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**KELVIN GROVE STATE COLLEGE - MIDDLE SCHOOL LEADERSHIP TEAM**

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<tr>
<td>Mr Llew Paulger</td>
<td>College Principal</td>
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<tr>
<td>Mrs Christina Coogan</td>
<td>Principal Middle School</td>
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<tr>
<td>Mr Andrew Rhule</td>
<td>Deputy Principal Middle School</td>
</tr>
<tr>
<td>Ms Frances Constantine</td>
<td>Head of Department – Middle School</td>
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Dear Parents/Carers and Students,

At Kelvin Grove State College we focus on collaboratively working to improve student engagement to optimise student potential and to create student ownership of learning.

Our Kelvin Grove State College values of respect, responsibility, creative and critical thinking, integrity and honesty, valuing diversity and courage, and resilience are at the core of our strategies to optimise student learning and student outcomes. It is well documented that a student who feels they are valued in the school and feels a part of the school community will engage more in their learning.

Our curriculum aims are to:
- Offer diverse options for students to achieve their preferred future pathway
- Offer a strong academic pathway for students who are interested in further studies beyond school (e.g.: University)
- Facilitate a deep understanding of each students’ individual future pathway as they move from the Middle School into the Senior School
- Widen the range of subject choices from Year 8 into Year 9, then again from Year 9 into Year 10 to enhance student engagement

**Course Organisation in Year 9:**
As students move from Year 8 into Year 9 their course of study consists of core, compulsory subjects which include:
- English, History, Mathematics, Science, Active Citizenship Education and Health & Physical Education.

Students are also provided with an opportunity to start considering their future career pathway through the provision of Elective subjects. They will be required to select two (2) elective subjects from an extensive range of options available. Elective subjects available from year to year are influenced by a range of factors; more detail about the range of electives is provided further in this booklet.

We wish each student all the very best in their final year in the middle school and know that a successful transition into the senior school will be a result of the ongoing productive partnerships between staff and our College community of students and parents.

Mrs Christina Coogan
Principal Middle School
SUBJECT SELECTION
Selecting Year 9 Elective Subjects

SELECTING SUBJECTS – GUIDELINES

- Students are encouraged to discuss subject choices with teachers. College staff have an understanding of your student’s strengths and weaknesses, and will be able to give them guidance on the appropriateness of their subject choice.
- Students will be required to study two (2) elective subjects.
- Students will be required to identify an additional two (2) electives of interest for consideration should their first two preferences not be available (see Selecting Subjects – Clauses outlined below.)
- Elective subjects are studied for the whole of Year 9.
- Students will have many influences at this time of subject selection: -- personal likes/dislikes, career aspirations, expectations of family and others’, influence of friends’ and media.
- The subjects you choose should include subjects which:
  - you are interested in
  - you have experienced past success with
  - may lead to your preferred career path
  - optimise opportunities to reach your potential.
- Make use of this booklet which provides information about each elective subject
- If parents have any questions regarding the processes of subject selection please contact Mr Andrew Rhule or Ms Frances Constantine on 35527333 for assistance.

SELECTING SUBJECTS – SUBMITTING YOUR FINAL CHOICES

Final subject choices are submitted online through OneSchool. The OneSchool website is https://oslp.eq.edu.au and students are required to have their school ID and password to access the site. An information process with stepped instructions for the submission of these online selections is provided in this book.

Advice regarding the timeline for submitting their subject choices is in the OneSchool instructions at the back of this booklet. To avoid disappointment, it is important that online subject selection is submitted on time and as early as possible (see clauses below).

SELECTING SUBJECTS – WHAT IF YOU CHANGE YOUR MIND?

While the on-line subject selection process is open students may change their choices as many times as they like; however, once this process ‘closes’ the opportunity for change will be minimal because of the extensive range of factors that impact on the selection and timetabling process. Some of these factors are described below. Updating a preference will also change the recorded time of submission, which is used to place students in classes where numbers are limited.

