

Year 2 Curriculum Overview

2018: Term 3 (10 weeks)



The Arts:

Drama: Modern fairy tales to challenge stereotypes

Art: KGJC Art Program

Music: KGJC Music Program



Technology

Design:

- Designing a poster to persuade people how to care conserve a natural resource.
- **ICTs :**
 - Keyboard skills
 - Publisher

ACE: Healthy Eating

Designing a healthy picnic to share

Science:

Unit 3: Save Planet Earth

- All living things need the earth's resources to live
- Understand that humans can make choices about how they can care for natural resources.

Humanities and Social Sciences (HASS)

Students describe how and why the lives of people have changed overtime. Compare and sequence objects from the past to the present and draw simple conclusions.



Health & PE

Health:

- Second Steps - units 1 & 2
- Kids Matter - matrix

PE: Ball Skills

- Rolling, bouncing, throwing, catching, kicking and hitting using a variety of balls. Minor games incorporating skills.

English

Reading & Viewing

- Streamed reading and spelling groups
- Students read, view and listen to a variety of narratives investigating stereotypes
- Exploring stereotypes in film

Writing & Shaping

- Descriptions of stereotyped characters
- Persuasive responses for stereotyped character using the PEEL writing strategy

Talks Program

Weeks 2-3: **Summarise** your favourite traditional fairy tale

Weeks 4-5: Write a 'Who am I?' about your favourite fairy tale hero/ heroine or prince/princess.

Weeks 6-7: Write a 'Who am I?' about your favourite fairy tale villain?

Weeks 8-9: Interview your parents or grandparents and find out what games they played in the schoolyard. Share this the class. We will play some of these games in week ten.



Excursions / Incursions

Special days:

Week 1: Water Warriors

Week 9: Book Week Parade

Mathematics

* Number and Place Value - Investigate number sequences 2s, 3s, 5s and 10s; represent, order, partition numbers to at least 1000; explore the connection between addition and subtraction; solve simple addition and subtraction problems using a range of efficient mental and written strategies; recognise and represent multiplication as repeated addition, groups and arrays; recognise and represent division as grouping into equal sets and solve simple problems using these representations

* Fractions - halves, quarters and eighths of shapes and collections

* Time - tell time to the quarter-hour; name and order months and seasons; use a calendar to identify the date and determine the number of days in each month

* Length & Area - compare and order several shapes and objects based on length and area using appropriate uniform informal units

* Shape 2D & 3D - describe and draw 2-D shapes; describe the features of 3-D objects

* Location and transformation - interpret simple maps of familiar locations and identify the relative positions of key features; investigate the effect of one-step slides and flips; identify and describe half and quarter turns