



# Year 4 Curriculum Overview Term 3, 2019

## English

### Book Reviews

- Examine unit assessment marking guide
- Examine exemplars of Book Reviews
- Identify & use persuasive language
- Use of hooks in introductory paragraphs
- Compose introductory sentences for book reviews in a variety of ways
- Examine use of timeless present tense
- Identify overall theme, message or main idea of a story and paraphrase using own words
- Use key words, main ideas and dot points to form summaries of the plot and characters
- Practise oral speaking
- Plan and write paragraphs using different children's picture books that relate to different parts of a book review: (Introduction, Plot, characters, opinion and recommendation, star rating)
- Plan, draft, edit, refine and publish a Book Review for the children's book, 'The Day the Crayon's Quit'
- Plan, rehearse and present an oral presentation of a book review
- Compare and contrast different movie and book reviews

### Procedures

- Students analyse the structure of procedures with a focus on science experiments
- Understand the importance of sequencing when using procedures
- Understand and use command verbs
- Use adverbial phrases
- Plan, draft, edit, refine and publish a science experiment
- Reading Assessment – Procedural Text
- Streamed Spelling
- Reading and Writing Groups

## Science

### Material World

- Investigate properties of materials
- Investigate what makes a fair test
- Learn to make predictions and create a hypothesis using their knowledge of materials
- Conduct experiments that test absorbency and tensile strengths of materials
- Learn to record data and create graphs of their observations
- Conduct an investigation to test which of their 2 planes will fly further, based on their materials
- Evaluate their results
- Reflect on properties of materials and potential uses

## The Arts

**Music** – With specialist teacher all year

### Drama:

- Students explore the elements of drama and the purpose of drama.
- Students will apply this knowledge in a historical setting (1700s) and bring a convict to life.

### Elements of Drama + focuses include:

- Relationship and Tension
- Voice
- Facial Expression/Mime
- Movement
- Blocking & Gesture
- Script Writing

## HASS

### Exploration and colonisation

- **Week 1:** Significant Events
- **Week 2:** Age of Discovery/Exploration
- **Week 3:** An investigation of James Cook
- **Week 4:** Posing questions
- **Week 5:** James Cook Inquiry
- **Week 6:** Summative assessment Part A
- **Week 7:** First Fleet – Fact + Opinion (linked to English unit)
- **Week 8 and Week 9:** Summative assessment Part B
- **Week 10:** Reflect and share understandings

## Health

### What makes good leader? Lead up to Term 4 application for Year 5 leadership roles

- Identify qualities of a good leadership
- Create a plan to develop their leadership qualities
- Interview current school leaders
- Share their new ideas about leadership to their peers

## Maths

### Fractions

- Halves, quarters, eighths, thirds, sixths
- Identify and represent fractions of wholes, collections,
- Use of number lines
- Equivalence, improper fractions and mixed numbers

### Number and algebra

- Multiplication and division – times tables
- Relationship to fractions

### Number and algebra

- Understanding and applying generalisations of odd and even numbers to solve operations

### Measurement

- Elapsed time and word problems

### Assessments

- *Fraction Assessment*
- *Odd and even*
- *Multiplication and division word problems*
- *Number facts*

## Technologies

### Design and Technologies

Students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose a clothing item or other recycled materials to create a useful item.