SELECTING SUBJECTS – CLAUSES

- Whilst every effort will be made to accommodate a student’s preferences, scheduling and the availability of resources will mean that not every student will be assigned their first two preferences. When a class/subject reaches maximum capacity, no additional students can be enrolled into that class/subject. Therefore, you will be required to select two (2) additional electives that you are prepared to study.
- Students also need to be aware that the availability of a particular subject for an individual student is dependent upon a number of important factors:
  - Time of submission of elective preferences or changes to preferences.
  - Selection processes in specialists classes such as languages
  - Acceptance into Excellence and specialist programs
  - Availability of staff and physical resources such as specialist classrooms
  - Class size numbers
SUBJECT INFORMATION

- Faculty & Location: English
- Subject Name (school code): English (ENG)
- Year Level for Course of Study: 9
- Semester Assessment Types: Interpretive Texts, Imaginative Texts, Expository Texts, Persuasive Texts.
- Costs: Nil
- Prerequisites: Year 8 English
- Course Content & Notes: The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Students engage with a variety of texts for enjoyment. They interpret, create, evaluate, discuss and perform a wide range of literary texts in which the primary purpose is aesthetic, as well as texts designed to inform and persuade. These include various types of media texts, including newspapers, film and digital texts, fiction, non-fiction, poetry, dramatic performances and multimodal texts, with themes and issues involving levels of abstraction, higher order reasoning and intertextual references. Students also develop a critical understanding of the contemporary media, and the differences between media texts.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: English, English Extension, Essential English
- Year 11 & 12 Course of Study: English and Literature Extension, Essential English, English as an Additional Language or Dialect
SUBJECT INFORMATION

- **Faculty & Location**: HPE and Sports Excellence, K Block
- **Subject Name (school code)**: Health & Physical Education (HPE)
- **Year Level for Course of Study**: 9
- **Semester Assessment Types**: Two Physical Performance Assessments each semester
  - Two Written Assessments each semester.
  - Written assessment genres include research assignment, multimodal presentation, and exams.
- **Costs**: Nil
- **Prerequisites**: Nil
- **Course Content & Notes**: Health and Physical Education is aimed at ensuring students understand the benefits of physical activity and healthy living. In year 9, HPE builds on the knowledge developed in year 8 with respect to health and well-being, and physical activity.
  
  Throughout the course students will study Fitness, Social Responsibilities, Sensationalised Reporting and Mindfulness.

  Students will investigate the impact of health issues on individuals and the community, and propose strategies to have a positive impact on health issues.

  Each theory unit is integrated with a physical performance unit. Students study the various strategies involved in Direct Interceptive and Indirect Interceptive Sports, as well as Performance Sports, and Minor Games.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**: Physical Education, Sports Performance Analysis
- **Year 11 & 12 Course of Study**: Physical Education
SUBJECT INFORMATION

- Faculty & Location: Humanities—E Block
- Subject Name (school code): History (HIS)
- Year Level for Course of Study: 9
- Semester Assessment Types:
  - Historical Knowledge Exams
  - Extended Response Exams
  - Inquiry Tasks
- Costs: NIL
- Prerequisites: N/A
- Course Content & Notes: Year 9 History provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia and its global context. The twentieth century became a critical period in Australia’s social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provides a necessary context for understanding Australia’s development, its place within the Asia-Pacific region, and its global standing.

  Students will be covering topics such as World War I, World War II, Rights and Freedoms, and The Globalising World.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: History
- Year 11 & 12 Course of Study: Modern History and Ancient History
Mathematics

SUBJECT INFORMATION

- Faculty & Location: Mathematics (A, B and E Blocks)
- Subject Name (school code): Mathematics (MAT), Academic Achiever Mathematics (MAX)
- Year Level for Course of Study: 9
- Semester Assessment Types: Students will complete an examination each term and be required to prepare a written assignment (including drafts) each semester.
- Costs: Students are required to have a scientific calculator to use in every lesson and exams.
- Prerequisites: Year 8 Mathematics

Course Content & Notes

The Middle School Mathematics program is based on The Australian Curriculum: Mathematics, which aims to ensure that students:

- are confident, creative users and communicators of mathematics, able to investigate, represent and interpret situations in their personal and work lives and as active citizens
- develop an increasingly sophisticated understanding of mathematical concepts and fluency with processes, and are able to pose and solve problems and reason in Number and Algebra, Measurement and Geometry, and Statistics and Probability
- recognise connections between the areas of mathematics and other disciplines and appreciate mathematics as an accessible and enjoyable discipline to study.

