



PEDAGOGICAL FRAMEWORK Gradual Release of Responsibility

1

What am I learning?

2

Why am I learning this?

3

How will I know that I have learnt it?

ENGLISH

- 1 Students **create** a new event to add to a familiar children's story and **present** their narrative to the class
- 2 To **entertain** an audience of their peers.
- 3 **Students will:**
 - **Adapt** a familiar story using plot and characters
 - **Sequence** ideas using the structure of a familiar story
 - **Write** using grammatically correct simple sentences that include a capital letter and full stop
 - **Use** a range of adjectives
 - **Use** topic specific vocabulary, common time words and connectives to relate ideas (e.g. then, because)
 - **Share** their ideas with a peer
 - **Speak** clearly, using appropriate volume and pace

PHYSICAL EDUCATION (Specialist Teacher)

- 1 Students **develop** swimming and gym skills
- 2 To **improve** coordination and be safe in and near the water.
- 3 **Students will:**
 - **Learn** about water awareness and safety
 - **Develop** and correct basic swimming strokes
 - **Follow** procedures to enter and exit the pool safely
 - **Develop** movement skills and **explore** ways to move.

LIBRARY (Specialist Teacher)

- 1 Students **analyse** different contexts in narrative texts
- 2 To **identify** similarities and differences of characters, settings and problems.
- 3 **Students will:**
 - **Analyse** different contexts in high quality children's literature.

MATHEMATICS

- 1 Students **develop** knowledge of the representation of numbers including partitioning, attributes of duration and data representation
- 2 To **understand** how to apply maths skills and concepts in our everyday lives.
- 3 **Students will:**
 - **Partition** one- and two-digit numbers in different ways
 - **Recognise** and order numbers to 120
 - **Collect** and **record** data to create one-to-one displays
 - **Compare** and **order** events based on their attributes of duration.

THE ARTS – MUSIC (Specialist Teacher)

- 1 Students **make** music using the ukulele and sing class songs
- 2 To **develop** our overall aural skills.
- 3 **Students will:**
 - **Learn** different strumming patterns on the ukulele.

HEALTH

- 1 Students **explore** and **investigate** healthy habits and learn to **recognise** unsafe feelings and what they can do to stay safe
- 2 To help me **understand** that being healthy and safe will allow me to live a longer and healthier life.
- 3 **Students will:**
 - **Create** a multimedia story on how they stay healthy, safe and active
 - **Discuss** sun smart strategies
 - **Identify** unsafe situations and **explain** where to turn for help.

SCIENCE

- 1 Students **describe** how different pushes and pulls change the motion and shape of objects
- 2 To **understand** how forces are used in everyday life.
- 3 **Students will:**
 - **Pose** questions to **explore** observations and **make predictions** based on experiences
 - **Follow** safe procedures to **make** and **record** observations
 - **Use** provided tables and organisers to **sort** and **order** data and information and, with guidance, **represent** patterns
 - with guidance, they **compare** observations with predictions and **identify** further questions
 - **Use** everyday vocabulary to **communicate** observations, findings and ideas.

THE ARTS – VISUAL ARTS (Specialist Teacher)

- 1 Students **use** and **experiment** with different materials, techniques, technologies and processes to make artworks with inspiration from art from around the world
- 2 To **improve** students fine motor skills, sketching and understanding of how different materials can be used to visually express ideas inspired by art from around the world
- 3 **Students will:**
 - **Create** a series of artworks encompassing a range of techniques and materials, exploring using different processes and how they affect our artworks
 - **Identify** how countries from around the world have unique styles of art from different artists by looking at examples and how this can inspire students' ideas and creativity.

HUMANITIES AND SOCIAL SCIENCES

- 1 Students **locate** and **describe** features of places and use their knowledge and understanding to **share** ideas on how to care for these places
- 2 To **understand** how to care for local places and to use direction to describe location.
- 3 **Students will:**
 - **Identify** and **describe** the features of places and their location on a local scale
 - Collaboratively **explore** ways to care for our local environment
 - **Describe** direction and location using local maps
 - **Give** simple directions to a local place.

THE ARTS – Drama

- 1 Students **make** and **present** drama using the elements of role, situation and focus through improvisation
- 2 To **understand** how to communicate through the arts, exploring the freedom to imagine, becoming confident to express ourselves.
- 3 **Students will:**
 - **Use** voice, facial expression, movement and space to establish role and situation in drama performances.

SPECIAL EVENTS

- Public Holiday (King's Birthday) – 7 October
- Swimming – Week 5 to Week 10
- Festival of the Arts – 1 November
- Volunteer's Breakfast – 26 November
- Trackdance Performance – 27 November
- Teddy Bear's Picnic (Year 1 Family Celebration) – Week 10
- Free Dress Day and Christmas Appeal – 6 December