

Curriculum Guide

Senior

Year 11 Year 12

2018 2019



Kelvin Grove State College

The Pursuit of Excellence With All Our Might

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KELVIN GROVE STATE COLLEGE SENIOR SCHOOL LEADERSHIP TEAM

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PRINCIPAL'S WELCOME

Dear Parents and Students

At Kelvin Grove State College we focus on working collaboratively to improve student engagement and to optimise student potential. Strategies have been developed to help students enjoy school thus resulting in our students learning more effectively.

Our Kelvin Grove State College values of respect, responsibility, creative and critical thinking, integrity and honesty, valuing diversity and courage, and resilience are at the core of our strategies to optimise student learning and student outcomes. It is well documented that a student who feels they are valued in the school and feels a part of the school community will engage more in their learning.

Our curriculum aims are to:

- offer a strong academic pathway for students who are tertiary bound;
- facilitate a deep understanding of each students' individual future pathway (whether OP or Selection Rank);
- offer diverse pathways for students to gain their Queensland Certificate of Education (QCE);
- widen the range of subject choices in Year 10 to enhance student engagement.

The education laws for compulsory schooling include:

1. Students are required to stay at school until the end of Year 10, or until they turn 16, whichever comes first.
2. When students complete their compulsory schooling they will be required to participate in education and training for a further two years or:
 - a. until they have gained a Queensland Certificate of Education; or
 - b. a Certificate III vocational qualification; or
 - c. until they turn 17.
3. Alternatively, after completing their compulsory schooling, young people are able to enter the workforce, as long as they are in paid work for at least 25 hours a week (subject to current government policy).

The Three Year Senior process involves the following:

- Executive members of the school address Middle and Senior School assemblies about the aims of Three Year Senior;
- A team of teachers deliver Career Education to every Year 10 student;
- A Career Education Booklet helps the students map career goals, expectations, subject interest, planning over six semesters;
- Senior Education Training Plans (SET Plans) are completed by each Year 10 student.

The Senior Curriculum offered at Kelvin Grove State College is flexible enough to allow students to undertake a course of study leading to multiple career pathways. Attaining an OP/Selection Rank is only one pathway. Many students who choose to attain an OP also undertake subjects with national competencies embedded, complete a traineeship/apprenticeship, or complete an enrichment course simultaneously within their senior years.

We believe it is essential to give students the best opportunities to make informed and thoughtful subject choices. Year 10 is the start of their senior years. Our three year senior aims to assist students to engage in learning and to enjoy being a student at Kelvin Grove State College, to connect students to the ever changing world we live in and to build productive working relationships between students and teachers.

We wish each student all the very best in making the most of this three year senior journey and look forward to productive partnerships between staff and our college community of students and parents.



Duncan Steel
Principal Senior School

SENIOR SCHOOL POLICY

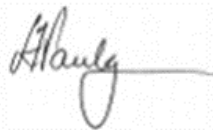
Kelvin Grove State College is committed to providing a breadth of opportunities and programs for Senior School students. The college will challenge students at all levels, support them in setting and attaining realistic personal and academic goals whilst remaining committed to excellence at all times. It will also guide students in selecting and attaining credentials from a variety of pathways for successful transition beyond school.

Policy

1. Kelvin Grove State College will provide a range of high quality academic and vocational studies options.
2. Kelvin Grove State College staff will provide personal monitoring and goal setting for all students in its support of the students' academic and vocational pursuits.
3. Students will be expected to approach their studies in a diligent manner, access available support services if needed, be accountable for their actions and responsible for their learning.
4. Parents/carers will be expected to support their children and work collaboratively with Kelvin Grove State College.
5. Each Year 10 student will participate in a Senior Education and Training planning process beginning with the submission of an individual Student Education and Training (SET) plan. The plan will be endorsed by the student's parents but will only become operational for the student once approved by Kelvin Grove State College.
6. There are pre-requisites for senior subjects. These will be:
7. published in the school newsletter in a timely manner for the information of students and parents;
8. applied in such a way that they do not unreasonably limit realistic future options for a student;
9. applied in a way which takes account of the needs and circumstances of each student.
10. In addition to its ongoing support and advice the College will implement, in consultation with the student
11. and his/her parents, a targeted support plan for students who achieve less than a "C" grade (or VET equivalent) in any senior subject at the end of a semester. If a student does not achieve the agreed outcomes of the plan, the school may require the student to amend or change subjects or course.
12. The College will provide a comprehensive and rigorous Queensland Core Skills Test preparation program. Students, for whom this program is appropriate, will be required to participate diligently in all aspects of the program.
13. Enrolment at Kelvin Grove State College requires that students attend all scheduled lessons, unless due to medical absence or absence as verified by a parent/caregiver. Students must complete all work requirements for each subject. If you do not comply with these requirements, your enrolment may be cancelled under section 316 of the Education (General Provisions) Act.



Mr Duncan Steel
Senior School Principal



Mr Llew Paulger
College Executive Principal

QCE

Queensland Certificate of Education

It is an expectation that all Kelvin Grove State College students will attain a QCE on completion of Year 12. Year 10 SET Plan process and SEP classes in conjunction with student performance monitoring are used to support students to achieve this expectation.

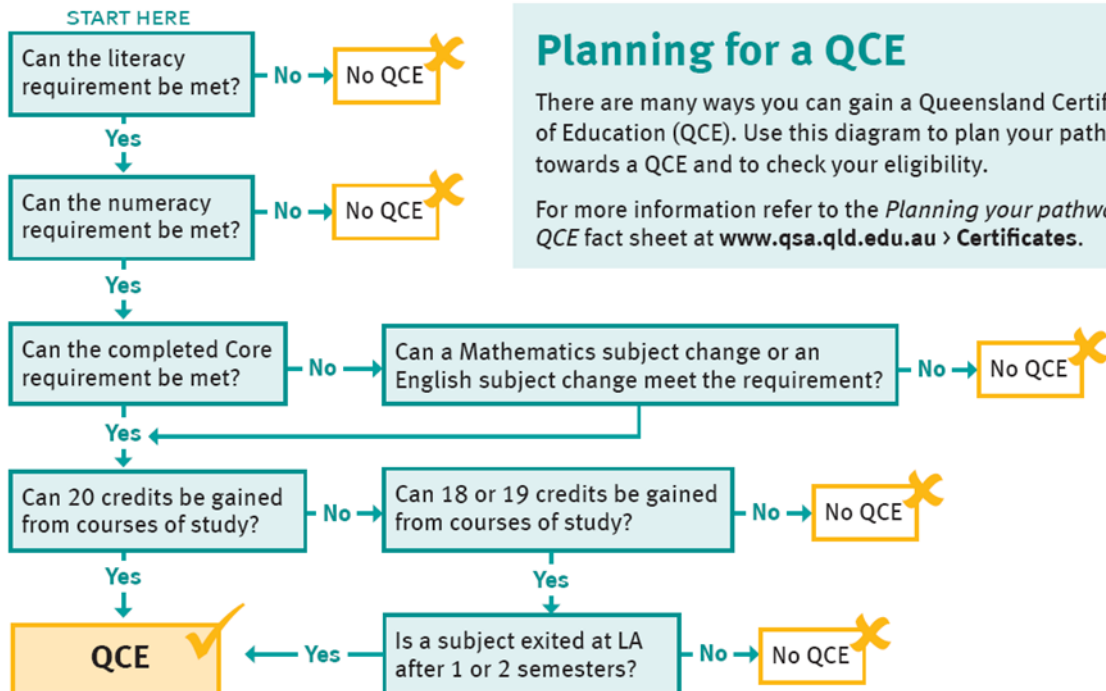
QCE – Overview

- Queensland's Senior School qualification
- Awarded and posted in mid-December to students who meet the requirements and have graduated from Year 12
- The QCE is not used for tertiary entrance purposes but may be required for some international courses and potential employers e.g. the police force
- For further QCE information and clarification please refer to www.qcaa.qld.edu.au/589.html

QCE – Requirements

1. 20 credit points Usually from completed semesters of study in QCAA subjects and completed VET qualifications
2. 12 core points These are included in the 20 credit points but need to come from subjects studied for four semesters and completed Certificate II, III and IV VET qualifications
3. Literacy Passes at least one semester of QCAA English (Communication, ESL or Senior English)
4. Numeracy Passes at least one semester of QCAA Mathematics (Prevocational, Maths A, B or C)

If any of these requirements are not met then a student will not receive a QCE. Please note that 'semesters of study' assumes an exit level of a pass (C grade or Sound Achievement) or equivalent.



For a full list of learning options to fulfil QCE requirements, refer to www.qcaa.qld.edu.au/589.html

QCE – Learning Options and Monitoring Progress

Students are able to access their learning account and monitor their progress towards a QCE on the 'Student Connect' site - <http://www.studentconnect.qcaa.qld.edu.au/>.

PATHWAYS

Planning Your Pathway through Senior School

KGSC students are required to consider their options and plan for a pathway as early as possible. Students must consider their pathway's **Suitability, Conditions and Subject Selection** before making any decisions.

Pathway 1	OP (Overall Position)
Suitability	This pathway is suitable for students who wish to gain entry to university through their academic performance in school-based subjects.
Conditions	<ol style="list-style-type: none">1. Complete at least 20 semesters of study in Authority subjects.2. Complete at least 3 Authority subjects for four semesters.3. Sit the Queensland Core Skills Test (QCS Test).
Subject Selection	Students must study at least 5 OP (authority) subject pathways. These are the green (pdf) or shaded (black and white printout) subjects in the 'Subject Flow Chart'.

- OP is a state wide ranking system placing graduating Year 12 students in order of merit for the sole purpose of deciding entry to tertiary courses
- Academically achieving students should consider studying 6 OP subjects to maximise their chance of OP success. The Queensland Curriculum and Assessment Authority (QCAA) determines final OP scores (www.qcaa.qld.edu.au), not KGSC
- OP subject pathways are generally more academically rigorous than non-OP subject pathways
- OPs are based on a scale of 1 (highest) to 25 (lowest) and calculated from a student's best 20 semester units
- An OP pathway is a way into tertiary education and most interstate tertiary institutions only accept OP scores
- OP eligible students also receive Field Positions (FPs) for which they qualify through their subject choices. FPs are additional rank orders that supplement an OP and are sometimes used for tertiary entrance purposes. Details of these are also available on the QCAA website. <https://www.qcaa.qld.edu.au/senior/tertiary-entrance/fp>

Pathway 2	QTAC Selection Rank (OP-ineligible Selection Rank)
Suitability	This pathway is generally suitable for students who wish to gain entry to university through a range of school subjects that do not meet the OP requirements and VET Certificates III and IV. To be eligible for a Rank, students must:
Conditions	<ol style="list-style-type: none">1. Not meet one of the 3 OP requirements listed above (and usually study less than 5 OP subjects).2. Apply for tertiary courses through QTAC.
Subject Selection	Students need to plan to study 4 or less OP (Authority) subject pathways. It is strongly recommended that these students enrol in and complete a Certificate III or IV.