Students in the Academic Achievers program will have an opportunity to extend their mathematical ability as the program aims to nurture a deeper understanding of the subject content and ability to solve more challenging problems.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study
  - Foundation Mathematics Stream A (Year 10 Semester 1 only)
  - Foundation Mathematics Stream B (Year 10 Semester 1 only)
  - Mathematics Essential (Year 10 Semester 2 only)
  - Mathematics General (Year 10 Semester 2 only)
  - Mathematics Methods (Year 10 Semester 2 only)
  - Mathematics Specialist (Year 10 Semester 2 only)

- Year 11 & 12 Course of Study
  - Mathematics Essential
  - Mathematics General
  - Mathematics Methods
  - Mathematics Specialist
Science

SUBJECT INFORMATION

- **Faculty & Location**  
  Science (F Block) and Middle School (B Block)

- **Subject Name (school code)**  
  Science (SCI) and Academic Achievers Science (SCX)

- **Year Level for Course of Study**  
  9

- **Semester Assessment Types**  
  Exam  
  Investigation  
  Technical report  
  Extended response

- **Costs**  
  Nil

- **Prerequisites**  
  Textbook : Pearson as per text hire scheme

- **Course Content & Notes**  
  Biological Sciences : Multi-cellular organisms rely on coordinated and interdependent internal systems to respond to changes to their environment. Ecosystems consist of communities of interdependent organisms and abiotic components.

  Chemical Sciences : Chemical reactions involve rearranging atoms to form new substances; during a chemical reaction mass is not created or destroyed. All matter is made of atoms which are composed of protons, neutrons and electrons; natural radioactivity arises from the decay of nuclei in atoms.

  Earth and Space Sciences : The theory of plate tectonics explains global patterns of geological activity and continental movement

  Physical Sciences : Forms of energy can be transferred in a variety of ways through different mediums.

  Science as Human Endeavour

  Science Inquiry Skills

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**  
  Semester 1 : Science Extension (SCX), Science (SCI), Science Core (SCC)

  Semester 2 : Foundation Chemistry, Foundation Biology, Foundation Physics Engineering,

- **Year 11 & 12 Course of Study**  
  Chemistry, Physics, Biology, Engineering Technology (All Authority subjects)
SUBJECT INFORMATION

- **Faculty & Location**: Business Education—E Block
- **Subject Name (school code)**: Business & Technology (BAT)
- **Year Level for Course of Study**: 9
- **Semester Assessment Types**: Short Response Knowledge Tests, Practical Tests, Assignments
- **Costs**: NIL
- **Prerequisites**: N/A
- **Course Content & Notes**: The study of Business and Technology aims to develop an awareness of the role, relevance and importance of business and information technology in society.

  It has been designed for students who wish to develop understandings, skills, abilities and attitudes about business and information technology in a variety of ways.

  The course of study includes the following topics:

  Entrepreneurship and Movie Maker
  Managing Financial Risks
  Personal Finances
  Parliament and Youth and the Law
  The Sharemarket and Microsoft Excel
  Corporate Responsibilities and Emerging Technologies

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**: Business and Legal Studies
- **Year 11 & 12 Course of Study**: Accounting, Business Management
Extension Health & Physical Education

SUBJECT INFORMATION

- **Faculty & Location**: HPE and Sports Excellence, K Block
- **Subject Name (school code)**: Health & Physical Education—Extension (HPX)
- **Year Level for Course of Study**: 9
- **Semester Assessment Types**: Two Physical Performance and Two Written/Multimodal Assessment tasks per semester
- **Costs**: Nil
- **Prerequisites**: Overall Achievement of ‘A’ or ‘B’ in Year 8 HPE
- **Course Content & Notes**: Extension Health and Physical Education is aimed at preparing students for the Senior Physical Education course, while integrating cutting edge technologies into the study of sports performance. Much of the class activity is based around use of relevant iPad applications. Units studied include Anatomy and Physiology, Skill Acquisition, Skill Analysis, and Tactics & Strategy. Each theory unit is integrated with a physical performance activity, with a focus on skill and strategy development for the Senior Physical Education course.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**: Physical Education, Sports Performance Analysis
- **Year 11 & 12 Course of Study**: Physical Education
Geography

