

# Year 2 Curriculum Overview

## 2019: Term 3 (10 weeks)



### The Arts

#### **Drama:**

Students use their media arts knowledge of story principles to plan, rehearse and enact a drama about positive friendships using fictional characters and imagined settings.

#### **Visual art:**

KGJSC Art Program

#### **Music:**

KGJSC Music Program



### Excursions / Incursions

#### Special days:

Week 3: Water Warriors  
Excursion

Week 4: Music Aptitude Testing  
Week 5: Royal Brisbane Show  
Holiday

Week 8: Lapathon

Week 9: Book Week Parade

### Science

Students will investigate Earth's resources. They describe how the Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments.

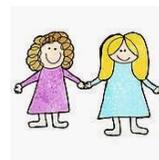


### Humanities and Social Sciences (HASS)

Students identify the features that define places and recognise that places can be described at different scales. Students recognise that the world can be divided into major geographical divisions.



### Health & PE



**Health:** Students will identify and experience opportunities to develop their emotional responses and the impact on others' feelings. Participating in activities through Fun Friends, Kidsmatter and Second Step programs.

#### **PE: Ball Skills**

Rolling, bouncing, throwing, catching, kicking and hitting using a variety of balls.

### English

#### **Reading**

- Streamed reading and spelling groups
- Students read, view and listen to a variety of texts to develop reading capabilities using: Summarising, Synthesising and Making Connections as reading strategies
- Students develop comprehension skills through understanding and using question and answer relationships during reading at school and during home reading
- Students use close reading to comprehend complex texts through groups and whole class activities

#### **Writing**

- Students develop persuasive texts for particular purposes and audiences using persuasive devices
- Students use Ethos, Pathos and Logos to develop their persuasive arguments in writing as well as talks
- Students build their language and vocabulary skills through Science activities, conducting research and applying grammar and punctuation protocols

#### **Talks Program**

##### Weeks 2-3:

Choose "Dogs are better pets than cats" or "Swimming at the beach is better than swimming in a pool"

##### Weeks 4-5:

Choose "Movies are better than books" or "Children should wear school uniforms to school"

##### Weeks 6-7: Summative Assessment

"Everybody should learn how to cook"

##### Weeks 8-9:

Choose "Summer is more enjoyable than winter" or "All children should learn how to swim"



### Mathematics

\* Number and Place Value: Investigate number sequences 2s, 3s, 5s and 10s. Represent, order and partition numbers to at least 1000. Explore the connection between addition and subtraction. Solve simple addition and subtraction problems using a range of efficient mental and written strategies. Recognise and represent multiplication as repeated addition and groups and arrays. Recognise and represent division as grouping into equal sets and solve simple problems using these representations.

\* Fractions: Calculating halves, quarters and eighths of shapes and collections.

\* Time: Tell time to the quarter-hour. Name and order months and seasons

\* 3D shapes: Describe and draw 2-D shapes and describe the features of 3-D objects.

\* Location and transformation: Interpret simple maps of familiar locations and identify the relative positions of key features. Investigate the effect of one-step slides and flips; identify and describe half and quarter turns.

### Digital technology

#### **Block coding using DASH.**



Students use their mathematical knowledge of location and geographical mapping to program robots according to real life simulations. Students avoid obstacles, plot safest outcomes and collaborate to solve problems.