- A Certificate III qualification can be transferable to a Rank 68 for many Queensland tertiary institutions
- Rank places students at an achievement level for the purpose of selection into many QLD tertiary courses (not interstate courses) – Ranks are based on a scale up to 99 (highest)
- Students aiming for a Rank through their school based subjects are strongly encouraged to sit the QCS Test in order to potentially boost their Rank
- Non-OP subjects (SAS) are generally less academic and more practically oriented than OP (Authority) subjects

Pathway 3	VET (Vocational Education and Training)
Suitability	This pathway is most suitable for students who wish to enter paid employment as a trainee, apprentice or employee. VET courses can run in conjunction with OP or Rank pathways. See the 'VET' page for more information.
Conditions	Book an appointment with the Head of Senior School or the Futures Coordinator to discuss enrolment in a VET course as early as possible during Senior Schooling, preferably during Year 10.
Subject Selection	Students can complete a VET qualification while studying an OP or Rank pathway. VET students should therefore choose subjects to suit their needs and qualify for the QCE.

QCS TEST

Queensland Core Skills Test

QCS Test – Who sits the Test?

- Only Year 12 students who are graduating in the current calendar year can sit the test
- OP eligible students must sit the test
- OP-ineligible students who wish to use Rank for tertiary entrance are strongly encouraged to sit the test

QCS Test – What is the purpose of the Test?

The QCS Test contributes information for the calculation of Overall Positions (OPs) and Field Positions (FPs), which are sometimes used to rank students for tertiary entrance.

QCS Test – What is it?

- A common state-wide comparative test for graduating Queensland Year 12 students
- An achievement test — not an intelligence test nor an aptitude test
- Four papers over two days — a Writing Task (of 600 words), a Short Response paper and two Multiple Choice papers. The results achieved for each of the 4 test papers are combined into one grade, ranging from A (the highest grade) to E (the lowest)
- Students respond to a variety of stimulus materials, such as prose passages, poetry, graphs, tables, maps, mathematical and scientific data, cartoons and artistic works.

	TUESDAY	WEDNESDAY
MORNING	PAPER 1 Writing Task 2 hours	PAPER 3 Short Response 2 hours
AFTERNOON	PAPER 2 Multiple Choice I 1 hour 30 minutes	PAPER 4 Multiple Choice II 1 hour 30 minutes

QCS Test – What does it test?

The QCS Test does not test the content knowledge of specific Year 12 subjects. It tests the Common Curriculum Elements (CCEs); a set of generic skills identified in the Queensland senior curriculum. The QCS Test assumes that candidates have basic levels of general knowledge and vocabulary, with Year 10 knowledge of mathematical operations. For more information on CCEs; www.qcaa.qld.edu.au/27797.html

QCS Test – Preparation @ KGSC

The QCS Test preparation classes and activities are compulsory for all students who will be sitting the QCS Test. The weekly program is supplemented by regular workshops and whole day practice tests with constructive feedback.

- **OP eligible students** Participation is compulsory; as the QCS is a part of the OP eligibility requirements
- **OP-ineligible students** Participation is optional and recommended. If a student intends to use OP-ineligible Selection Rank for tertiary entrance purposes. It is no disadvantage to sit the test and a grade of D or better could boost a student's Rank score
- **All students** A grade of C or higher on the QCS will satisfy the QCE literacy and numeracy requirements. All students should aim to graduate with a QCE

PLANNING FOR TERTIARY STUDY

University, TAFE and Private Colleges

Students planning to go to university are students who have identified career pathways that require tertiary study. These students will usually study an OP course or will plan for a competitive OP-ineligible Selection Rank. All students who plan to go to university through the OP system must participate fully in the QCS Test preparation schedule.

Pathways into Tertiary Study

Tertiary studies include university, TAFE and Private Colleges. The Queensland Tertiary Admissions Centre (QTAC) will offer a student a place at university or TAFE based upon completion of the required prerequisites for the course and the attainment of either the required Selection Rank or OP. There are many pathways and entrance requirements for courses and it is important that students investigate courses that are of interest to them on the QTAC website to determine which pathways need to be considered. Pathways include:

- **OP** See the 'Pathways' page for information regarding OP-eligibility
- **Selection Rank** Only for OP-ineligible students; calculated from Year 11 and 12 subjects and completed VET
- **VET** A completed Certificate III course can transfer to a Rank of 68 which is equivalent to an OP 15 and a Certificate IV to 74 which is equivalent of an OP 12
- **Audition** For some performing arts courses – consult the QTAC website for more information
- **Folio** For some fine art courses – consult the QTAC website for more information
- **Early entry programs** Successful study of 1 - 2 university subjects during school which can help QTAC entry rank. These programs include START QUT, UQ Enhanced Studies Program, and Griffith Guests– Early Start to Tertiary Studies.

Applying for Tertiary Courses

Students apply for places in Queensland tertiary courses online through QTAC during Year 12. QTAC then decides the eligibility requirements (OP and Rank cut offs) for the current year, and offers students places based on individual preferences and fulfilment of prerequisites and OP / Rank. Interstate tertiary courses are applied for through that State's tertiary admissions centre and will usually use an ATAR – you can request your ATAR from the QCAA.

Students can maximise their chances of gaining acceptance into a course of their choice by carefully planning their Senior School subjects to meet prerequisites and maximise their OP or Rank. Performance in the QCS Test is also very important to a student's OP and sometimes OP-ineligible Rank; it is therefore extremely important that students participate fully in the QCS preparation.

In Queensland, OPs and Selection Ranks are considered equally in determining acceptance into tertiary courses. It is important to note that interstate universities do not usually accept Selection Rank.

Cut Off Scores for Tertiary Courses

Tertiary entrance OP and Rank scores are determined annually by the popularity of each course and cannot therefore, be pre-determined. Previous year entry scores are available on the QTAC link below. Field positions may be used in addition to OP scores.

Resources and Guidance

- **QTAC Online** Information on tertiary pathways, prerequisites and entrance scores: www.qtac.edu.au
- **KGSC Online** Resources www.kelvingrovesc.eq.edu.au (Support menu - Guidance Officer)
- **QCAA Online** The Queensland Curriculum and Assessment Authority www.qcaa.qld.edu.au
- **ATAR Applications** www.qcaa.qld.edu.au/17762.html
- **Appointments** Available with the Guidance Officer at any time during the year to discuss tertiary options
- **Education Programs** Pathway and QTAC Education. programs are provided at appropriate times through weekly Senior Education Planning (SEP) lessons
- **Field positions** Summarised in www.qcaa.qld.edu.au/631.html

QUT PARTNERSHIP PROGRAMS

If you're a high-achieving student, you can try out university while you're in Year 12 by applying to study university units through START QUT. You can study two QUT units in the same classes as current QUT students. These courses run on the proviso that the university renews the partnership and conditions each year.

Kelvin Grove State College supports two START QUT pathways. These pathways are only suitable for high achieving, academic students who are wishing to study at QUT. The specific eligibility requirements are outlined in the QUT link and dot points at the bottom of the page.

Engineering Technology and Mathematics C

It is preferred that KGSC students interested in START QUT Engineering should plan to study KGSC Engineering (EGT) and Mathematics C (SMC) in the following format. The intention of these students should be to complete SMC half way through Year 12 and use this line during semester 4 to study their second START QUT subject. Please also note that Mathematics B is to be studied for the full 4 semesters of this pathway (indicated below).

Art + Design Excellence

The Art and Design Excellence program has been introduced at the College to support students who are planning further studies in Design and the Creative Industries. This program operates in partnership with the Creative Industries Faculty at QUT, and offers access to selected START units. Please refer to the Art + Design Excellence entry in the Visual Art Faculty Guide for further information.

Semester 1	Semester 2	Semester 3	Semester 4
Year 11 KGSC Subject Mathematics C	Year 11 KGSC Subject Mathematics C	Year 12 KGSC Subject Mathematics C	Time allocated for a QUT Start Engineering subject
Year 11 KGSC Subject Engineering Technology (studied in preparation for QUT's EGB113)	Year 11 KGSC Subject Engineering Technology	Year 12 KGSC Subject Engineering Technology (studied with QUT's EGB113)	Year 12 KGSC Subject Engineering Technology
Year 11 KGSC Subject Design	Year 11 KGSC Subject Design (studied with up to 2 units from the Creative Industries Faculty or the School of Design in Year 12)	Year 12 KGSC Subject Design	Year 12 KGSC Subject Design

QUT START: www.qut.edu.au/startqut

Vocational Education and Training

What is VET?

VET is education and training that focuses on providing knowledge and skills for work. It can include work experience, nationally recognised qualifications and range from a Certificate I through to a Vocational Graduate Diploma.

Who can participate in VET?

All Senior School students can participate. Students who are not intending to enrol in tertiary studies after Year 12 are strongly encouraged to enrol in a VET course and should aim to complete this course/s by the time they leave school.

KGSC Courses and Programs Offering VET

1. **School-based Programs** – Outlined in the table below. See also the specific subject / course pages for more information and units of competency and the index for relevant sections of the service agreement and policies:

Department	Subject or Program	Certificate Name/s
Information Technology	• Certificate in Multimedia	• Certificate II in Creative Industries (Media)
	• Certificate in Information Technology	• Certificate II in Information, Digital Media and Technology
	• Certificate II in Hospitality	• Certificate II in Hospitality
HPE and Sport Excellence	• Football Excellence • Tennis Excellence • Golf Excellence	• Certificate III in Fitness

2. **TAFE-based Programs** - A number of TAFE colleges offer a VET-in-schools partnership program where students can complete a certificate course while completing their Senior studies. This offers preparation for further study and to enter the workplace faster. Most TAFE courses are offered one day a week over 1 – 2 years. Benefits include: QCE credits; gain direct entry into certain TAFE programs on successful completion of qualification and Year 12; save money on tuition fees. Students must nominate the TAFE course on their SET plan and make an appointment with the Futures Coordinator. This offers an opportunity to further study or gain a qualification to prepare for the workforce.
3. **STEP Program** - Southbank TAFE offers a Tertiary Entrance Program for students wanting to start a Diploma while completing Year 11 and 12. Students will not complete the Diploma during school and will need to enrol full time at the end of Year 12 to complete their Diploma. Students may complete a certificate course as part of the Diploma by the end of Year 12. Interested students need to make an appointment with the Guidance Officer in Year 10.
4. **School-based Apprenticeships and Traineeships (SATs)** - Students have an opportunity to undertake a school-based apprenticeship/traineeship while completing their Senior Schooling. There are over 600 SATs to choose from that combine practical work with structured training. Apprenticeships traditionally focus on trade-based industries, such as electrical, building and construction, cooking, automotive, hairdressing and engineering, while Traineeships generally cover all other service industries that do not require a trade certificate. Students can apply through the Futures Coordinator.
5. **Private Provider VET-in-Schools Programs** - There are a number of private colleges that offer the VET-in-schools program to Queensland schools. Benefits include reduced fees; opportunity to further study with college; design a portfolio etc. Students can apply through the Futures Coordinator.
6. **Work Experience/Structured Workplace Learning** - Both involve a student working for a set number of days in a work or industry situation. Work Experience is optional and not an 'essential' or 'assessable' component of any particular subject or course, whereas Structured Workplace Learning is 'compulsory' and 'assessable' component of a vocational and education training course. Book an appointment with the Futures Coordinator for more information.

- Please note that funding for VET is subject to change due to State and Federal Government funding policies

- See also subject / course pages and Appendix 1 for units of competency, refund policy and more

SEP CLASSES

Senior Education Planning

Every Wednesday, Senior School students participate in SEP classes. Each year level has their own specialised program, pertinent to the needs of the students at their stage of learning.