SUBJECT INFORMATION

- Faculty & Location: Humanities—E Block
- Subject Name (school code): Geography
- Year Level for Course of Study: 9
- Semester Assessment Types: Knowledge Exams, Data Response Exams, Assignments
- Costs: NIL
- Prerequisites: N/A
- Course Content & Notes: Geography is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth’s surface and the human societies spread across it. They also examine how human culture interacts with the natural environment, and the way that locations and places can have an impact on people. Geography seeks to understand where things are found, why they are, and how they develop and change over time.

Topics of study include:
- Landforms and Landscapes
- Changing Nations
- Biomes and food security
- Geographies of interconnections

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Geography
- Year 11 & 12 Course of Study: Geography
Digital Technologies

SUBJECT

- **Faculty & Location**
  Teaching and eLearning—Middle Senior Library and E Block

- **Subject Name (school code)**
  Digital Technologies (DIG)

- **Year Level for Course of Study**
  9

- **Semester Assessment Types**
  - Project work (written or non-written format)
  - Short response eg. Short answer, multiple choice
  - Folios
  - Investigative analysis eg. Research assignments, reports, system evaluations
  - Non-written\Multimodal Response eg. Debate, seminar, web page, game

- **Costs**
  Nil

- **Prerequisites**
  Nil

- **Course Content & Notes**
  The study of Digital Technologies enables students to develop knowledge and skills to become innovative designers and developers of digital solutions. Students are challenged to work individually and in teams to design solutions which can be products, processes or services. This involves effective use of information, material and system resources while managing processes efficiently, appropriately and safely. Students then evaluate the appropriateness of solutions from a range of perspectives. A problem solving approach is used.

  The following topics are studied:
  - Expert Systems including artificial intelligence
  - Information Systems
  - Computer systems and networking
  - Game design and development, including mobile apps
  - Robotics and programming
  - Human-computer interaction (integrated)
  - Social and ethical issues (integrated)

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**
  Information Technology
  Business Technology

  Information Processing and Technology
  Information and Communication Technology Studies
  Certificate in Information Technology
  Certificate in Creative Industries (Media)

- **Year 11 & 12 Course of Study**
  Note: Subjects are currently under review for 2017 and beyond due to national curriculum and the QCAA senior subjects review
Italian

SUBJECT INFORMATION

- Faculty & Location: Visual Arts & Languages - N Block
- Subject Name (school code): Italian (ITL)
- Year Level for Course of Study: 9
- Semester Assessment Types: 1 x reading exam, 1 x writing exam, 1 x listening exam, 1 x speaking exam each semester
- Costs: $20 (Proposed fee to Finance Committee)
- Prerequisites/ Entrance: Year 8 Italian recommended. Entrance into Year 9 Italian will be based on merit. Previous achievement, effort and behaviour in Languages will be taken into consideration.
- Course Content & Notes: Students are encouraged to become capable and confident speakers, at a basic level, in this course.

Throughout the year students will learn vocabulary, grammatical structures and practise conversation on a variety of topics such as:

- The Italian café
- Leisure activities
- Meeting friends and going out
- Daily life
- Exploring Italian cities.

Throughout the year students are supported to develop their speaking, listening, reading and writing skills. To develop conversational capabilities students are given frequent opportunities in class to practise their speaking skills in pair, small group or role-play presentation scenarios. Students will also developed their listening skills through listening to pre-recorded conversations between native speakers, their reading skills through reading various letters, postcards, articles and advertisements and their writing skills through various class tasks.

Students are given hands-on opportunities to be as immersed in the Italian culture as possible through research presentations, cooking, class lunches, native speaker meetings and excursions.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Foundation Italian
- Year 11 & 12 Course of Study: Italian
Japanese

SUBJECT INFORMATION

- **Faculty & Location**: Visual Arts and Languages - N Block
- **Subject Name (school code)**: Japanese (JAP)
- **Year Level for Course of Study**: 9
- **Semester Assessment Types**: Students are assessed on the four macro-skills of listening, speaking, reading and writing.
- **Costs**: $20 (Proposed fee to Finance Committee)
- **Prerequisites/ Entrance**: Year 8 Japanese recommended. Entrance into Year 9 Japanese will be based on merit. Previous achievement, effort and behaviour in Languages will be taken into consideration.
- **Course Content & Notes**: Japanese is the study of the language of Japan and its embedded cultures. Learning Japanese enables the development of new ways of viewing the world; an increasingly valuable asset. Learning to read and write character scripts develops higher order intellectual capacity, lateral thinking and creativity.

