

YEAR 1 Curriculum Overview Term 1 2024











PEDAGOGICAL FRAMEWORK **Gradual Release of Responsibility**







What am I learning?

Why am I learning this?

How will I know that I have learnt it?

ENGLISH



Students listen to, read, view and interpret multimodal literary texts. Students will write a retell of a cultural

To entertain an audience through a range of cultural



Students will:

- Read and respond to cultural texts
- Write and sequence a retell using correct narrative



Identify and use language features specific to the

LIBRARY



Students retell picture books of cultural stories.



To develop knowledge of language and text conventions.



Students will:

Identify characters, settings, events whilst retelling high quality children's literature.

SPECIAL EVENTS

- Australia Day Public Holiday 26 Jan
- Trackdance Auditions 29 Jan
- Parent Information Night 1 Feb
- Leadership Induction 23 Feb
- Junior School photos 28 Feb
- Junior School Disco 1 Mar
- Parent Teacher Interviews 18-28 Mar
- Easter Hat Parade Week 10
- Street Science Incursion 25 Mar
- Cross Country 27 Mar
- Free Dress Day 28 Mar
- Good Friday Public Holiday 29 Mar

MATHEMATICS



Students develop knowledge of numbers from 1-100 and how to **represent** them in different ways. They identify repeating patterns and measure length with informal units.



To **understand** how to apply maths skills and concepts in our everyday lives.



Students will:

- Count to and from 100, skip count by 10s, locate numbers on a number line and **partition** numbers
- Recognise, represent and order numbers from 0 to
- Continue patterns involving objects
- Order and compare objects based on lengths using informal units.

HEALTH



Students recognise how strengths and achievements contribute to identities and identify how emotional responses impact on others' feelings.



To understand that all students belong and have an important role to play in learning, health and wellbeing.

Students will:



- Recognise and examine their strengths and individuality
- **Identify** and **describe** strengths, their own and others' feelings and recognise how it can help in their own learning and social skills.

PHYSICAL EDUCATION



Students develop movement skills



To apply these to any physical activity.

Students will:

- Perform locomotor movements: run, skip, hop and
- **Perform** locomotor movements using different body parts to travel in different directions.

SCIENCE



Students observe and describe features of a variety of landscapes and skies and develop an understanding of changes in an environment.



Science helps people to understand changes over time and the effect of weather patterns.



Students will:

- Identify, consider and share changes in the sky (weather) and landscape (seasons), and the impact of these changes on themselves and other living things
- Represent observable features.

THE ARTS - MUSIC (Specialist Teacher)



Students build on their musical skills through rhymes, songs, instruments, media, games as a stimulus for music making and responding



To **develop** aural skills and to notice the musical qualities of instruments.

Students will:

- Sing and play instruments (e.g. marimba, ukulele, djembe) to improvise
- Practice a repertoire of chants, songs/poetry and rhymes including songs used by cultural groups in the community and different places
- Create compositions and perform music to communicate ideas to an audience
- **Respond** to music and **consider** where and why people make music, starting with Australian music, including music of Aboriginal Peoples and Torres Strait Islander Peoples.

HUMANITIES AND SOCIAL SCIENCES



Students will learn to describe important dates and changes in their own lives



To **share** stories about their important dates and **understand** why aspects of their daily life have changed



- Identify and describe and important personal and
- **Describe** and **sequence** important personal
- Share a story about an important and/or personal
- **Locate** personal and family events on a calendar.

THE ARTS - VISUAL ARTS (Specialist Teacher)



Students use and experiment with different materials, techniques, technologies and processes



Students will:

- Analyse examples of artists' work
- **Identify** different mediums and equipment used to create artworks
- **Identify** how different animals that have different features can be captured and represented in different ways
- Create a series of artworks using different mediums using artists' examples and children's literature as stimulus.











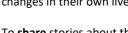


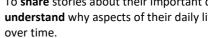


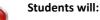












- changes from the past to now





