

Investing for Success

**Under this agreement for 2017
Kelvin Grove State College will receive**

\$1,080,000*

This funding will be used to

- Target students to raise their level of achievement levels at least 1 band
- Provide Learning Support Initiatives across the sub-schools
- Support all students in the college to be above the National Minimum Standards in Years 3, 5, 7 and 9 in reading, spelling and numeracy
- Increase the number of students in the U2Bs in Numeracy and reading to:

Year Level	Numeracy Target	Reading Target
3	75%	70%
5	50%	70%
7	50%	60%
9	40%	40%

- Provide staff for the Senior Studies Room supporting senior students completing their QCE, SAT and curriculum requirements
- Enhance Future Pathway Options for students in years 10 – 12
- Improve OP 1-15 results to 90%, and QCE completion rate to 100% by December 2017
- Enable the implementation of a Peer Mentoring program focusing on the enhancement of classroom practice

Our initiatives include

- The employment of a Junior School - Head of Curriculum – to work collaboratively with the JS Admin team in the continued implementation and embedding of the college pedagogical model. This role will also analyse student performance data and establish a diverse array of targeted intervention and support strategies across the sub-school.
- The continuation of Academic Coordinators across the college who analyse data, identify students with learning deficits and develop intervention strategies for tutors to support the targeted learning.
- The appointment of Academic Tutors (Middle/Senior) / Learning Assistants (Junior) who use the analysed data sets from each sub-school to have a sharp focus on the specific learning needs of each child in the class.
- Maintain our literacy and numeracy trained Teacher Aides and Learning Assistants to support lower performing students and EAL/D students.
- A variety of explicitly focused intervention and extension activities that have assisted students from all year levels in the P-12 College.

Junior School

- Reading and writing in class support
- Words their Way in class support [spelling]
- Writing withdrawal program
- EALD in class support

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- Numeracy withdrawal program
- Education Strategic Thinking Sessions

Middle and Senior School

- Literacy Ninjas Year 6
- Literacy Katanas Year 7
- Literacy Samurais Year 10
- Place a Tutor Year 6 - 12
- RaW program Years 6-10
- Spelling City Years 6-7
- Wordflyers – Years 6-7-8
- Homework Club Years 6-12
- In class maths support Years 6-9
- Maths Drop-ins – Years 6-12
- Senior Studies Literacy and Numeracy Year 11 and 12
- Purchase relevant resources to support and compliment the extension and learning support programs utilised throughout the college.
- The engagement of specialist staff in the Senior Pathways Room to assist in advising, tracking and supporting students engaged in learning programs off campus whilst supporting completion of their pathway requirements. This initiative will also track back into the middle school to ensure the students are aware of their opportunities into the future and what skills and qualifications they can attain whilst at school to enable them to interface into this post-school.

Our school will improve student outcomes by

Actions:	Investment
Head of Department – I4S(Partial funding)	\$30 000
Head of Curriculum – Junior Secondary	\$121 000
Academic Coordinators (0.6) x 3	\$180 000
Academic Tutors – across primary and secondary (300 hours a week x 40 weeks)	\$300 000
Additional Librarian 2017 (Mid/Snr)	\$10 000
Junior School Library – Additional support	\$10 000
Learning Support T/A – Junior and Middle School	\$50 000
Additional Guidance Support (Snr Pathways / QTAC)	\$30 000
Taiko Drum Program	\$30 000
Peer Mentoring Program	\$100 000
Senior Pathways Program (Partial funding – 3 pos'ns)	\$159 000
Learning Resources	\$30 000
Administration	\$30 000

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Llew Paulger
College Principal
Kelvin Grove State College

Grant Asser
Chair – School Council
Kelvin Grove State College