YEAR 11 SEP – Test Preparation

- Term 1 QCS preparation
- Term 2 QCS preparation
- Term 3 QCS preparation
- Term 4 QCS preparation

YEAR 12 SEP – QCS Test Preparation, QTAC Information and Transition Education

- Term 1 QCS preparation
- Term 2 QCS preparation
- Term 3 QCS preparation and QTAC information
- Term 4 Transition Education

Year 12s who are applying for tertiary courses participate in the QCS Test preparation schedule. The results from these practice tests drive the content and focus of the next round of QCS preparation lessons.

There is an alternative program during Year 12 SEP time, where students who are not sitting the QCS test participate in tutorial sessions focusing on QCE success.

SUBJECT SELECTION

Selecting Senior School Subjects

Selecting Subjects – Before You Start

- Determine your pathway through Senior School (see the 'Pathways' page for guidance).
- Understand the QCE requirements that need to be met in your subject choices (refer to the 'QCE' page).
- Be aware that each subject is part of a three year pathway and should be studied in the specified order.
- Check the Queensland Tertiary Admissions Centre (QTAC) website to ensure you select prerequisite subjects that you might need for tertiary courses <https://www.qtac.edu.au/>

It is very important that parents and students make carefully considered subject choices.

Selecting Subjects – Guidelines

- Choose subjects appropriate to your year level from the 'Subject Flow Chart'
- There must be 6 subjects studied in each semester of Senior School (or the equivalent of 6 subjects)
- The subjects you choose should include subjects which:
 - you enjoy
 - you have experienced past success with
 - may lead to your preferred career path/s
 - optimise opportunities to reach your potential (including prerequisites for university courses)
- Every Year 10, 11 and 12 student must study an English in every semester
- Year 10, 11 and 12 students are expected to study Mathematics every semester
- Year 10s must study a Science in Semester 1. Science courses are electives from Semester 2
- There are some subject combinations that must be studied together. These are communicated in the online selection process, outlined on the specific subject pages and also indicated on the 'Subject Flow Chart' pages

Selecting Subjects – Submitting Your Final Choices

Final subject choices are submitted online through OneSchool or at an enrolment interview. The OneSchool website is <https://oslp.eq.edu.au> and students would be required to have their school ID and password to access the site.

To avoid disappointment, it is important that online subject selection is submitted on time.

Selecting Subjects – What If You Change Your Mind?

Ideally, students stay on their chosen pathway; occasionally there are extenuating circumstances where subject change is an option. In these cases, an appointment needs to be booked with the school Guidance Officer and students need to be aware that subject changes can usually only be made at certain times of the year. Guidance Officer bookings are available through the Student Services desk. For a summary of KGSC's subject change policy, refer to the appendix pages. Please be aware that subject changes are not always possible due to timetable constraints.

Selecting Subjects – Clauses

- VET subjects require specifically trained teachers and equipment. If the College loses access to these resources, the College will attempt to provide students with alternative opportunities to complete the course and the related qualification. The College retains the right to cancel the course if it is unable to meet requirements.
- If a subject does not have sufficient numbers to run, students will be requested to select another subject.
- Whilst subject selections are not totally binding; they will form the basis for timetabling and staffing requirements. The possibility of responding to student-initiated change will become difficult, if not impossible, after the staffing needs are decided.

SUBJECT SELECTION

Types of Subjects in the Senior School

- **Authority Subjects** are those for which the school's work program is based on a syllabus common to schools throughout Queensland. These subjects are the only subjects that are taken into account in the calculation of the Overall Position (OP); to satisfy the OP eligibility requirements, refer to the 'Pathways' page. Authority subjects are academic in their nature, requiring three to four pieces of assessment each semester. Regular study is necessary if success is to be achieved.
- **Authority-registered Subjects (SAS).** These subjects are "Study Area Specification" (SAS) subjects developed by the Queensland Curriculum and Assessment Authority (QCAA) and do not contribute to an OP. However, these subjects can contribute to an OP-ineligible selection rank (Rank) if a student who is OP eligible applies for university. For information on applying for University, see the 'Planning for Tertiary Study' page.
- **Vocational Studies**
 - **Vocational Education and Training (VET).** Some Senior School subjects are linked to the entry level requirements of industry and form part of the AQF (Australian Qualifications Framework). Some subjects offer embedded units of competency whilst other subjects are offered as 'stand-alone VET'. Successful completion of these competencies gains national accreditation and provides for a variety of career pathways and further vocational studies. All national vocational competencies require students to undertake structured work placement where skills gained or demonstrated will be recorded in a log book.
 - **TAFE / Private Provider Courses.** In order to broaden vocational options, Senior students may enrol in TAFE accredited subjects at TAFE Colleges, Arts Academy, Hospitality Queensland, Royal Queensland Aero Club, etc. An expression of interest is required in November and May of each year. Students need to be committed to completing the courses, be prepared to pay tuition and material costs and are required to arrange their own transport. A certificate is issued on completion of the course and many completed TAFE subjects are recorded on the Senior Statement and may contribute credits towards the QCE as well as to TAFE certificates.
 - **School-Based TAFE Courses.** Some Senior subjects incorporate TAFE units and students studying these will be entitled to recognition of completed TAFE modules.
 - **School Based Apprenticeships (SATs).** Year 10, 11 and 12 students may undertake school-based apprenticeships/traineeships (SATS). Students may complete a SAT as part of their Senior School studies and at the same time engage in recognised training and paid work. SAT students may exit Year 12 with a Senior Statement outlining their achievement in a vocational qualification as well as their school studies. SATs are essentially no different from mainstream apprenticeships/traineeships. A training contract must be completed and registered through the Department of Education and Training (DET). The key difference is the integration of school studies, training and paid work, detailed in the Education Training and Employment Schedule (ETES) completed for each SAT. Application for SATs should start with an appointment with the Futures Coordinator.
 - **Queensland Schools of Excellence** – These subjects are available through application and interview. They are school-based programs developed to provide professional, specific industry training, offering a genuine career pathway. Tennis, Football, Golf and Volleyball programs do not directly contribute to an OP or to a Selection Rank but do offer VET courses.

KGSC Senior School Subject Pathways

	Year 11 Semester 1	Year 11 Semester 2	Year 12 Semester 3	12 Semester 4
Business	Business Communication and Tech	Business Communication and Tech	Business Communication and Tech	Business Communication and Tech
	Business Management	Business Management	Business Management	Business Management
	Accounting	Accounting	Accounting	Accounting
	Business Studies SAS	Business Studies SAS	Business Studies SAS	Business Studies SAS
	Social and Community Studies SAS	Social and Community Studies SAS	Social and Community Studies SAS	Social and Community Studies SAS
	Legal Studies	Legal Studies	Legal Studies	Legal Studies
Digital Technologies	Information Processing and Technology	Information Processing and Technology	Information Processing and Technology	Information Processing and Technology
	Information and Communications Tech SAS	Information and Communications Techn SAS	Information and Communications Tech SAS	Information and Communications Tech SAS
	Certificate II in Information, Digital Media and Technology*	Certificate II in Information, Digital Media and Technology*	Certificate II in Information, Digital Media and Technology*	Certificate II in Information, Digital Media and Technology*
	Certificate II in Creative Industries*	Certificate II in Creative Industries*	Certificate II in Creative Industries*	Certificate II in Creative Industries*
English	English	English	English	English
	English Excecleration	English Excecleration	English Excecleration	English Excecleration
	Must concurrently study English	Must concurrently study English	Must concurrently study English	Must concurrently study English
	English For ESL Learners	English For ESL Learners	English For ESL Learners	English For ESL Learners
	English Communication SAS	English Communication SAS	English Communication SAS	English Communication SAS
HPE	Physical Education	Physical Education	Physical Education	Physical Education
	Recreation Studies SAS	Recreation Studies SAS	Recreation Studies SAS	Recreation Studies SAS
Humanities	Ancient History	Ancient History	Ancient History	Ancient History
	Modern History	Modern History	Modern History	Modern History
	Geography	Geography	Geography	Geography
	Philosophy and Reason	Philosophy and Reason	Philosophy and Reason	Philosophy and Reason
Languages	Italian	Italian	Italian	Italian
	Japanese	Japanese	Japanese	Japanese
Maths	Mathematics A	Mathematics A	Mathematics A	Mathematics A
	Mathematics B	Mathematics B	Mathematics B	Mathematics B
	Mathematics C	Mathematics C	Mathematics C	Mathematics C
	Must concurrently study Maths B	Must concurrently study Maths B	Must concurrently study Maths B	Must concurrently study Maths B
	Prevocational Mathematics SAS	Prevocational Mathematics SAS	Prevocational Mathematics SAS	Prevocational Mathematics SAS

KGSC Senior School Subject Pathways

	Year 11 Semester 1	Year 11 Semester 2	Year 12 Semester 3	Year 12 Semester 4
Performing Arts	Drama	Drama	Drama	Drama
	Drama SAS	Drama SAS	Drama SAS	Drama SAS
	Music	Music	Music	Music
	Music Extension Must concurrently study Music	Music Extension Must concurrently study Music	Music Extension Must concurrently study Music	Music Extension Must concurrently study Music
	Music SAS	Music SAS	Music SAS	Music SAS
	Dance	Dance	Dance	Dance
Science	Biology	Biology	Biology	Biology
	Chemistry	Chemistry	Chemistry	Chemistry
	Physics	Physics	Physics	Physics
	Engineering Technology Must concurrently study Maths B and Physics	Engineering Technology Must concurrently study Maths B and Physics	Engineering Technology Must concurrently study Maths B and Physics	Engineering Technology Must concurrently study Maths B and Physics
Technology	Graphics	Graphics	Graphics	Graphics
	Certificate II in Hospitality	Certificate II in Hospitality	Certificate II in Hospitality	Certificate II in Hospitality
	Certificate II in Engineering Pathways	Certificate II in Engineering Pathways	Certificate II in Engineering Pathways	Certificate II in Engineering Pathways
	Furnishing Studies	Furnishing Studies	Furnishing Studies	Furnishing Studies
Visual Arts	Visual Art	Visual Art	Visual Art	Visual Art
	Arts in Practice SAS (Multimedia)	Arts in Practice SAS (Multimedia)	Arts in Practice SAS (Multimedia)	Arts in Practice SAS (Multimedia)
	Visual Arts in Practice SAS (Design)	Visual Arts in Practice SAS (Design)	Visual Arts in Practice SAS (Design)	Visual Arts in Practice SAS (Design)
	Media Arts in Practice SAS (Media)	Media Arts in Practice SAS (Media)	Media Arts in Practice SAS (Media)	Media Arts in Practice SAS (Media)
	Fashion SAS	Fashion SAS	Fashion SAS	Fashion SAS
Excellence Programs	Queensland Ballet Senior Program	Queensland Ballet Senior Program	Queensland Ballet Senior Program	Queensland Ballet Senior Program
	Art and Design Excellence	Art and Design Excellence	Art and Design Excellence	Art and Design Excellence
	Qld Tennis School of Excellence*	Qld Tennis School of Excellence*	Qld Tennis School of Excellence*	Qld Tennis School of Excellence*
	Qld Golf School of Excellence*	Qld Golf School of Excellence*	Qld Golf School of Excellence*	Qld Golf School of Excellence*
	Qld Football School of Excellence*	Qld Football School of Excellence*	Qld Football School of Excellence*	Qld Football School of Excellence*

Key to Flowchart

Shaded Year 11 and 12 Subjects (green) These are QCAA Authority Subjects that can contribute towards an OP if all other OP eligibility requirements are met.