  Through real world tasks, students learn to communicate meaningfully on different issues in a range of contexts. Themes range across personal identity, school, the environment and personal lifestyles.

  Students also explore Japanese influences in modern Australian design, cuisine, social media, music, architecture, entertainment and youth culture.

  Students are able to engage in simple everyday conversations with volunteer native Japanese teaching assistants in class and participate in excursions.

  Technologies are used to provide opportunities to further develop the students’ ability to communicate in Japanese. These include; writing and reading emails; writing surveys/reports; designing data shows and posters; accessing on-line dictionaries/script games/quizzes/web pages and others.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**: Foundation Japanese
- **Year 11 & 12 Course of Study**: Japanese
Dance

SUBJECT INFORMATION

- Faculty & Location: Performing Arts - L Block
- Subject Name (school code): Dance (DAN)
- Year Level for Course of Study: 9
- Semester Assessment Types
  - **Performance**: Performance of a contemporary/hip hop piece.
  - **Choreography**: 1-3 min contemporary piece based around a theme
  - **Performance**: Individual task of 1-2 minute repertoire piece.
  - **Appreciation**: Responding to the work of choreographers; critiquing their work..
- Costs: NIL
- Prerequisites: NIL
- Course Content & Notes: This year long program introduces students to the subject of Dance by studying the genres. Students will be provided with opportunities to perform, choreograph and appreciate dances in the genres of Hip hop, Contemporary, Jazz and Musical Theatre dance, while developing a knowledge of safe dance practice and correct technique. Students who elect dance as a subject will also have the opportunity of viewing and working with industry professionals throughout the course of study.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Dance
- Year 11 & 12 Course of Study: Senior Dance
SUBJECT INFORMATION

- Faculty & Location: Performing Arts - L Block
- Subject Name (school code): Drama (DRA)
- Year Level for Course of Study: 9
- Semester Assessment Types:
  - **Sideshow Alley: Comedy & Clowning**
    - RESPONDING TASK: Written - short response. Length: 300-400 words
    - FORMING TASK: Small group improvisation, Length: 1-2 minutes
  - **House of Mirrors: Realism**
    - PRESENTING TASK: Performance – Scripted drama, Length: 1-2 minutes per student
  - **Ghost Train: Shadow Theatre & Puppetry**
    - RESPONDING: Individual – Short response, Length: 300-400 words
    - PRESENTING: Group – Puppetry performance, Length: 1-2 minutes per student
  - **Carousel: Theatre for Young People**
    - FORMING: Individual - Written scene, PRESENTING: Group – Student devised performance, LENGTH: 2-3 minutes per student

- Costs: NIL
- Prerequisites: NIL

Course Content & Notes

Drama provides students with the opportunity to venture behind the red curtain and launch into a hilarious romp through the realms of comedy and clowning. Following this, they will experience the ins and outs of working with scripted text exploring relevant contemporary issues to enthrall and engage a range of audiences. Students will get their hands dirty when constructing and manipulating a variety of puppets from a range of cultures and finish their year experimenting with technology and media in performance. In addition to this, students will be provided with the tools to shape and negotiate their view of the world, develop practical performance skills, expand and enhance knowledge through different modes of creative expression and perform as both an individual and ensemble artist.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Drama
- Year 11 & 12 Course of Study: Senior Drama, Drama Studies
Kelvin Grove Dance Excellence

SUBJECT INFORMATION

- Faculty & Location: Kelvin Grove Dance Excellence—J Block
- Subject Name (school code): Year 9 KG Dance Excellence
- Year Level for Course of Study: 9
- Semester Assessment Types: Core assessment is based on Classical Ballet technique augmented with assessment in Contemporary and Jazz techniques and performances.
- Costs: Tuition Fee Policy applies
- Prerequisites: The KG Dance Excellence Course covers Years 7, 8, and 9. Entry to the program is by annual audition in September. The classical ballet audition is open to existing KGSC students as well as external students wishing to apply.
- Course Content & Notes: The KGDE Course core technique is classical ballet providing a strong foundation for all other forms of dance technique. Each week all levels participate in two ballet classes, and a third class in contemporary, jazz or an allied dance subject. All dance classes are taken in normal school hours at KGSC’s purpose built dance studios.

