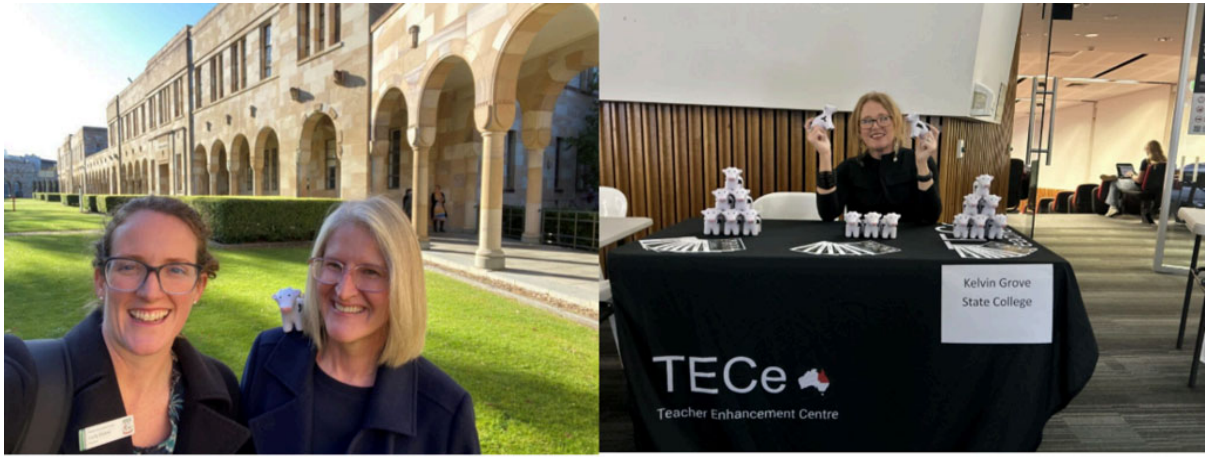


Message from our Director:

Time flies when you're having fun — and what a decade it's been! The Teaching Enhancement Centre (TECe) is celebrating *10 incredible years* of inspiring, connecting, and empowering future educators across Queensland. Term 3 has been one for the books, with our recruitment talks at partner universities drawing in **hundreds of expressions of interest** — and with almost **80%** of those becoming suitable TECes who are genuinely keen to start their careers in a rural, regional or remote areas, that's a serious success story! Our current crew of 150+ is thriving! This term, we're diving deep into personalised career planning, pairing every 2026 TECe with a dedicated Lead Mentor for one-on-one sessions to map out career goals, preferences, and pathways to employment. These conversations are where dreams meet direction — and we can't wait to see where our TECes land next! In the meantime, our regional HR Managers are busy supporting our 2025 Semester 2 graduates as they take their next big step — and we're all eager to see where their careers take off! As we look ahead, excitement is building for **TECe 3.0** — the next chapter in our story — as we eagerly await news of future funding and the evolution of this amazing program.

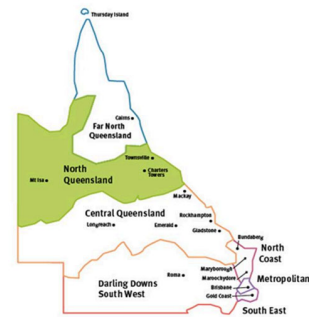
Teach, Explore, Connect – TECe Recruitment Term

Throughout Term 3, the Teaching Enhancement Centre (TECe) hit the road for an exciting recruitment drive, visiting QUT, the University of the Sunshine Coast, and the University of Queensland. Our campaign focused on inspiring third-year Bachelor of Education students and first-year Master of Education students to complete their final practicum placements beyond the south-east corner of Queensland and venture into the vibrant and welcoming communities in the Darling Downs South West, Central Queensland, North Queensland, and Far North Queensland regions. We were fortunate to be welcomed into education tutorials at each university, where we shared the many rewards of teaching in rural, regional, and remote schools. Students were particularly enthusiastic about TECe's bespoke approach, which matches pre-service teachers to schools that best fit their personal and professional circumstances. They were also eager to learn about the additional benefits of the program — including tailored mentorship, professional development opportunities, and a 2026 school immersion experience. The campaign was an overwhelming success, with more than 150 students signing up to embark on their own teaching adventure across regional Queensland!



North Queensland HR: Partnership with a Purpose

Last term, we had the pleasure of meeting with Jordyn Johnston from Central Queensland HR, who generously shared her presentation designed for pre-service teachers. Our discussion provided valuable insights into how TECE supports HR processes and how their work, in turn, strengthens our shared mission. The meeting highlighted our mutual commitment to supporting the next generation of educators. We left inspired by the strong alignment in our values and with a number of ideas for how we can continue to grow this partnership in meaningful ways.



