned to students by their teachers to be completed outside the regular class hours. These academic tasks are intended to reinforce the learning objectives covered in the classroom. Homework may encompass a variety of activities, such as reading, spelling, writing, problem-solving, research and practical exercises. Homework tasks are designed to complement classroom instruction, providing students with opportunities to apply and consolidate their knowledge, develop time management skills and cultivate a sense of responsibility for their own learning.

**Responsibilities:**

- **Students: Understand and adhere to the school's homework policy, complete tasks within specified time frames, seek assistance when needed and utilise school resources for homework completion.**
  - Clearly record homework using school platform (P-3 Seesaw and Year 4-5 QLearn).
  - Complete and submit homework by due date set by classroom teacher or negotiated with parent and staff.
  - Accept personal responsibility for homework completion.
  - Plan to complete homework at a specific time for homework each day. (This may be in consultation with parents or carer depending on the age of the child)
- **Teachers: Implement the school's homework policy, assign relevant tasks, communicate expectations clearly, offer support and provide timely feedback.**
  - Assign relevant and meaningful homework in the school platform.
  - Provide feedback to set tasks and support as needed.
  - Contact parents/guardians if homework is incomplete.
- **Parents: Support children in balancing homework, recreational activities, and family time, communicate with teachers if concerns arise, and foster a positive attitude towards learning at home.**
  - Encourage completion of homework.
  - Periodically check platform and completed assignments.
  - Provide a quiet study area and necessary resources.

- Offer assistance when required.
- Monitor extracurricular activities to prevent overwhelming students with study and homework commitments.
- **Executive: Support staff to implement the homework policy and review the policy as required.**
  - Review the monitoring process with staff.
  - Communicate relevant policies and guidelines to staff, students and parents.

**Homework Tasks:** Homework is organised with 'Must Do and Might Do' assignments. The classroom teacher will explicitly outline both the Must Do and Might Do tasks. Tasks linked with practising taught concepts, meaningful writing tasks and preparation for upcoming lessons. It should not involve new concepts, assessment tasks, tasks requiring close monitoring or tasks exceeding designated time allocations.

**Timeline** - Homework will occur each week of the year except week 1 and 2 of Term 1, week 10 of Term 2 and 3 and week 9 and 10 of Term 4.

Tasks may include but will vary according to year level and time of year:

Weekly Must Do's	Weekly Might Do's
Daily independent reading / Read out loud Daily spelling consolidation Maths fast facts and 1 or 2 problem solving tasks Mathematics consolidation	Maths Challenge Science - Poster Online - General Knowledge

**Consequences:**

- Teachers should communicate with parents regarding reasons for a student's non-completion of homework once a pattern occurs, fostering a collaborative approach to resolving issues.
- If a home reading book is misplaced or lost, the teacher will send a written reminder provided by the school, along with instructions on how to continue reading from home. Various resources will be suggested to ensure that children can maintain their reading routine.

This policy aligns with the school's commitment to holistic education, recognising the importance of balanced learning experiences for every student. It is designed to support students' academic growth, encourage independent learning and promote a positive partnership between the school, students and their families.