### Term 1

**Festivals!**

*In this unit students will explore festivals of significance in Japan. They will learn about culturally significant events, seasons, locations and times.*

Students will use Japanese to:

- Describe Japanese festivals
- recount experiences
- share and compare information about important events
- provide information about time, place and people
- evaluate experiences
- ask and respond to questions about past events
- express opinions and feelings

Students will further develop their ability to use and comprehend Japanese script.

<table>
<thead>
<tr>
<th>ASSESSMENT TASK</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening Test</td>
<td>Week 7</td>
</tr>
<tr>
<td>Reading Test</td>
<td>Week 9</td>
</tr>
</tbody>
</table>

**Term 2**

**Thinking Green in a built world**

*In this unit students will learn about housing in Japan from traditional housing to contemporary buildings and the impact of people on the environment.*

Students will use Japanese to:

- Describe styles of housing
- explore the impact of building materials on the environment
- discuss population density and strategies to mitigate environmental impact
- design improvements for Australian housing
- compare Australian and Japanese ways of living and their impact on the environment

Students will further develop their ability to use and comprehend Japanese script.

<table>
<thead>
<tr>
<th>ASSESSMENT TASK</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Assignment + Spoken presentation</td>
<td>Week 9</td>
</tr>
</tbody>
</table>

**Mid-Semester Break**

**ASSESSMENT INFORMATION**

In cases of student absence on the due date for an assessment task, the college assessment policy will be followed.