The general aims of the KG Dance Excellence Program is to:
1. Develop and provide a strong overall technique in all aspects of Ballet
2. Provide strong ground work in Contemporary and Jazz dance techniques and other dance genres where applicable.
3. Develop rehearsal and performance skills, working as a team
4. Develop discipline, motivation, musicality and creativity in dance
5. Develop a professional attitude with respect to personal health, work ethic and commitment

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Year 10 Queensland Senior Ballet Program (audition required)
- Year 11 & 12 Course of Study: Year 11 and Year 12 Queensland Senior Ballet Program (audition required)
Music Excellence

SUBJECT INFORMATION

- Faculty & Location: Performing Arts L BLOCK
- Subject Name (school code): Music Excellence (MUS)
- Year Level for Course of Study: 9
- Semester Assessment Types:
  - RESPONDING—Analysing music styles such as Musical Theatre, Minimalism, and Contemporary Popular Genres.
  - PRESENTING—Performance of works in solo, small ensemble and large ensemble demonstrating the styles studied in class.
  - COMPOSING—Creating compositions ICT including using Sibelius and Garageband software. Topics include songs for music for theatre, works in a minimalism style.

- Costs: NIL
- Prerequisites:
  The ability to read music, play an instrument or sing. Audition and Interview with a music staff member is mandatory.

- Course Content & Notes:
  Students will develop a range of skills in performance, composition and analysis. Students will study Australian Music Examinations Board Theory. ICT is embedded within the music program. The music curriculum will develop students’ skills in performance, composition and analysis through the study of various music topics.

  Year Nine Music Excellence is a pre-requisite for Year Ten Music.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: MUSIC (authority subject) and/or Music Studies (SAS).
- Year 11 & 12 Course of Study: Music and Extension Music and/or Music studies.
School of Excellence - Football

SUBJECT INFORMATION

- Faculty & Location: HPE and Sports Excellence, K Block
- Subject Name (school code): Football School of Excellence (SOC)
- Year Level for Course of Study: 9
- Semester Assessment Types: Physical Performance, Physical Screenings
- Costs: $1200
- Prerequisites: Entry to Subject by Application
- Course Content & Notes: Skills, tactics and strategies, game play, tournament preparation, physiotherapy screening, nutrition, sport psychology, fitness and conditioning.

Further information available on the College website:
http://kelvingrovesc.eq.edu.au/wcms/

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Football Excellence
- Year 11 & 12 Course of Study: Football Excellence
SUBJECT INFORMATION

- **Faculty & Location**: HPE and Sports Excellence
- **Subject Name (school code)**: Golf School of Excellence (GOL)
- **Year Level for Course of Study**: 9
- **Semester Assessment Types**: Physical Performance
  - Physical Screenings
- **Costs**: Costs vary according to Squad (Development or Excellence)
- **Prerequisites**: Entry by Application
- **Course Content & Notes**: Skills, tactics and strategies, game play, tournament preparation, physiotherapy screening, nutrition, sport psychology, fitness and conditioning.

Further information available on the College website:
http://kelvingrovesc.eq.edu.au/wcms/

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**: Golf Excellence
- **Year 11 & 12 Course of Study**: Golf Excellence
SUBJECT INFORMATION

- Faculty & Location: HPE and Sports Excellence
- Subject Name (school code): Tennis School of Excellence (TEN)
- Year Level for Course of Study: 9
- Semester Assessment Types: Physical Performance, Physical Screenings
- Costs: Costs vary according to Squad (Development or Tournament)
- Prerequisites: Entry by Application Process
- Course Content & Notes: Skills, tactics and strategies, game play, tournament preparation, physiotherapy screening, nutrition, sport psychology, fitness and conditioning.