Shaded, Year 11 and 12 Subjects (blue) These subjects include START QUT options (university subjects). See the START QUT page for more details.

Subjects with 'SAS' These are subjects that can contribute to a QCE and/or Rank and not an OP. The maximum QCE points that can be obtained from each SAS is 4.

Asterisk (*) Subjects identified with an asterisk may include nationally recognised certificates (VET) and if completed in time, will contribute to QCE points.

Excellence Programs Excellence programs are not QCAA programs and therefore do not directly contribute to a Rank or OP. Tennis, Golf and Football offer a Certificate III in Fitness to be completed by the end of Year 12.

Please note that subjects may not run if numbers do not permit and Subject Offerings are subject to change based on the QCAA

BUSINESS EDUCATION

In Year 11 and 12 students can study a combination of Authority Subjects and Authority Registered Subjects. The Authority Subjects (contributes towards an OP) which students can choose from are:

- Accounting
- Business Communication and Technology
- Business Management
- Legal Studies

The Authority Registered Subjects (which contributes to a Rank) that students can choose from are:

- Business Studies (SAS)
- Social and Community Studies (SAS)

Accounting, Business Communication and Technologies, Business Management and Legal Studies allow students to apply for entry into the START QUT Program at the beginning of Year 12.

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Accounting	Accounting	Accounting	Accounting
Business Communication and Technologies	Business Communication and Technologies	Business Communication and Technologies	Business Communication and Technologies
Business Management	Business Management	Business Management	Business Management
Business Studies (SAS)	Business Studies (SAS)	Business Studies (SAS)	Business Studies (SAS)
Social and Community Studies (SAS)	Social and Community Studies (SAS)	Social and Community Studies (SAS)	Social and Community Studies (SAS)
Legal Studies	Legal Studies	Legal Studies	Legal Studies

Career Pathways and Opportunities

- Accountant
- Administrator
- Auditor
- Business Manager
- Taxation Consultant
- Financial Planner
- Insurance
- Superannuation
- Stockbroking
- Foreign Exchange
- Economist
- International Trade
- Strategic Planning
- Corporate recovery
- Forensic Accountant
- Investment Banker
- Hotel Management
- Marketing and sales
- Solicitor/Barrister
- Human Resources

Accounting

Faculty and Location	Business Education – E Block
QCAA Subject and Timetable Code	Accounting – ACC
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Business is a highly recommended prerequisite for any student wishing to study Accounting
Costs	No costs
Semester Assessment Types	Semester 1 – Supervised written exam and Practical exam Semester 2 – Supervised written exam and Practical exam Semester 3 – Supervised written exam and Practical exam Semester 4 – Supervised written exam and Practical exam
Course Content and Notes	<p>The study of Accounting provides, not only a foundation in the discipline of Accounting, but also an understanding of the processes involved in using accounting information to make effective decisions.</p> <p>Topics studied include Core Studies 1 and 2, General Journal, Trial Balance, Ledger, Accounting for Cash, Internal Controls, Budgeting, Accrual Accounting, Non-current Assets, Cash Flow Statements, MYOB and Payroll</p>

Business Communication and Technologies

Faculty and Location	Business Education – E Block
QCAA Subject and Timetable Code	Business Communication and Technologies (BCT)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 English is a highly recommended prerequisite for any student wishing to study BCT
Costs	No costs
Semester Assessment Types	Semester 1 - Supervised written exam and Research assignment Semester 2 - Extended response exam and Research assignment Semester 3 - Supervised written exam and Research assignment Semester 4 - Extended response exam and Research assignment
Course Content and Notes	<p>Business Communications and Technologies offers students opportunities to engage in and understand a range of business administrative practices.</p> <p>Topics studied include Business Environments, Managing People, Industrial Relations, International Business, Workplace Health and Safety, Organisation and Work Teams, Managing Workplace Information, Financial Administration, Social Media and Events Administration</p>

Business Management

Faculty and Location	Business Education – E Block
QCAA Subject and Timetable Code	Business Management (BMN)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Business and Year 10 English is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Business Management
Costs	No costs
Semester Assessment Types	Assessment will be selected from a variety of techniques such as feasibility studies, short response and extended response tests, extended response to stimulus and extended research responses.
Course Content and Notes	<p>Business Management explores the main functions of businesses and the ways that these functions work together to achieve business goals.</p> <p>Topics studied include: Management Practices, Marketing Management, Operations Management, Human Resources Management, Finance Management and Business Development.</p> <p>Business Management will look at contexts such as corporate social responsibility, small-to-medium enterprises, industry specific and not-for-profit management</p>

Business Studies SAS

Faculty and Location	Business Education – E Block
QCAA Subject and Timetable Code	Business Studies (BST)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 Business is recommended
Costs	No costs
Semester Assessment Types	Semester 1 – Extended response to stimulus, Project Semester 2 – Project, Exam Semester 3 – Extended response to stimulus, Project Semester 4 – Project, Exam
Course Content and Notes	<p>Business Studies (SAS) provides opportunities for students to develop practical business knowledge, understanding and skills for use, participation and work in a range of business contexts.</p> <p>Topics studied include: Customer Service; Financial Administration; Marketing; Data Management; Communication; Business Environments and Events Management</p>

Social and Community Studies SAS

Faculty and Location	Business Education – E Block
QCAA Subject and Timetable Code	Social and Community Studies (CSZ)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 Business is recommended
Costs	No costs
Semester Assessment Types	Semester 1 – Extended response to stimulus, Project Semester 2 – Project, Exam Semester 3 – Extended response to stimulus, Project Semester 4 – Project, Exam
Course Content and Notes	<p>Social and Community Studies (SAS) deals with the skills students need to function efficiently, effectively and positively in current and future life roles. This subject fosters personal development and social skills which lead to self-reliance, self-management and concern for others.</p> <p>Topics studied include: Introduction to relationships, Legally it could be you, Money management, Today’s society and the World of Work.</p>

Legal Studies

Faculty and Location	Business Education – E Block
QCAA Subject and Timetable Code	Legal Studies (LEG)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 English and Year 10 Legal Studies is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Legal Studies
Costs	No costs
Semester Assessment Types	Assessment will be selected from a variety of techniques such as: short and extended response tests, extended research responses, extended response to stimulus and independent inquiry.
Course Content and Notes	<p>Legal Studies is about developing an understanding of the Australian legal system and how it affects your basic rights, obligations and responsibilities. Students will explore how to become an active and informed citizen and learn how to constructively question and contribute to the improvement of law and legal processes.</p> <p>Topics studied include: The Legal System; Criminal Law; Civil Obligations; Human Rights; Family and the Law; Indigenous Australians and the Law and an Independent Inquiry.</p>

DIGITAL TECHNOLOGIES

The Teaching and eLearning faculty offers a range of Digital Technologies (previously known as Information and Communication Technologies or ICT) subjects and courses which provide pathways to further study at tertiary level and in industry training. Subjects and courses provide students with the opportunity to engage with various aspects of digital technologies, the digital technology industry and other industries which use digital technologies. Students take on roles as both users and developers using a range of hardware and software.

Curriculum Offerings.

The year 11 and 12 Authority Subject (counts towards an OP if eligible) that students can choose is Information Processing and Technology (IPT).

The year 11 and 12 Authority Registered Subject (which contributes to a Rank if eligible) that students can select is Information and Communications Technology (ICT).

The Vocational Education and Training Courses (count towards a Selection Rank if eligible) which students can choose from are Certificate II in Information Technology (VTY) and Certificate II in Multimedia (VCM). These can be studied in any semester in Years 11-12 as students work on a negotiated individual program. Students should generally complete their Certificate II within a maximum of four semesters or earlier.

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Information Processing and Technology	Information Processing and Technology	Information Processing and Technology	Information Processing and Technology
Information and Communications Technology	Information and Communications Technology	Information and Communications Technology	Information and Communications Technology
Certificate II in Information Technology	Certificate II in Information Technology	Certificate II in Information Technology	Certificate II in Information Technology
Certificate II in Multimedia	Certificate II in Multimedia	Certificate II in Multimedia	Certificate II in Multimedia

Career Pathways and Opportunities

- Web designer/developer
- Word processing operator
- Games developer
- Data processing operator
- Records management administrator
- Multimedia designer and developer
- Sales representative (IT)
- Database designer
- IT support technician or manager
- Computer tester
- Information Technology trainers
- Film and TV production
- Interactive entertainment
- Mobile apps developer

Certificate II in Information Technology



Faculty and Location	Teaching and eLearning – Library (HOD); E Block
QCAA Course and Timetable Code	Information and Communications Technology (VTY)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	NA
QCE Status	A completed Certificate II contributes 4 points to QCE
VET Status	RTO Kelvin Grove State College NPN 30320
Academic Requirements	None
Costs	Any third party costs incurred for this qualification will be charged on a user pays basis. There will be a fee for any (optional but recommended) work placement.
Semester Assessment Types	Cert. II Information, Digital Media and Technology (ICT20115) Seven core and seven elective units See Appendix 1 for unit of competency details Page 80
Course Content and Notes	This course aims to assist students to develop foundation knowledge and skills to use information and communications technology (ICT) in any industry. Students work individually using a negotiated self-paced approach to gather evidence for units. Optional structured work placement can be arranged through the Futures Coordinator which will allow students to further develop their competencies in a work setting.

Certificate II in Multimedia



Faculty and Location	Teaching and eLearning – Library (HOD); E Block
QCAA Course and Timetable Code	Creative Arts Study Area Specification (VCM)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	NA
QCE Status	A completed Certificate II contributes 4 points to QCE
VET Status	RTO Kelvin Grove State College NPN: 30320
Academic Requirements	None
Costs	Any third party costs incurred for this qualification will be charged on a user pays basis. There will be a fee for any (optional but recommended) work placement
Semester Assessment Types	CUA2015 Certificate II in Creative Industries Three core competency units Four elective units See Appendix 1 for unit of competency details Page 80
Course Content and Notes	This Course aims to assist students to develop entry level knowledge and skills relevant to the Multimedia and Interactive Media (including games development) industries. Students work individually using a negotiated self-paced approach to gather evidence for units. Optional structured work placement can be arranged through the Futures Coordinator which will allow students to further develop their competencies in a work setting.

Information and Communications Technology SAS



Faculty & Location	Teaching and eLearning – Library (HOD); E Block
QCAA Subject and Timetable Code	Information and Communications Technology (ICT)
Year Levels for Course of Study	11 and 12
OP and OP-Ineligible Rank Status	Contributes to a Rank (depending on eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	NA
Academic Requirements	None
Costs	No costs
Semester Assessment Types	Assessment types include: Projects (product and written, spoken or multimodal component); Extended response to stimulus (written, spoken or multimodal response); Individual and Group; Supervised and Unsupervised
Course Content and Notes	This subject is concerned with skills in applying knowledge of ICT to produce solutions to simulated problems for business, industry, government, education and leisure contexts. Through problem-solving individually and collaboratively, it promotes adaptable, competent and self-motivated ICT users and consumers who can work with clients and colleagues to identify issues and solve problems. The subject includes core knowledge, understanding and skills relating to hardware, software and ICT in society. Elective contexts provide flexibility needed to accommodate new technology, and interests and abilities of students. It can establish a basis for further education and employment in many fields including ICT operations, help desk, sales support, digital media support, office administration, records and data management and call centres.