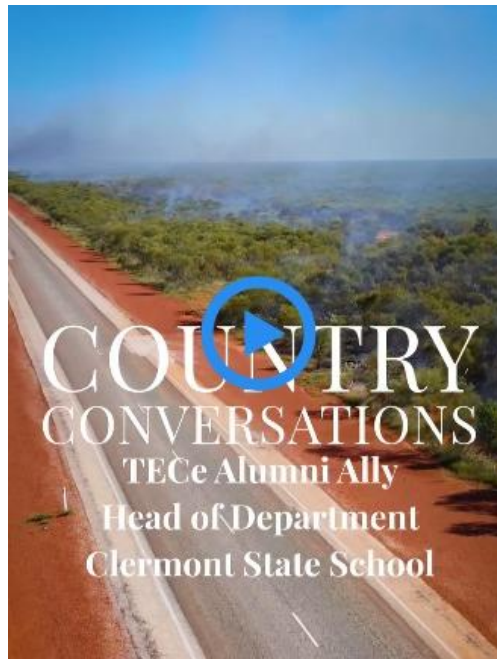
Since then, we've begun exploring opportunities to share resources and collaborate on new initiatives that enhance the experience of pre-service teachers in rural placements. We are sincerely grateful for our colleagues in HR, whose ongoing support plays a vital role in helping pre-service teachers thrive and transition confidently into teaching roles across our priority locations statewide.

[Double click here to add content](#)

Connect with us!



Clermont Alumni Spotlight - Ally Rodwell



Sarina Alumni Spotlight - Jess Milano

Why did you join TECE and how did it help your career transition?

I originally joined TECE in 2017 as a way to teach rural/remote with extra guidance and support. When deciding on a location, the TECE team worked on a 'best fit' location and school, for both myself and my partner (non-teacher). I began on a Permission to Teach (PTT) as a 4th year at Sarina where TECE facilitated the professional experience grant application process. This allowed me to complete my final two practical placements with no financial burden. TECE helped with the transitions from pre-service to Permission to Teach by explaining the Teacher application process, QCT registration and the first-year teacher process for permanency with the department.



How have you grown in your time at Sarina SHS?

Professionally, I gained more experience and knowledge in my first three years teaching, than all of my degree. From classroom management and ESCM's to implementation of new Senior and Junior curriculum (Planning and Assessment) to working with other beginning, early career and experienced teachers I absorbed as much as I could. Sarina, being a highly experienced and supportive school of beginning teachers, built my capacity as a teacher by leading curriculum subject areas, providing regular PD opportunities, supporting my applications in QCAA confirmation and external exam marking, encouraging school camp attendance (New Zealand Ski Trip, Yeppoon, and Brisbane STEM conference), leading professional

learning communities (STEM and high quality teaching) and being mentored by other staff. In Semester 2, 2021 I was successful in being appointed pedagogy coach, then in 2022 as Head of Department Curriculum, working with and supporting beginning and early career teachers.

Personally, I have grown immensely. I moved 12 hours from home, friends become family, I joined a surf lifesaving club, rediscovered snorkelling and joined a new gym (which I now work at part time).

My partner and I managed to buy our first home, elope overseas, start a heavy diesel maintenance company and welcomed our first child.



What has been rewarding about your time in Sarina?

The most rewarding thing about my time in Sarina is watching the students grow up from children in Year 7 to adults in Year 12. Being in a rural community you often run into past students, and it is the most rewarding thing to hear what they have achieved after they finish school.

It's also been an added bonus getting to experience some awesome camps and staff professional development. I've been fortunate enough to visit some really cool places for PD and camp, Queenstown, New Zealand for Ski Trip, Newry Island Aquatic practices fishing camp, Kanomie Island Lead mentor PD and 12 Biology IA2 camp, Daydream Island STEM implementation Professional development, Yeppoon and Keppel Island Camp and Hardy Reef Aquatic practices excursions.

What have been your proudest moments so far?

There are too many to count! Making it through the first year, getting a Head of Department role, being able to purchase our first home and welcoming our daughter are definitely top of the list.

Alumni Facebook Group

As part of the recognition of the last decade of the TECe impact, we would like to reinvigorate our alumni involvement and create a statewide professional community.

This is a professional learning network created to stay in touch with past members of the KG TECe program through all its iterations. This space is for collegial connections across the state, and engagement with current TECes where possible and appropriate.



Among collegial discussions, this is where you will be kept up to date with the latest in TECE, and where we would also love to get your input. Please [join the TECE Alumni Facebook group](#).

 Linda Eager Director: KGTECE KG Deputy Principal	 Marl-Claire Ferguson HoD: Pedagogy and Learning / TECE	 Mia Gibson HoD: Pedagogy and Learning / Lead Mentor
 Ashlee Cowan Executive Assistant	 Carly Stokes Lead Mentor	 Katie Whitehead Lead Mentor
 TECE Teacher Enhancement Centre	 Kelvin Grove State College The Pursuit of Excellence With All Our Might	 THINKGLOBAL

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