



# Year 1 Curriculum Overview

## Term 3, 2018 (Weeks 1-10)

### English

This term in English we will be exploring the genre of retell, harnessing the love of our little ones to tell their favourite stories and looking at capturing that in writing. Our focussed reading strategies that will compliment this is: Visualising, Analysing and inferring.

#### Generic Structure:

We will create short imaginative texts that show emerging use of appropriate text structure

#### Text cohesion

Language features including paragraphs, connectives, nouns and associated pronouns

#### Sentence Structures:

Students will create short imaginative texts that show emerging use of appropriate **sentence-level grammar, word choice, spelling, punctuation** and appropriate multimodal elements, for example illustrations and diagrams (ACELY1661)

Students will recognise that different types of punctuation, including full stops, question marks and exclamation marks, signal sentences that make statements, ask questions, express emotion or give commands (ACELA1449)

#### Proofread:

Students will also reread own texts and discuss possible changes to improve meaning, spelling and punctuation (ACELY1662)]

#### Assessment:

Productive Mode: Writing  
Retell Writing of one of our favourite books that we will read in class.  
Productive Mode: Oral Presentations  
Weekly and in class presentation on short familiar topics.  
Receptive Mode: Reading a short text and answering questing directly related to the story and beyond the text.

### Science: Changes around me

\*describe and explain the observable features of day and night skies and seasons

\*consider the changes in sky and landscape from day to night and how they are affected by weather and seasonal changes

\* explore the impact of these changes on themselves and other living things

**Assessment: Knowledge and understanding test**

### The Arts: Media

Use Retell to illustrate and become aware of structure, intent, character and settings in ideas and stories.

**Assessment:** make and share media artworks using story principles



### HASS-My Changing World

- Students will draw on studies at the personal and local scale, including familiar places, e.g. the school and creek
- identify and describe the natural, constructed and managed features of places
- represent local places using pictorial maps and describe local places including activities that occur there
- collect and record observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.

**Assessment: To conduct an enquiry to investigate places and their features at a local scale.**

### Health:

Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected.

Describe ways to include others to make them feel that they belong. Identify and practise emotional responses that account for own and others feelings.

**Assessment: Alice and Ivy – short answer questions**

### Design and Technology:

Students create a diorama depicting day and night landscapes.

### Maths

#### Measurement and Geometry

##### Shape-

• Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features

##### Using units of measurement

• Measure and compare the lengths and capacities of pairs of objects using uniform informal units

##### Using units of measurement

• Describe duration using months, weeks, days and hours  
• Tell time to the half-hour

#### Number and Algebra

##### Fractions and decimals

• Recognise and describe one-half as one of two equal parts of a whole.

##### Number and place value

• Count collections to 100 by partitioning numbers using place value  
• Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero

• Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line

• Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts

##### Patterns and algebra

• Investigate and describe number patterns formed by skip counting and patterns with objects

##### Fractions and decimals

\*Partitioning to make equal parts.

#### Money and financial mathematics

• Recognise, describe and order Australian coins according to their value

#### Assessments:

**Length, Number, Capacity, Time**

### Incursion/Excursion

**Picot Street Park: 8 Aug**