Information Processing and Technology



Faculty and Location	Teaching and eLearning – Library (HOD) E Block
QCAA Subject and Timetable Code	Information Processing and Technology (IPT)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	NA
Academic Requirements	Minimum C achievement rating for Semester 1 for Year 10 Mathematics B and Year 10 English is highly recommended.
Costs	No costs
Semester Assessment Types	Semester 1—Supervised Written Assessment; Extended Response Assessment (Folio); Semester 2— Product (Major Project); Extended Response Assessment; Supervised Written Assessment; Semester 3— Supervised Written Assessment; Extended Response Assessment; Extended Response Assessment (Folio); Semester 4— Product (Major Project); Supervised Written Assessment.
Course Content and Notes	Semester 1— Computer Architecture, Operating Systems and Environments, Algorithms and Programming; Semester 2— Game Design, Web Based Algorithms and Programming; Semester 3— Database Management System Design 1 and 2; Semester 4— Information Systems, Database Manipulation

ENGLISH

A range of English subjects are offered within the department, and students are encouraged to select a course of study which meets their individual needs, interests, abilities and aspirations. Flexibility in the provision of courses of study is available.

In Years 11 and 12, students can choose either:

- an Authority subject (Senior English or English for ESL Learners), or
- an Authority-registered subject (English Communication).

In Year 12, students can also supplement their Senior English studies with the concurrent study of English Extension. English Extension is designed to offer more challenge than English and is suitable for students who wish to engage further with advanced studies of literary theory.

English EXCEleration is an accelerated English program specialising in academic and creative development, specifically differentiated for high performing students in subject English. Due to the progressive nature of the program, students must begin English EXCEleration in Semester 1 of Year 10.

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Students in Years 10, 11 and 12 may change English subjects between semesters, if appropriate			
English or English Communication or English Extension	English or English Communication or English Extension	English or English Communication or English Extension	English or English Communication or English Extension
English EXCEleration	English EXCEleration	English Extension (studied with English)	English Extension (studied with English)

Career Pathways and Opportunities

See below for a selection of careers with links to English subjects available at Kelvin Grove State College

- Actor
- Advertising
- Archaeologist
- Arts Administrator
- Diplomat
- Film and Television Editor
- Journalist
- Lawyer/Solicitor
- Management Consultant
- Teacher
- Playwright
- Psychologist
- Speech Pathologist
- Primary/Secondary Teacher
- Youth Worker
- Marketing Officer
- Rehabilitation Counsellor
- Retail Manager

Links to Industry, Tertiary Institutions, Community and Other Areas

Queensland University of Technology – Creative Industries
 Student mentoring by professional writers, speakers and performers
 Queensland Poetry Festival and Brisbane Writers Festival

Through START QUT Program (Creative Industries Faculty) Kelvin Grove Campus, students are able to choose from the following English related subjects which contribute to a Bachelor of Fine Arts.

KWB101 – Introduction to Creative Writing KJB120 – Newswriting
 KWB104 Creative Writing: The Short Story KWB108 – Introduction to Literary Theory and Cultural Studies

English Communication SAS

Faculty & Location	English - N Block
QCAA Subject & Timetable Code	English Communication (ENC)
Year Levels for Course of Study	Years 11 & 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 English or English Communication
Costs	No costs
Semester Assessment Types	Semester 1 - Resume & Application Writing, Seminar, Campaign Folio Semester 2 - Film Reviews, Itinerary Writing, Spoken Proposal Semester 3 - Written Proposal, Script Writing, Seminar Semester 4 - Seminar Presentation, Personal Reflection, Spoken Proposal
Course Content & Notes	<p>Across the 4 semesters, students of ENC will have the opportunity to engage with a variety of communication activities in the contexts of work, community and leisure for a range of purposes and audiences. Areas of focus include:</p> <ul style="list-style-type: none">• Resumes, job applications and the interview process• The knowledge and skills to effect change in the community• Contemporary, youth oriented issues (eg. driving, workers' rights)• Various forms of literature (eg. young adult fiction, graphic novels) and media texts (eg. film, television)

English Extension

Faculty & Location	English - N Block
QCAA Subject & Timetable Code	English Extension (ENX)
Year Levels for Course of Study	Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	To be eligible, students should achieve a B or higher in Year 11 English. In Year 12, students must be prepared to replace one of their subjects with English Extension, and must study Senior English concurrently (ie. total 4 semesters of ENG + 2 semesters of ENX).
Costs	No costs
Semester Assessment Types	Semester 1 - Reading of Text (supported by Theory-Informed Justification), Transformation of Text (supported by Theory-Informed Justification) Semester 2 - Expository Analysis of Complex Literature
Course Content & Notes	Students of ENX build on their work in ENG, and are required to engage with complex cognitive demands and challenging assessment task requirements. Across the 2 semesters of the course, students are introduced to a variety of theoretical approaches which they will use to analyse and evaluate literary texts.

English for ESL Learners

Faculty & Location	English - N Block
QCAA Subject & Timetable Code	English for ESL Learners (ENL)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 English is recommended
Costs	No costs
Semester Assessment Types	Semester 1 - Research Report, Persuasive Presentation, Persuasive Recommendation Semester 2 - Dramatic Monologue, Personal Reflection Semester 3- Spoken Proposal, Analytical Essay, Feature Article Semester 4 – Seminar, Analytical Essay, Short Story
Course Content & Notes	<p>This course is specifically designed for students for whom English is an additional language or dialect (EAL/D). It assists them to gain the knowledge and skills to succeed academically in an English language context. Across the 4 semesters, areas of focus include:</p> <ul style="list-style-type: none">• Language for academic learning (eg. skills in research, writing, speaking and listening)• Language of literature (eg. prose, drama, poetry)• Language of the media (eg. print media, documentaries, advertising)

English

Faculty & Location	English - N Block
QCAA Subject & Timetable Code	English (ENG)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 English or English Extension is recommended
Costs	No costs
Semester Assessment Types	Semester 1 - Short Story, Dramatic Monologue, Personal Reflection Semester 2 - Analytical Seminar, Analytical Essay Semester 3- Short Story, Creative Interview, Analytical essay Semester 4 – Panel Discussion, Reflective Response, Viva Interview
Course Content & Notes	Across the 4 semesters, students of ENG will have the opportunity to engage with the 3 learning dimensions of understanding and responding to contexts, understanding and controlling textual features, and creating and evaluating meaning. Areas of focus include the study of: creative writing (eg. unconventional, multi-generic narratives), literature (eg. novels, poetry, play scripts), language and the Media (eg. print media, documentaries, advertising), personal reflective writing.

HEALTH AND PHYSICAL EDUCATION

The Authority Subject (contributes towards an OP) which students can choose is Physical Education.

Physical Education involves the study of physical activity and engages students as intelligent performers, learning about and through physical activity. Physical Education focuses on the complexity of, and interrelationships amongst, psychological, biomechanical, physiological and sociological factors which influence individual and team physical performances, and wider social attitudes to physical activity. Intelligent performance involves rational and creative thought at a high level of cognitive functioning and engages students, not only as performers but also as analysts, planners and critics in, about and through physical activity. It is this intelligent performance that distinguishes students as being physically educated, which shapes the global aims of Physical Education

Sports Analytics is a subject unique to Kelvin Grove, and provides students with an opportunity to study the aspects of elite sport that provide accountability to athletes, coaches and the media. Sports Analytics is a field that is ever-changing and developing with new technologies. This subject exposes students to the latest tools and technologies utilised by elite sports teams to enhance their performances and refine their tactics. Students get the opportunity to work with the Senior Analysts from the Brisbane Lions Football Club to gain a deeper understanding of the application of analytics to elite sport. This subject has a strong focus on understanding a range of sports rather than performing these sports.

The Authority Registered Subject (which contributes to a Rank) that students can choose from is Recreation Studies. The early access in Year 10 to this Authority-Registered subject provides students with the opportunity to study two semesters of another subject in Year 12.

Recreation Studies provides a unique opportunity for students to experience the challenge and fun of active participation in physical activity and outdoor education, while developing life skills necessary to and beneficial for living. Whether these skills are oriented towards work, fitness, recreation or outdoor adventure, students will be involved in learning experiences that allow them to develop their interpersonal abilities, enabling them to understand and use their capacities for learning and functioning in varied situations. These activities should encourage them to appreciate and value their involvement in recreation activities and to continue their active participation in personal and community activities in their adult life.

All Authority and Authority-Registered subjects are two year subjects (4 semesters).

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Physical Education	Physical Education	Physical Education	Physical Education
Recreation Studies	Recreation Studies	Recreation Studies	Recreation Studies

Career Pathways & Opportunities•

Air Force

- Army Soldier

- Firefighter

- Fitness Instructor

- Lifeguard

- Sports Analyst

- Sports Coach

- Sports Commentator

- Sportsperson

- Weight Loss Counsellor

- Police Officer

- Ambulance Officer

- Dietitian

- Sports Scientist

- Health Promotions Officer

- Nutritionist

- Physical Education Teacher

- Physiotherapist

- Sports Journalist

Physical Education

Faculty & Location	HPE - K Block
QCAA Subject & Timetable Code	Physical Education (PED)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 English is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Physical Education
Costs	\$50 in Year 11 & \$50 in year 12 for Golf units
Semester Assessment Types	Semester 1 - Analytical Exposition & Multimodal presentation Semester 2 - Practical report & Written assignment Semester 3- Multimodal presentation & Persuasive Essay Semester 4 – Written exam, Excursion Report & Oral presentation
Course Content & Notes	Theory Sports Psychology, Biomechanics, Training methods/Program Development/Energy systems, Physical activity in Australian society. Physical Activities Team Game (volleyball), Individual game (tennis), Performance Activity (golf), Aesthetic activity (synchronized swimming)

Recreation SAS

Faculty & Location	HPE - K Block
QCAA Subject & Timetable Code	Recreation Studies (RST)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 Recreation would be an advantage
Costs	Approximately \$150 per year for camp
Semester Assessment Types	Semester 1 - Integrated task & Written Program Design Semester 2 - Supervised written exam & Response to stimulus Semester 3- Integrated task & Presentation Semester 4 – Physical performance & Extended written response
Course Content & Notes	In Recreation, students will study a range of sport and outdoor education based topics including: Camp craft and Survival Skills, Weights Training and Exercise Prescription, Navigation and Orienteering, Problem Solving and Initiative Games, Cultural Games, Coaching and Officiating, Rock Climbing and Abseiling, and Tournaments

HUMANITIES

The study of Humanities focuses on humankind, our cultures, societies and the world and environment we inhabit. We function better as citizens in our society if we have knowledge and awareness of our past, as our history is the fibre from which our culture is created. The past plays a fundamental role in the development of our society – its language, customs, values, beliefs and systems.

In Year 11 and 12 students can choose from the following Authority Subjects (contributes towards an OP):

- Ancient History
- Modern History
- Geography
- Philosophy & Reason

Understandings are developed through the processes of critical inquiry, debate, reflection and decision- making, expressed by a range of communication skills that are practised and developed.

