

## Year 3 Curriculum Overview

2019 Term 3 - 10 weeks



### The Arts:

- **Visual Arts:** KGJC Art Program, specialist teacher (3B only)
- **Music:** KGJC Music Program with specialist teacher

### Health & PE

**Health:** Investigating, interpreting and creating health messages about food choices and the role this plays in supporting overall wellbeing

**PE:** KGJC Art Program with specialist teacher

### Incursion - Urban Environment Education Centre

- Tues 10<sup>th</sup> Sept – 3D
- Wed 11<sup>th</sup> Sept – 3B
- Mon 16<sup>th</sup> Sept – 3T
- Tues 17<sup>th</sup> Sept - 3W
- Wed 18<sup>th</sup> Sept – 3V
- Thurs 19<sup>th</sup> – 3A

### Science

#### Hot Stuff

Students will investigate how heat is produced and the behaviour of heat when it is transferred from one object or area to another.

### HASS

*How and why are places similar and different?*

- Identify connections between people and the characteristics of places
- Describe characteristics of different places at the local scale
- Interpret data to identify and draw simple conclusions
- Record and represent data in different formats, including labelled maps
- Describe the importance of making decisions democratically
- Explain the role of rules in their community

### Technologies

Creating a healthy food advertisement through exploration of various digital systems and devices.

### English

#### Reading

- streamed reading groups for cohort
- students read, view and listen to a variety of informative and procedural texts

#### Spelling

- streamed spelling groups for cohort

#### Writing

- Weeks 1-5: persuasive writing
- Weeks 6-10: procedural writing

#### Speaking

- Weeks 2-3: 5 interesting facts about Brisbane
- Weeks 4-5: Your favourite healthy foods
- Weeks 6-7: Present a quick multiplication problem
- Weeks 8-9: Present a simple procedure



### Mathematics

#### Number and place value

- Recall multiplication facts of two, three, five and ten and related division facts
- Represent and solve problems involving multiplication using efficient strategies
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies

#### Fractions and decimals

- Model and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole

#### Using units of measurement

- Measure, order and compare objects using familiar metric units of length, mass and capacity

#### Location and transformation

- Create and interpret simple grid maps to show position and pathways
- Identify symmetry in the environment

#### Data representation and interpretation

- Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies.
- Identify questions or issues for categorical variables. Identify data sources and plan methods of data collection and recording.