

Year Five Curriculum Overview Term 4 2024











PEDAGOGICAL FRAMEWORK **Gradual Release of Responsibility**





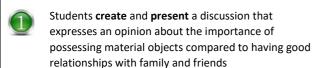


Why am I learning this?



How will I know that I have learnt it?

ENGLISH





To **persuade** an audience of their peers and their families.



Students will:

- Create a persuasive text with the correct text
- **Apply** the language features of a persuasive text
- **Demonstrate** understanding of grammar when creating a persuasive text
- Select and use specific vocabulary to persuade
- Edit text for cohesion and meaning
- Apply accurate spelling and punctuation.

PHYSICAL EDUCATION (Specialist Teacher)



Students participate in gymnastics and minor and modified games units



To **learn** and **understand** the application of appropriate techniques for fundamental and simple specialised movement skills.



Students will:

- Perform counter balance moves with partner, individual sequences
- Perform vaulting using a min-tramp
- Perform as a team
- Play modified games, in line with the rules.

HEALTH



Students **investigate** ways to seek help to stay safe relating to food and exercise using existing health information



To make healthy connections to eating and physical movement to improve health outcomes.



Students will:

- Make decisions about the foods they eat and the exercise they engage in
- **Understand** how food and exercise impact our
- Use positive communication to share opinions about food choices with family and friends
- **Understand** food safety concepts to reduce the risk of cross-contamination when dealing with food.

MATHEMATICS



Students develop knowledge within the number, space and statistics strands



To understand how to apply maths skills and concepts in our



Students will:

- **Solve** problems involving multiplication of large numbers by one- or two-digits
- Represent common percentages and connect them to their fraction and decimal equivalents
- Use mathematical modelling to solve financial and other
- **Connect** objects to their two-dimensional nets
- Perform and describe the results of transformations
- Plan and conduct statistical investigations
- **Identify** the mode and interpret the shape of distributions of data in context
- Interpret and compare data represented in line graphs.

LANGUAGES - Japanese (Specialist Teacher)



Students will be introduced to weather related vocabulary and days of the week. They explore, describe and compare weather patterns in Australia to Japan



To develop and use Japanese vocabulary and communication skills



Students will:

- Revise and practice weather related vocabulary, days of the week and question and response sentence patterns.
- Understand and decern verbal information of weather in Japanese
- **Communicate** facts or statements about the weather using learned vocabulary
- Write and describe weather patterns.

LIBRARY (Specialist Teacher)



Students explore the themes of needs and wants in children's



To **understand** how the author develops these themes by contextualising them within familiar examples.



Students will:

- View and respond to extracts from various texts
- Develop comprehension of the text through Question and Answer Relationship study.

SCIENCE



Students investigate the properties of light and the formation of shadows. They **explore** the role of light in everyday objects and devices and consider how improved technology has changed devices.



To understand the everyday applications of light and



Students will:

- **Investigate** reflection angles
- Investigate how refraction affects our perceptions of an object's location
- **Explain** how we perceive the colour of objects; and the relationship between light source distance and shadow
- **Predict** outcomes when experimenting with light
- Discuss how scientific developments have affected people's lives and help us solve problems.

TECHNOLOGY



Students plan and design a digital solution to meet a future need, which considers social, ethical and sustainability



To **understand** the broader consequences of design decisions and how sustainable practice can be proactive with a future focus rather than reactive according to current issues.



Students will:

- Explain how social, ethical and sustainability factors influence design solutions
- **Describe** sustainability changes made to designs
- **Combine** knowledge of different sustainability options to plan individual home and community level sustainability designs
- Manage the creation and communication of their ideas using agreed protocols.

THE ARTS - MUSIC (Specialist Teacher)



Students explore and develop technical and expressive skills in playing instruments



To **expand** understanding of the elements of music including tempo and rhythm, pitch, dynamics and expression, form and structure, timbre and texture.



Students will:

Rehearse and perform a piece of music for an audience.

HUMANITIES AND SOCIAL SCIENCES



Students develop and apply enterprising behaviours and capabilities, and knowledge, understanding and skills of



To **investigate** a familiar personal or community economics or business issue they may experience in everyday life.



Students will:

- Distinguish between needs and wants
- Recognise why choices need to be made about how limited resources are used to help make informed personal consumer and financial choices
- **Develop** questions about the problem
- Use data and information from different sources to answer questions
- Collaborate to make decisions
- **Identify** a response to the problem
- Communicate findings using economics and business

LANGUAGES - Italian (Specialist Teacher)



Students reflect on their Italian language learning experience and create a record of their developing language skills.



To **learn** and **consolidate** words and phrases to communicate Italian in the classroom and beyond, **demonstrating** what they can say in Italian and to see their language learning as a journey, showing progress over time.



Students will:

- Revise greetings, introductions, numbers 1-100, colours, clothing, days of the week, months of the year, formal and informal language
- **Compile** a list of words, phrases and sentences in Italian
- Tick/highlight words that they know and can use
- **Identify**, monitor and celebrate their progress in language learning.

SPECIAL EVENTS

- Gala Days 4th, 11th and 18th October
- Public Holiday (King's Birthday) 7 October
- Drone Soccer Tournament 16 October
- Festival of the Arts 1 November
- Yr 3-5 Swimming Carnival 22 November
- Volunteer's Breakfast 26 November Trackdance Performance - 27 November
- Free Dress Day and Christmas Appeal 6 December
- Middle School Transition Day 9 December Year 5 Graduation Ceremony - 11 December
- Taylor Range End of Year Excursion -12 December