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Ancient History	Ancient History	Ancient History	Ancient History
Modern History	Modern History	Modern History	Modern History
Geography	Geography	Geography	Geography
Philosophy & Reason	Philosophy & Reason	Philosophy & Reason	Philosophy & Reason

Career Pathways and Opportunities

- Anthropologist
- Archaeologist
- Author
- Barrister
- Conservator
- Criminologist
- Diplomat
- Editor
- Historian
- Journalist
- Librarian
- Museum Curator
- Playwright
- Political Scientist
- Researcher
- Teacher
- Writer

Ancient History

Faculty & Location	Humanities - E Block
QCAA Subject & Timetable Code	Ancient History (AHS)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 English Year 10 History is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Ancient History.
Costs	No costs
Semester Assessment Types	Semester 1 - Written Research Task, Extended Written Response Exam Semester 2 - Multimodal Research Task, Response to Stimulus Exam Semester 3- Multimodal Research Task, Extended Written Response Exam Response to Stimulus Exam Semester 4 – Written Research Task, Multimodal Research Task
Course Content & Notes	The study of Ancient History examines the broad scope of human experience from the origins of civilization to the decline of Classical Antiquity. Students develop their inquiry skills as they form conclusions based upon the critical analysis and evaluation of diverse historical sources. Areas of focus include: Archaeology; Pharaonic Power in Egypt; Mythology & Religion; Art & Architecture; Conflict in Greece; Political Centrism in Rome; Personalities in History.

Geography

Faculty & Location	Humanities - E Block
QCAA Subject & Timetable Code	Geography (GEG)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 English Year 10 History is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Geography.
Costs	Excursion costs in each year for compulsory field trips/camps
Semester Assessment Types	Semester 1 - Short Response Test, Stimulus Response Essay and Written Report Semester 2 - Short Response Test, Practical Exercises, Stimulus Response Essay Semester 3- Short Response Test, Written Report and Stimulus Response Essay Semester 4 – Practical Test, Short Response Test and Stimulus Response Test
Course Content & Notes	The study of Geography focuses on the emergence and development of the 'modern' world from the Medieval to the present day Topics studied include: Social Environments; Managing the Natural Environment; Resources and the Environment; People and the Environment.

Modern History

Faculty & Location	Humanities - E Block
QCAA Subject & Timetable Code	Modern History (MHS)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 English Year 10 History is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Modern History.
Costs	No costs
Semester Assessment Types	Semester 1 - Response to Stimulus Tests (2), Written Research Task Semester 2 - Multimodal Research Task, Extended Written Response Exam Semester 3- Response to Stimulus Exam, Written Research Task, Extended Written Response Exam. Semester 4 – Multimodal Research Task, Response to Stimulus Exam
Course Content & Notes	The study of Modern History examines the emergence and development of the modern world with a particular focus on the 20th and 21st centuries. The emergence of modern concepts of nationalism, imperialism and conflict shape the course throughout. Students develop their inquiry skills as they form conclusions based upon the critical analysis and evaluation of diverse historical sources. Areas of focus include: Nationalism and Imperialism; the World Wars, European Fascism, the Cold War; People Power; Contemporary Empires; the Middle East.

Philosophy & Reason

Faculty & Location	Humanities - E Block
QCAA Subject & Timetable Code	Philosophy & Reason (PHR)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 English Year 10 Philosophy & Reason is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Philosophy & Reason.
Costs	No costs
Semester Assessment Types	Short response exams and extended response to stimulus essays
Course Content & Notes	Philosophy and Reason is the study of human reasoning in matters of science, morality, religion, consciousness and politics. Topics studied include: Logic; Inductive and Deductive Reasoning and Argumentation; Moral and Political Philosophy; Philosophy of Mind and Religion and Philosophy of Science and Causation.

LANGUAGES

Today’s learners need to be aware as never before of other languages and of the ways in which they identify and represent their cultures. Languages are the most effective learning area in developing intercultural understanding and multi-lingual communication skills, capabilities highly sought-after in a globally-connected world. Languages studies achieve this by focussing explicitly on the forms of language, on the interconnections between a language and its cultures, and on exploring these at a high level as they emerge through the study of themes and issues.

Studying other languages improves students’ literacy skills, cognition and communicative capacity as they develop practical skills. Speaking the language of our trading partners improves our ability to interact meaningfully and appropriately in their context and adds meaningfully to Australia’s capacity.

Kelvin Grove State College offers one European Language, Italian, in Years 2-12 and one Asian Language, Japanese, in Years 7 – 12. Learning experiences relate to the students’ worlds and to real-world issues. Assessment in the Senior Years is summative and based on the four macro-skills of Reading, Writing, Speaking and Listening, which are assessed separately and have equal weighting. Latest and fullest information of a student’s performance is used to determine exit results. All assessment is criteria-based.

Kelvin Grove State College students are provided with opportunities to apply for exchange programs to Japan, Italy and the Italian speaking canton of Switzerland. Depending on the number of students interested, opportunities for trips to Japan and Italy are also considered. We frequently host exchange and visiting students from overseas and our students have the opportunity to interact with volunteer assistant teachers when these are available.

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Italian	Italian	Italian	Italian
Japanese	Japanese	Japanese	Japanese

Career Pathways and Opportunities

- Actor
- Anthropologist
- Archaeologist
- Barrister
- Defence Forces
- Diplomat
- Foreign Affairs
- Historian
- Interpreter
- Journalist
- Language Teacher
- Linguist
- Police Officer
- Translator

University Bonus Points and Studying a Language

N.B. Most Australian Universities, including the University of Queensland, QUT and Griffith University have introduced a Bonus Points Scheme for entry to relevant programs for school leavers who have successfully completed a Language in Years 11 and 12. **Students who successfully complete a language to Year 12 level will receive two bonus selection rank point**

Italian

Faculty & Location	Languages - N Block
QCAA Subject & Timetable Code	Italian (ITL)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 9 and 10 Italian. Italian is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Italian. Students new to Italian studies should consult with the Guidance Officer and Senior Italian Teacher before enrolling in Senior Italian.
Costs	No costs
Semester Assessment Types	The four macro-skills (speaking; listening; reading; writing) are assessed separately and have equal weighting. Year 11 a minimum of one response/performance in each skill per semester. Year 12 a minimum of two responses/performances in each skill by verification; at least three of the macro skills must be assessed in Term 3
Course Content and Notes	This course focuses on the development of higher order skills for communicating meaningfully in Italian. Students also develop an appreciation of the interrelationship of language and culture and the importance of intercultural understanding. Students experience and use Italian through the following four themes Family & Community; Leisure, Recreation and Human Creativity; School & Post-School Options and Social Issues.

Japanese

Faculty & Location	Languages - N Block
QCAA Subject & Timetable Code	Japanese (JAP)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 9 and 10 Japanese. Japanese is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Italian. Students new to Japanese studies should consult with the Guidance Officer and Senior Italian Teacher before enrolling in Senior Japanese.
Costs	No costs
Semester Assessment Types	The four macro-skills (speaking; listening; reading; writing) are assessed separately and have equal weighting. Year 11 a minimum of one response/performance in each skill per semester. Year 12 a minimum of two responses/performances in each skill by verification; at least three of the macro skills must be assessed in Term 3
Course Content and Notes	This course focuses on the development of higher order skills for communicating meaningfully in Japanese. Students also develop an appreciation of the interrelationship of language and culture and the importance of intercultural understanding. Students experience and use Japanese through the following four themes Family & Community; Leisure, Recreation and Human Creativity; School & Post-School Options and Social Issues.

MATHEMATICS

Mathematics is an integral part of a general education. It enhances an understanding of the world and the quality of participation in a rapidly changing society. Mathematics is:

- unique and powerful way of viewing the world to investigate patterns, order, generality and uncertainty
- way of thinking in which problems are explored through observation, reflection and logical, inductive or deductive reasoning
- powerful, concise and unambiguous symbolic system with written, spoken and visual components
- creative activity with its own intrinsic value, involving invention, intuition and exploration.

Curriculum Offerings

In Mathematics the Authority Subjects (will contribute to an OP) that students may choose to study are:

Mathematics A: this subject involves the study of Financial Mathematics, Applied Geometry, and Statistics and Probability.

Mathematics B: this subject involves the study of mathematical functions and their applications, differential and integral calculus and applied statistical analysis.

Mathematics C: this subject involves the study of mathematical concepts such as groups, Real and complex number systems, matrices, vectors, calculus, mathematical structures, linear programming, conics, dynamics and advanced periodic and exponential functions.

The Authority Registered subject that the Mathematics Faculty offers is:

Prevocational Mathematics: this subject involves the study of five topics: number; data; location and time; measurement and finance. These are integrated into teaching and learning contexts that they find relevant.

These learning pathways begin in Year 10, allowing students to develop solid foundations in their desired area of study.

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Prevocational Mathematics	Prevocational Mathematics	Prevocational Mathematics	Prevocational Mathematics
Mathematics A	Mathematics A	Mathematics A	Mathematics A
Mathematics B	Mathematics B	Mathematics B	Mathematics B
Mathematics C	Mathematics C	Mathematics C	QUT Start

Career Pathways & Opportunities

The study of Mathematics leads to many career pathways, some of which are listed below.

Prevocational Mathematics

Sales Assistant

Cashier

Store person

Administrative Assistant

Senior Mathematics A

Carpentry

Plumbing

Hospitality and Tourism

Senior Mathematics B

Commerce

Pharmacy

Medicine

Mathematics Teaching

Senior Mathematics C

Engineering

Architecture

Information

Technology

University Bonus Points and Studying a Language

The Mathematics Department has formed a meaningful partnership with QUT Faculty of Built Environment & Engineering. This allows students who successfully complete our Mathematics C course to select a QUT Start unit, preferably MXB105 Calculus of One and Two Variables or MZB125 Introductory Engineering Mathematics. Other links we have established include: Queensland Association of Mathematics Teachers; University of New South Wales; Queensland Curriculum & Assessment Authority; Australian Maths Trust; ACARA.

Mathematics A

Faculty & Location	Mathematics- E Block
QCAA Subject & Timetable Code	Mathematics A (MAA)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a OP Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Mathematics. is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Mathematics.
Costs	No costs
Semester Assessment Types	Semester 1 - Written Assignment and two Written Exams Semester 2 - Written Assignment and two Written Exams Semester 3 - Written Assignment and two Written Exams Semester 4 – Written Assignment and two Written Exams
Course Content & Notes	Financial Mathematics, Applied Geometry, Statistics and Probability are studied through a series of integrated units. Some examples of the units are: Landscaping; Travel; First Job; Navigation; Application to Industry and Planning; Better Homes and Gardens.

Mathematics B

Faculty & Location	Mathematics- E Block
QCAA Subject & Timetable Code	Mathematics B (MAB)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Mathematics. is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Mathematics.
Costs	The purchase of a graphics calculator (TI84 Plus) (or hire from the Sub shop for \$50 each year)
Semester Assessment Types	Semester 1 - Written Assignment (Report) and two Written Exams Semester 2 - Written Assignment (and Excursion) and two Written Exams Semester 3 - Written Assignment and two Written Exams Semester 4 – Written Assignment and two Written Exams
Course Content & Notes	Introduction to Functions, Rates of Change, Periodic Functions, Exponential and Logarithmic Functions, Optimisation, Integration and Applied Statistics are studied through a series of integrated units.