Further information available on the College website:
http://kelvingrovesc.eq.edu.au/wcms/

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Tennis Excellence
- Year 11 & 12 Course of Study: Tennis Excellence
School of Excellence – Volleyball

SUBJECT INFORMATION

- **Faculty & Location**  
  HPE and Sports Excellence, K Block
- **Subject Name (school code)**  
  Volleyball School of Excellence (VOL)
- **Year Level for Course of Study**  
  9
- **Semester Assessment Types**  
  Physical Performance  
  Physical Screenings
- **Costs**  
  $900
- **Prerequisites**  
  Entry to Subject by Application
- **Course Content & Notes**  
  Skills, tactics and strategies, game play, tournament preparation, physiotherapy screening, nutrition, sport psychology, fitness and conditioning.

Further information available on the College website:  
http://kelvingrovesc.eq.edu.au/wcms/

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**  
  Volleyball Excellence
- **Year 11 & 12 Course of Study**  
  Volleyball Excellence
Computer Aided Design

SUBJECT INFORMATION

- Faculty & Location: Technology & Design—D Block
- Subject Name (school code): Computer Aided Design (CAD)
- Year Level for Course of Study: 9
- Semester Assessment Types:
  - Inventor folio drawings
  - Product design assignment - machinery
  - Exam – product design
  - Revit folio drawings
  - Architecture assignment
  - Exam – Built Environment
- Costs: $10
- Prerequisites: Nil

Course Content & Notes: COMPUTER Aided Drafting (CAD) is a course of study that introduces students in yr9 to AutoCAD Inventor and Revit Architecture. This subject is based on 2 contextual units:

- Product Design – industrial design
- Built Environment – architecture

Students gain competency in Revit and Inventor that will allow them to produce the following:

- The Design Process
- Detailed working drawings
- 3D modeling of engineering parts and machinery
- 3D residential and commercial buildings
- Architectural plans
- Landscape architecture
- Product design

The course of study is self paced and allows all students to gain knowledge in the software that is used in the senior years.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Graphics / Cad
- Year 11 & 12 Course of Study: Senior Graphics
Food Studies

SUBJECT INFORMATION

- **Faculty & Location**  
  Technology & Design—Home Economics
- **Subject Name (school code)**  
  Food Studies (FDS)
- **Year Level for Course of Study**  
  9
- **Semester Assessment Types**  
  Weekly practical cookery and evaluation
  Oral presentation
  Practical cookery exam
- **Costs**  
  Students must supply their own ingredients as per the term planner
- **Prerequisites**  
  Nil
- **Course Content & Notes**  
  Food Studies is a course of study that introduces students to food and nutrition themes that are industry based. Students will complete a range of activities including: practical cookery, kitchen safety and hygiene, recipe and menu selection, food preparation and service. The study of nutrition is an important aspect of the course and covers the healthy eating pyramid, analyzing dietary intake and appropriate food and menu selection. Food studies is a preparatory course leading toward further studies in Certificate II in Hospitality.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- **Year 10 Course of Study**  
  Hospitality Studies
- **Year 11 & 12 Course of Study**  
  Certificate II Hospitality
Technology & Design

SUBJECT INFORMATION

- Faculty & Location: Technology & Design—D Block
- Subject Name (school code): Technology and Design (ITD)
- Year Level for Course of Study: 9
- Semester Assessment Types: All projects are based on the Design Process. Students learn the fine and gross motor skills necessary to manufacture projects.
  - Woodwork projects: Tea Pot Stand, Coat Hanger, Serving Tray, Jewellery Box, CO2 Racer
  - Metalwork projects: Toolbox
  - Plastics projects: Letter holder, Magnetic Note Holder
  - Graphics: Computer Aided Drawing, Isometric/Oblique, Orthographic
- Costs: $50
- Prerequisites: NIL
- Course Content & Notes: This subject is designed to develop a student’s knowledge and skills related to project planning in:
  - Electronics – project kit design, programming, electrical, QUT guest lecture’s
  - Furnishing studies - Woodwork (woodworking)
  - Engineering studies - Metalwork (sheet metal work; fitting and fabrication; mechanics; and electronics)
  - Graphics (drawing for architecture and engineering; and computer aided drafting)
- Plastic techniques – injection moldings, thermoforming, thermosetting
- Laser Cutter Technology and 3D printing is used in this course.

