



## PEDAGOGICAL FRAMEWORK Gradual Release of Responsibility

1

What am I learning?

2

Why am I learning this?

3

How will I know that I have learnt it?

### ENGLISH

- 1 **Create** a retell that includes the beginning, middle and ending events of a familiar story
- 2 To **explore** ideas about familiar contemporary literature and also stories comprising the oral narratives of First Nations Australians.
- 3 **Students will:**
  - **Recall** and **draw** the sequence of events
  - **Use** appropriate words and phrases from the story including learnt vocabulary
  - **Write** simple sentences using capitals, full stops and spaces between words.

### PHYSICAL EDUCATION (Specialist Teacher)

- 1 Students **develop** swimming skills
- 2 To **be** safe in water
- 3 **Students will:**
  - **Develop** water awareness and safety
  - **Follow** procedures to enter and exit the pool safely.

### THE ARTS – VISUAL ARTS (Specialist Teacher)

- 1 Students **create** and **design** different artworks about aspects of their own lives
- 2 To **develop** awareness, experiences and knowledge of how to artistically represent their world around them.
- 3 **Students will:**
  - **Complete** a series of artworks about their own lives including a self-portrait collage of their own house and painting of their family
  - **Analyse** examples of these by other artists and **discuss** ideas and skills required for techniques to represent each subject.

### MATHEMATICS

- 1 Students **develop** knowledge within the number and space (position and location) strands
- 2 To **understand** how to apply maths skills and concepts in our everyday lives.
- 3 **Students will:**
  - **Compare** the size of collections
  - **Make connections** between number names, numerals and position in sequence
  - **Represent** practical situations involving addition, subtraction and sharing
  - **Use** positional language to identify a location.

### THE ARTS – MUSIC (Specialist Teacher)

- 1 Students **make** music using ukulele and voice
- 2 To **develop** aural skills, improvise and arrange musical patterns.
- 3 **Students will:**
  - Echo sing to **copy** teacher
  - **Perform** same movement on instrument as teacher
  - **Sing** known songs from memory.

### LIBRARY (Specialist Teacher)

- 1 Students **develop** knowledge of reading strategies
- 2 To **develop** their knowledge of language and text conventions.
- 3 **Students will:**
  - **Make connections** with the text, predict events and retell events.

### SCIENCE

- 1 Students **identify** factors that influence how objects move
- 2 To **understand** how size, shape and material can influence the movement of different objects.
- 3 **Students will:**
  - **Observe** and **describe** how everyday items move
  - **Compare** how different materials affect how objects move
  - **Conduct** safe science investigations.

### DIGITAL TECHNOLOGY

- 1 Students **explore** the function of digital texts and represent data
- 2 To **understand** the application of digital technology in everyday lives.
- 3 **Students will:**
  - Use Book Creator to **create** an eBook
  - **Use** the text, emoji and image functions
  - **Represent** data in an eBook using tables.

### HUMANITIES AND SOCIAL SCIENCES

- 1 Students **investigate** and **use** familiar places using maps and models
- 2 To **understand** that maps are representations of familiar places and to **identify** features of a place.
- 3 **Students will:**
  - **Make** and **record** observations of places
  - **Draw** and **interpret** simple maps
  - **Create** models of maps
  - **Use** language of direction and location.

### HEALTH

- 1 Students **develop** an understanding of identity and wellbeing and **strengthen** their communication skills.
- 2 To **take** increasing responsibility for their health and wellbeing.
- 3 **Students will:**
  - **Explore** how to seek, give or deny permission respectfully when sharing possessions
  - **Name** body parts
  - **Rehearse** help-seeking strategies
  - **Express** and describe emotions.

### SPECIAL EVENTS

- Volunteers' Breakfast – 26 November
- Public Holiday (King's Birthday) – 7 October
- Swimming lessons – Week 5 to Week 10
- Festival of the Arts – 1 November
- Volunteer's Breakfast – 26 November
- Trackdance Performance – 27 November
- Free Dress Day and Christmas Appeal – 6 December
- End of year celebration – Week 11