Mathematics C

Faculty & Location	Mathematics- E Block
QCAA Subject & Timetable Code	Mathematics C (MAC)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Mathematics. is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Mathematics. Mathematics C must be concurrently studied with Mathematics B.
Costs	No costs
Semester Assessment Types	Semester 1 - Written Assignment and two Written Exams Semester 2 - Written Assignment and two Written Exams Semester 3 - Written Assignment and two Written Exams Semester 4 – Written Assignment and two Written Exams
Course Content & Notes	This course is offered at an accelerated pace. Students are timetabled with 4 lessons per week, allowing them to complete the recommended number of hours of the Mathematics C course in the first three semesters of Year 11 and Year 12. In the fourth and final semester (Year 12 Sem 2) students, who have achieved a C standard or better, are enrolled in the Start QUT program. Topics covered in this course include: Real and Complex Number Systems; Matrices and Applications; Vectors and Applications; Calculus; Structures and Patterns; and Introduction to Groups.

Prevocational Mathematics SAS

Faculty & Location	Mathematics- E Block
QCAA Subject & Timetable Code	Prevocational Mathematics (PVM)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	None.
Costs	No costs
Semester Assessment Types	Types of assessment that students are likely to encounter throughout the two years of this course include oral presentations, mini class tests and written reports
Course Content & Notes	Number, Data, Location and Time, Measurement and Finance are studied through a series of integrated units: Finance; Maps and Planning; Landscaping; Running a Business; Holiday Plans; Moving Out of Home.

PERFORMING ARTS

Kelvin Grove State College Performing Arts Department’s vision is to provide excellence in Arts Education for all students. By providing and creating quality education practices, diverse pathways and productive partnerships within the school and in the broader community, the Performing Arts are preparing students who are confident and self-directed life-long learners. Through the study of the Performing Arts, students are provided with real-life experiences which develop self-confidence, self-discipline and social skills. Engaging in the Performing Arts develops students as active and critical independent thinkers.

What do the Performing Arts do?

- Provide students with unique and creative ways of designing and creating
- Develop higher order thinking skills through analysing, synthesising, and evaluating
- Develop communication, interpersonal and leadership skills
- Develop self-esteem, confidence and discipline
- Provide Creative Industry pathways
- Provide authentic connections between learning experiences and the world

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Drama	Drama	Drama	Drama
Drama Studies SAS	Drama Studies SAS	Drama Studies SAS	Drama Studies SAS
Dance	Dance	Dance	Dance
QBP (Audition entry only)	QBP	QBP	QBP
Dance VET (Audition entry only)	Dance VET	Dance VET	Dance VET
Music	Music	Accelerated Music course is completed in 4 semesters over Year 10 and 11	
		Music Extension**	Music Extension**
Music Studies SAS	Music Studies SAS	Music Studies SAS	Music Studies SAS

Four Semesters of Senior Music must be studied to undertake two semesters of Music Extension.

Career Pathways & Opportunities

The Performing Arts supports and enhances students who may be interested in pursuing a career in Creative Industries. In fact, the Performing Arts can support students’ ambition in any career that involves social interaction and public presentation from medicine to commerce. Specific examples include.

- | | | |
|---------------------------------|---------------------------|-----------------------------|
| • Producer’s assistant | • Copywriter | • Dancer |
| • Mime artist | • Wardrobe supervisor | • Choreographer |
| • Model | • Actor | • Writer |
| • Musical Instrument Maker | • Animator | • Journalist |
| • Sound and Lighting technician | • Announcer | • Conductor |
| • Stagehand | • Audio-visual Technician | • Musician |
| • Stunt Performer | • Composer | • Drama/Music/Dance teacher |

Links to Industry, Tertiary Institutions, Community and Other Areas

Queensland Ballet, RAW Dance company, Workshops with industry and community such as Deep Blue, Topology, Zen Zen Zo, Shake and Stir Theatre Company, Queensland Theatre Company

Dance

Faculty & Location	Performing Arts - L Block
QCAA Subject and Timetable Code	Dance (DAN)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 Dance is recommended, but not mandatory.
Costs	Possible excursions and guest choreographers
Semester Assessment Types	A series of challenging choreography, performance and appreciation tasks
Course Content & Notes	<p>The Impulse to Move: Social, Ritual and Artistic dance functions are explored. Female Visions: Contemporary Choreographers Martha Graham and Mia Michaels are examined. Strange Ways: Merce Cunningham and Mats Ek's unique methods and styles are investigated. Funk it Up: Hip Hop performance task is taught by a Professional teacher and become familiar with current trends in this genre. Cultural Visions: Stephen Page and Alvin Ailey are Contemporary Choreographers from different continents but share a distinctive approach to choreography, providing a voice for their indigenous heritage and people. All that Jazz: The world of musicals forms a fun and dynamic unit. New Moves: Lloyd Newson and Steve Paxton are two choreographers who have contributed major ideas and philosophies to Contemporary dance. Time to Fly: This unit provides a symbolic reflection of finishing Year 12 with a class performance repertoire selected by the teacher.</p>

Drama SAS

Faculty & Location	Performing Arts - L Block
QCAA Subject and Timetable Code	Drama Studies (DST)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Drama is a highly recommended prerequisite for any student wishing to study Year 11 and year 12 Drama SAS.
Costs	\$40 per year to cover production, artist and possible excursion costs
Semester Assessment Types	A series of challenging choreography, performance and appreciation tasks
Course Content & Notes	Technical Theatre: technical components of a performance (sound, lighting and multimedia). Production Two: scripted performance for a public audience Community Arts: Primary School Project - students devise a performance and workshop and visit local feeder primary schools Acting for the Screen: explore the design, technical and acting skills required for film acting and production. Applied Theatre: research and analyse contemporary theatre practices and companies. Production Three: student devised public performance. Event Management: opportunity to manage a multi-arts performance project, developing skills in administration, promotion and publicity, technology and planning for the event.

Drama

Faculty & Location	Performing Arts - L Block
QCAA Subject and Timetable Code	Drama (DRA)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Drama is a highly recommended prerequisite for any student wishing to study Year 11 and year 12 Drama.
Costs	\$60 per year to cover for live theatre excursions.
Semester Assessment Types	A series of challenging forming, presenting and responding tasks.
Course Content & Notes	Switched On—Replacing the Bulb: Analysis of Live Theatre - analyse a live piece of theatre and write a theatre analysis. Illuminating: Improvisation - experiment with stagecraft and improvisational skills High Voltage: Physical Theatre & Shakespeare - Contemporary physical performances are examined through Shakespearean themes and characters. Bright Sparks: Surrealism, Absurdism and Children's Theatre - Using Absurdist techniques, students conceptualise how to engage young audiences in a creative way. Circuit Breaker: Contemporary Political Performance Practices - Students grapple with and examine the potential for Contemporary Political Theatre

Extension Music

Faculty & Location	Performing Arts - H Block
QCAA Subject and Timetable Code	Extension Music (MUX)
Year Levels for Course of Study	Year 12 only
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Must be taken in conjunction with 4 semesters of Senior Music. It is recommended that Performance specialisation students demonstrate technical proficiency and pass an audition. All students must be musically literate.
Costs	\$40 per year.
Semester Assessment Types	A common Investigating task. Composing, Performing or Musicology
Course Content & Notes	<p>Students can specialise in one of three areas within the Music Extension course. Performance - Develop skills and techniques relevant to musical performance, evaluation of student's own performances and those of others and investigation tasks relating to performance.</p> <p>Composition - Development of skills and techniques relevant to composition, evaluation of student's own compositions and those of others and investigation tasks relating to composition. Musicology - Develop skills and techniques relevant to musicology and research, evaluation of student's own research methods and those of others and investigation tasks relating to musicology</p>

Music SAS

Faculty & Location	Performing Arts - H Block
QCAA Subject and Timetable Code	Music Studies (MUD)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 Performance Studies is recommended.
Costs	\$40 per year.
Semester Assessment Types	A range of knowing, expressing and exploring tasks from creating promotional materials through to small and large group performances
Course Content & Notes	Building Rehearsal and Performance Techniques: rehearsing skills, practice performing and etiquette. Also learn to select suitable repertoire and set goals. Creating a Skillful Musician: Refine rehearsal techniques, performance skills and creating a balanced play list. Methods and techniques for various styles of music. Techniques and Stagecraft: Evaluate own and others performances. Participate in KGSC ensembles and perform at a concert. Refining Stagecraft and the Art of the Critic: Produce, plan and perform a show.

Music

Faculty & Location	Performing Arts - H Block
QCAA Subject and Timetable Code	Music (MUS)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in four semesters of Year 9 & 10 Music is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Music. Must be musically literate and able to perform on an instrument. Students enter this program through membership of the Music Excellence program from years 7-9.
Costs	Excursions and Workshops.
Semester Assessment Types	Composing, Performing and Musicology tasks.
Course Content & Notes	<p>Composition – Development of skills and techniques relevant to composition, evaluation of student’s own compositions and those of others and investigation tasks relating to composition.</p> <p>Performance - Development of skills and techniques relevant to musical performance, evaluation of student’s own performances and those of others and investigation tasks relating to performance.</p> <p>Musicology - Develop skills and techniques relevant to musicology through analysis of music.</p>

SCHOOLS OF EXCELLENCE

Kelvin Grove State College is in the unique situation of being able to offer to some students the opportunity to participate in one of its Schools of Excellence. Schools of Excellence are now established in Art & Design, Dance, Football (Soccer), Golf, Volleyball and Tennis.

These schools provide talented students in the arts, and sporting fields the opportunity to combine several hours of practice and study in their chosen field of interest, with several hours of academic study each day (students must enroll in and maintain standards in five senior subjects as well as following their particular interest). Students train with professionals, specialist coaches and teachers in their chosen field of interest. To enter these programs students must apply. Entry is based on audition and interview.

For further information concerning these programs and the procedure for selection into them please contact the school on 07 3552 7333 and ask for the coordinators as listed below.

Art & Design Excellence

Ms Allie Wright - Visual Art Head of Department

Golf: Queensland Golf School of Excellence

Mr David Kuchler - Program Coordinator

Dance: Queensland Ballet Senior Program

Ms Gabrielle Johnston - Training Programs Manager

Tennis: Queensland Tennis School of Excellence

Mr Rob Amos - Program Coordinator

Football: KGSC Football School of Excellence

Mr Ian Milligan - Program Coordinator

Volleyball Excellence

Mr David Kulcher Program Coordinator

Career Pathways & Opportunities

Dance:

Career pathways in the Creative Industries are supported through the Queensland Ballet Senior Program (QBSP).

Football, Golf, Volleyball and Tennis:

Aim to provide students an opportunity to engage in a career pathway with their chosen sport and to assist in the pursuit of a career as a professional athlete. A deeper understanding of the sport can also provide opportunities to work as a coach, trainer or development officer.

Links To Industry, Tertiary Institutions, Community And Other Areas

Dance:

QBSP is an active partnership between KGSC and Queensland Ballet with whom the school shares premises.

Queensland Ballet also provides curriculum guidance through the Director of Training and practical support with the use of costuming, resources and repertoire material. Upon graduation, students are ideally placed to audition widely for further training in a variety of dance styles.

Football, Golf and Tennis:

The three sports Schools of Excellence have strong links with the peak body in their sport (Football Queensland, Golf Queensland, and Tennis Queensland). Michael and Jo Dalgleish provide physiotherapy screenings and support for all three programs through The Golf Athlete. Human Fusion and Acceleration Australia support the programs through the development of training programs and exercise prescription for the athletes. The students complete a Certificate III in Fitness through the College of Health and Fitness, as well as a First Aid Certificate.