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Industrial Technology Studies (Furnishing & Engineering)
- Year 11 & 12 Course of Study: Furnishing Studies & Certificate II Engineering Pathways
Visual Art

SUBJECT INFORMATION

- Faculty & Location: Visual Arts — V Block
- Subject Name (school code): Visual Art (ART)
- Year Level for Course of Study: 9
- Semester Assessment Types:
  - Studio Practice [practical assessment—70%]
  - History and theory [art journal, class test, written assignment—30%]
- Costs:
  - A5 Art Journal $4.00
  - Subject Charge $15.00
- Prerequisites: Nil
- Course Content & Notes:
  Art develops skills and concepts in traditional and new media. The program incorporates intensive studio based units in Drawing, Design, Digital Media, Assemblage & Construction. Learning experiences include QUT Creative Industries digital new media programs, and GOMA excursions. The program embeds the cross curriculum priorities & general capabilities of the Art National Curriculum, (ACARA).
  All units offer studio based hands on learning with plenty of opportunity for experiment and individual creative expression. There is also a theory and history component aimed at building arts knowledge and key cultural concepts. 9 Art also provides a pathway in Art Excellence from the middle school Art + Design Excellence programs.

  Topics of study include:
  Semester One:
  - Code Breaker
  - Heroes & Anti-Heroes
  - MiniMax
  Semester Two:
  - That’s Surreal
  - ToyZillar
  - Thirsty Planet

SUBJECT ALIGNED with in YEARS 10, 11 AND 12

- Year 10 Course of Study: Visual Art
  - Design, Media, Fashion
- Year 11 & 12 Course of Study: Art + Design Excellence
  - Design, Media, Fashion
KELVIN GROVE STATE COLLEGE

INSTRUCTIONS

ELECTIVE SUBJECT SELECTION YEAR 8 INTO 9 2017

Open Wednesday 7th September at 5:30pm - Close Tuesday 13th September at 9.00am.

Step 1: Go to https://oslp.eq.edu.au.
Step 2: Enter your username and password as if logging onto a computer at school.
Step 3: You may be directed to the Responsible Use Agreement as shown below. Read prior to selecting “Accept Agreement”.

Step 4: If you have been enrolled at a different school prior to coming to Kelvin Grove State College you may also be asked to confirm your school.
Step 5: You will then be directed to your home page, as recognised by your EQ Id and Name in the top right hand corner. Select from the menu ‘My Education Plan’, and then click the ‘Subject Selection’ tab.

Step 6: You will be asked to select ‘here’ to complete your selections. The subject selection guide for Year 9 is also available to download.
Step 7: You need to left mouse click to select the **Year 9 Subject Preferences**, then select save.

Step 8: Select the edit button to continue.

Step 9: Left mouse click next to your first two preferences. You are required to add 2 additional preferences, do this using the drop down menu and left click to select. You must then select ‘add new’.

Step 10: Select **save**. If successful you will see the following.

Step 11: Please ignore the comments regarding OP eligibility as this is only applicable to students in Yrs 11 and 12.

Step 12: ‘Return to subject selections’. You can then use the edit pencil to make any changes up until **9.00am Tuesday 13th September**. Sign out is on the top of screen.

**NOTE** – Please make sure that you enter your selections ASAP, and are familiar with the selection clauses outlined in this document.
Mandatory KLAs:

English, Mathematics, Science, History and HPE are mandatory subjects, therefore do not need to be selected. You must choose 1 elective preference from each of the 2 lines for study in Year 9 (these are studied for the entire year). Also select 2 additional elective preferences as when a class/subject reaches maximum capacity, no additional students can be enrolled into that class/subject. Therefore, you must list 2 additional electives that you are prepared to study. Golf and Tennis Excellence students choose 2 electives and note in the text box provided which excellence program you are in.

Read the subject description information prior to making elective selections. Students are to select electives carefully as once choices are finalised, students will not be permitted to change unless operationally convenient, and there are extenuating circumstances agreed to by the school administration.

Note: Ignore the asterisk next to subjects, as this is only relevant to senior students.

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