

TECe Telegraph Term 1 2024

Teacher Enhancement Centre (TECe) <TECE@kelvingrovesc.eq.edu.au>

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To:Teacher Enhancement Centre (TECe) <TECE@kelvingrovesc.eq.edu.au>



Director's Report: Linda Eager

Happy Monday Week 10, with an exciting thought of 4 sleeps to our Easter break.

This has been such an eventful term with 200 TECe pre-service teachers currently in the program with over 118 part of TECe Discovery Program plus 50 PST placements at the College. The past 6 months have seen 305 expressions of interest to participate in our program, with the TECe team visiting over 100 tutorials as well as supporting our university partners at a variety of events and lectures including: the ACU "There's more to the Great Southeast than Brisbane" Panel and Expo, Griffith Teach Awards, USC Employability Backpack UQ 2024 Professional Orientation and will be in attendance for QUT's Rural, Regional and Remote Teaching Fair Panel and Expo.



TECe Director Linda Eager

With over 1,200 TECe alumni around the state, please take the time to read Amy's story below. Amy is a TECe "original" from the graduating class of 2016 and has contributed in so many ways to the teaching profession. It gives life to Tom Ford's quote, "The most important things in life are the connections you make with others." The TECe provides a continuing supportive network where we continue to connect and support our future teachers in regional schools.

Scroll down further and read about how the TECe Immersion program supports our graduating PSTs to transition into employment.

TECe Alumni Amy Kramer from Diverse Trips to Acting HOD (Head of Department)

What made you join the KGTECe transition program?

I always liked being involved in everything and making the most of opportunities offered at university. Throughout my time working in a boarding school, while studying my education degree, I met many students from rural families and knew out west was where I wanted to begin my teaching career. For me, when I heard about the opportunity to join KGTECE the selling point was the trip to visit Roma and having the opportunity to have a mentor at Kelvin Grove.

Where are you in your teaching/ leadership journey and how did you get there?

I am currently Acting Head of Department HPE at CHSHS in Toowoomba. My leadership journey started rural, by continuing to accept opportunities to grow as a teacher and leader. It began with becoming a Year Level Coordinator and then completing 'Take the Lead'. I then began applying for acting Head of

Department roles while continuing to complete PD and network with other leaders from 'Take the Lead'. I was successful in applications for different roles and acted as Head of Department in Roma, Texas and now in Toowoomba. Through meeting people in all of these schools and networking I certainly broadened my knowledge, skills and confidence.



Made some lifelong teacher friends and winning local Volleyball competitions in Roma.v



Building networks with Senior Leadership teams (Principals, Guidance officers) and being involved in special events such as Mental Health Week.



Ali Brigginsshaw and Scott Prince visiting one of our Girl's Rugby League training sessions in Roma.

What are some of your proudest teacher and community accomplishments?

My proudest accomplishment is being able to be a leader and continue to do what I am passionate about, which is coaching sport. When I began coaching South West School Sport teams, I was able to see the relationships developed here and then thought broader about how I could link this more to the school community. I began connecting with the NRL games development officer in Roma and offering school girls an opportunity to play Rugby League. I then made connections with Ali Brigginsshaw, the Jillaroos, QLD Maroons and Brisbane Broncos NRLW Captain. Ali came out to Roma on many occasions with the Beyond the Broncos program and was a great mentor for the students in rural communities. She was keen to help start an annual competition for the girls out west, named in her honour.

The positive impact this had on students at school out west and how it connected their families to the schools was incredible. It strengthened many relationships and had a positive impact on their behaviour and academic achievement at school. It was a reminder that even in leadership roles, you can still continue to do what you are passionate about, like coaching sporting teams.

Any word of advice to someone thinking about joining the KGTECe transition program and working in our rural schools?

It could be the beginning of your leadership journey, like it was mine. By working out west, not only did I learn a lot about teaching and leading, but I also met some of my best and life-long friends. If I could do it all over again, I wouldn't change a thing about joining KGTECE or teaching rural.

KGTECe Immersion - Experiencing Schools in Week 1 of Term 1

In Week 1 of Term 1, eager KGTECEs participated in our 'Start of the School Year' Immersion. The Immersion took place across two locations, supported by our partner schools: Nambour State College and Kelvin Grove State College. The Immersion spanned two days, entailing classroom visits, professional development workshops, reflection and de-brief sessions, all culminating in working sessions where our pre-service teachers planned and compiled resources for their own start of the school year success. Attendees built connections across universities, networked within the school and came away feeling the collegiality and connection so vital to success in a teaching career.

The resounding feedback for improvement was to extend the length of the Immersion to 3 days, in order to increase classroom exposures and robust de-brief and collegial conversations.

The main learnings identified by those attending across both locations was learning about and observing for: The Essential skills for classroom management through practical, simplified explanations with real life examples, having early insights into OneSchool information such as class dashboard and accessing data to get to know students and maintaining safe and supportive learning environments through relationship building, the ESCMs and authentic communication with parents, carers and kin.

Providing practical, timely and necessary opportunities for pre-service teacher interested in Rural, Regional and Remote teaching enhances the profession while advancing the cause of equity and excellence through deliberate and skilled teacher actions.



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Linda Eager

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