



Year 1 Curriculum Overview

Term 3, 2019 (Weeks 1-10)

English

This term in English, we will be exploring the genre of retell, harnessing the love of our little ones to tell their favourite stories and looking at capturing that in writing. Our focussed reading strategies that will compliment this are: Summarising, Visualising, Analysing and Inferring.

Generic Structure:

We will create short imaginative texts that show emerging use of appropriate text structure

Text cohesion:

Language features including text connectives, noun groups, pronouns and verb groups

Sentence Structures:

Students will create short imaginative texts that show emerging use of appropriate sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams.

Students will recognise that different types of punctuation, including full stops, question marks and exclamation marks, signal sentences that make statements, ask questions, express emotion or give commands.

Proofread:

Students will also reread their own texts and discuss possible changes to improve meaning, spelling and punctuation.

Assessment:

Productive Mode: Writing

Retell Writing of one of our favourite books that we will read in class.

Productive Mode: Oral Presentations

In class presentation on short familiar topics.

Receptive Mode: Reading a short text and answering questioning directly related to the story and beyond the text.

Science: Living Adventure

- External features of living things and their environments
- Differences between healthy and unhealthy habitats
- Predict how change to habitats affects how the needs of living things are met; recommend improvements.
- **Assessment: Diorama of animal habitat and short answer test**

Design and Technology

- Explore how plants and animals are grown for food and how food is selected and prepared for healthy eating.
- Explore the tools and equipment used to prepare food.
- Explore requirements for plant growth and the production and processing steps to get from a seed to a fruit.
- Assessment: Create a visual representation (road map) to plot the steps from a tomato seed to a tomato fruit.
- Short answer test: Sequence the steps in making a nutritious salad.
- Design a solution to a problem on the farm

Incursions/Excursions

Picot Street Park – Wednesday 7th August

Geography

This term in HASS, we are focusing on Geography. We will:

- identify and describe the features of places and their location at a local scale
- identify changes to the features of places
- recognise that people describe the features of places differently
- describe how places can be cared for

Assessment: Investigation of a local place – Picot Street Park

The Arts: Dance

Students will explore where and why people dance. They will use the elements of dance to perform dance sequences that demonstrate fundamental movement skills to represent ideas, while demonstrating safe practice.

Assessment: In small groups, create and perform a short movement sequence to represent a story.

Health:

Students will explore, select and apply strategies to keep themselves and others healthy and physically active. They will examine messages related to health decisions and explore how the body reacts to physical activities.

Assessment: Healthy Actions, Healthy Messages – short answer questions.

Maths

Measurement and Geometry

Capacity

• Measure and compare capacities of pairs of objects using uniform informal units

Time

- Describe duration using months, weeks, days and hours
- Tell time to the half-hour

Number and Algebra

Number and place value

Teen numbers and beyond

- Count collections to 100 by partitioning numbers using place value
- Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero
- Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line
- Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts

Patterns and algebra

- Investigate and describe number patterns formed by skip counting and patterns with objects.

Statistics and Probability

Data interpretation

Represent data with objects and drawings where one object or drawing represents one data value. Describe the data displays.

Assessments:

Teen number, Data analysis, Capacity, and Time