Art and Design Excellence

Faculty & Location	Visual Art – Visual Art Block
QCAA Subject and Timetable Code	Visual Art Studies (ADE)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility). Students in this program must be OP eligible.
QCE Status	Each semester potentially contributes to QCE points
Selection	Selection for this program is based on folio presentation and interview at the end of Year 10, and student’s academic records.
Academic Requirements	Nil (Year 10 Design recommended).
Partnerships	This program is offered in partnership with the Creative Industries Faculty of Queensland University of Technology and Design Minds program of State Library of Queensland. Participating students are able to access a range of QUT START units in Semester 2 Year 11 and in Semester 1 Year 12 of the program.
Costs	\$350 per semester
Semester Assessment Types	Each Semester: Design Labs, Concept Folio, Immersion Program, University Unit.
Course Content & Notes	Design is themed around the concept of “Designing Futures” and aims to connect students to the authentic design challenges of local and global communities. Over the 4 semester program, students work to build independent and collaborative design briefs supported by industry mentors and community partnerships including BCC Planning, QUT’s Faculty of Creative Industries and the Asia Pacific Design Library. Excellence students will be involved in immersion programs, a partnership with SLQ Design Minds and supported to complete two University subjects over two semesters. ADE students must also select Visual Art as one of their subjects to allow the full program delivery.

Football School of Excellence

Faculty & Location	HPE – K Block
QCAA Subject and Timetable Code	Football Excellence (SOC)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Does not contribute to OP or Rank
QCE Status	Students potentially receive a total of 8 QCE points through completion of a Certificate III in fitness started in Year 10
VET Status	Externally provided VET course – See appendix 1 for details Certificate III in Fitness started in Year 10 – this is subject to Govt funding.
Academic Requirements	Students accepted by completion of a trial. Contact Excellence Coordinator on 3552 7397..
Costs	Contact Excellence Coordinator on 3552 7397.
Semester Assessment Types	Physical Performance through Fitness and Skills testing. Skills, tactics and strategies, game play, tournament preparation, physiotherapy screening, nutrition, sport psychology, fitness and conditioning.
Course Content & Notes	The Certificate III in Fitness is run by College of Health and Fitness. Refer to the appendices for a full list of competencies.

Golf School of Excellence

Faculty & Location	HPE – K Block
QCAA Subject and Timetable Code	Golf Excellence (GOL)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Does not contribute to OP or Rank
QCE Status	Students potentially receive a total of 8 QCE points through completion of a Certificate III in fitness started in Year 10
VET Status	Externally provided VET course – See appendix 1 for details Certificate III in Fitness started in Year 10 – this is subject to Govt funding.
Academic Requirements	Students accepted by completion of a trial. Contact Excellence Coordinator on 3552 7397..
Costs	Contact Excellence Coordinator on 3552 7397.
Semester Assessment Types	Physical Performance through Fitness and Skills testing. Skills, tactics and strategies, game play, tournament preparation, physiotherapy screening, nutrition, sport psychology, fitness and conditioning.
Course Content & Notes	The Certificate III in Fitness is run by College of Health and Fitness. Refer to the appendices for a full list of competencies

Queensland Ballet Senior Program

Faculty & Location	Thomas Dixon Centre at West End & J Block at KGSC
QCAA Subject and Timetable Code	Dance Studies (QBP)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Does not contribute to OP or Rank
QCE Status	Nil
VET Status	No VET
Academic Requirements	Entry is based on an audition.
Costs	Contact QBSP on 3013 6666 for further details.
Semester Assessment Types	A variety of Ballet and Contemporary dance techniques, exams and performances.
Course Content & Notes	<p>KGSC is in partnership with Queensland Ballet and it is the purpose of the Queensland Ballet Senior Program (QBSP) to develop highly skilled, responsible pre-professional dancers who are prepared for life beyond the program. The selected students undertake pre-professional dance training by professional teachers and artists while also being enrolled as full-time students at KGSC. The general aims of QBSP are to:</p> <ol style="list-style-type: none">1. Provide strong overall technique in all aspects of Ballet2. Provide strong ground work in Contemporary dance technique3. Develop rehearsal and performance skills to a pre-professional level4. Develop discipline, motivation and the creativity necessary to succeed in any chosen field5. Develop a professional attitude with respect to personal health, work ethic and commitment

Tennis School of Excellence

Faculty & Location	HPE – K Block
QCAA Subject and Timetable Code	Tennis Excellence (TEN)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Does not contribute to OP or Rank
QCE Status	Students potentially receive a total of 8 QCE points through completion of a Certificate III in fitness started in Year 10
VET Status	Externally provided VET course – See appendix 1 for details Certificate III in Fitness started in Year 10 – this is subject to Govt funding.
Academic Requirements	Students accepted by completion of a trial. Contact Excellence Coordinator on 3552 7397.
Costs	Contact Excellence Coordinator on 3552 7397.
Semester Assessment Types	Physical Performance through Fitness and Skills testing. Skills, tactics and strategies, game play, tournament preparation, physiotherapy screening, nutrition, sport psychology, fitness and conditioning.
Course Content & Notes	The Certificate III in Fitness is run by College of Health and Fitness. Refer to the appendices for a full list of competencies.

SCIENCE

An education in Science fosters a desire to push the boundaries of discovery through intellectual curiosity and develops a capacity for life-long learning. There is a very high demand for science trained professionals; a range of varied and lucrative career paths; and the opportunity to use your skills to make a very real powerful, and potentially life-changing contribution in a broad range of scientific discoveries.

In Years 11 and 12

Science Authority Subjects (contributes towards an OP) which students can choose from are:

- Physics
- Chemistry
- Biology
- Engineering and Technology

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Chemistry	Chemistry	Chemistry	Chemistry
Physics	Physics	Physics	Physics
Engineering Technology*	Engineering Technology*	Engineering Technology*	Engineering Technology*
*Includes the option to study EGB113 Energy In Engineering Systems			
Biology	Biology	Biology	Biology

Career Pathways & Opportunities

The Performing Arts supports and enhances students who may be interested in pursuing a career in Creative Industries. In fact, the Performing Arts can support students' ambition in any career that involves social interaction and public presentation from medicine to commerce. Specific examples include.

- | | | |
|--------------|-------------------|---------------------|
| • Medicine | • Sport Scientist | • Designer |
| • Biochemist | • Physiotherapist | • Computer engineer |
| • Dentist | • Engineer | • Games design |
| • Nurse | • Architect | |

Links to Industry, Tertiary Institutions, Community and Other Areas

- QUT Faculty of Science and Engineering. This partnership has seen the introduction of QUT's EGB113 within our Engineering Technology subject. A \$3000 bursary is provided to the top year 12 student to further their studies in Engineering at QUT (MOU)
- Engineering partnership with ATN :Engineering Universities around Australia (MOU)
- MEGS : Manufacturing and Engineering Gateway Schools
- Faculty of Engineering University of Newcastle -Science Challenge
- Queensland Brain Institute, University of Queensland- BRAIN BEE
- SPARQED
- Scientists in School
- QIMR: Qld Institute of Medical Research

Biology

Faculty & Location	Science - F Block
QCAA Subject and Timetable Code	Biology (BSC)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Biology is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Biology.
Costs	\$35 excursion fee in Term 3 or 4 of Year 11.
Semester Assessment Types	Semester 1 - Research report and Written exam Semester 2 - EEI (Extended Experimental Investigation), Written exam and Field report response. Semester 3 – EEI & Written Exam Semester 4 – Written exam, Extended Response
Course Content & Notes	The Meaning of Life: Plant preservation, Classification Cells, Photosynthesis, Respiration, Body systems, Ecology– Field study (summative) Microorganisms - friend or foe? Types of microorganisms Pathogens and disease Human survival: Sexual and asexual reproduction, Human reproduction, Reproductive technologies and contraception Blame the parents: DNA, Protein synthesis, Gene Manipulation, transformation transgenic organisms, evolution.

Chemistry

Faculty & Location	Science - F Block
QCAA Subject and Timetable Code	Chemistry (CHM)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement (C) in Year 10 Chemistry is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Chemistry.
Costs	No costs.
Semester Assessment Types	Semester 1 - Two written exams Semester 2 - Extended response, Extended Experimental, Investigation, Written Exam Semester 3 – EEI & Two written exam Semester 4 – Written exam, Extended Response
Course Content & Notes	Semester 1: So you want to be a Chemist? Chemical Interactions Semester 2: Acids and bases. The Dairy Industry Semester 3: Future Proofing our World. Transport a necessary evil? Semester 4: Rates of reaction and Equilibrium. Monitoring our environment.

Engineering Technology

Faculty & Location	Science - F Block
QCAA Subject and Timetable Code	Engineering Technology (EGT)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	<p>A minimum grade of a Sound Achievement (C) in Year 10 Physics/ Engineering is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Engineering Technology.</p> <p>Must study Physics and Maths B. Maths C is highly recommended.</p>
Costs	\$25 fee for year 12 bridge building materials
Semester Assessment Types	<p>Semester 1 – Research report, written exam and essay Semester 2 – Project, written exam and research report Semester 3 – Written exam and bridge report Semester 4 – Written exam, NXT report and research report</p>
Course Content & Notes	<p>Semester 1: Materials, graphics, mechanics, statics, control systems Semester 2: Mechanics, dynamics, components, materials, polymers Semester 3: Bridges, EGB113 Energy in Engineering Systems (For eligible students only) Metals, technology, control systems Semester 4: Machines, control systems, composites, ceramics</p>

Physics

Faculty & Location	Science - F Block
QCAA Subject and Timetable Code	Physics (PHY)
Year Levels for Course of Study	Year 11 and Year 12
OP & OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	<p>A minimum grade of a Sound Achievement (C) in Year 10 Physics is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Physics.</p> <p>Must concurrently study Maths B</p>
Costs	No costs.
Semester Assessment Types	<p>Semester 1 – Extended response and supervised assessment</p> <p>Semester 2 - Extended Experimental investigation (EEI) and supervised assessment</p> <p>Semester 3 – Extended response and EEI</p> <p>Semester 4 – Written exam, Extended Response</p>
Course Content & Notes	<p>Semester 1: So you want to be a Physicist? Physical Quantities, Measurement, Vectors</p> <p>Semester 2: On the road Newtonian Physics, Light, Sound and Waves.</p> <p>Semester 3: Shocking Physics - Current electricity, electronics, magnetism and electromagnetism “Citius, Altius, Fortius” faster, higher, stronger</p> <p>Semester 4: Amusement Park physics, quantum and nuclear physics.</p>

TECHNOLOGY and DESIGN

The Technology and Design faculty consists of two curriculum areas; Industrial Technology & Design and Home Economics. This curriculum provides students with pathways to university, diploma, and the trade areas. The Technology & Design curriculum encourages students to be productive, innovative and enterprising. This involves generating ideas and taking action, as well as developing techniques and products that satisfy human needs.

The Trade Skills Centre was opened in 2016 and caters for year 10 – 12 Certificate II in Engineering Pathways. This facility has state of the art equipment, laser cutter, 3D printers and metal fabrication areas. The Technology and Design faculty has links with numerous industry organisations and is involved with the Manufacturing Gateway Schools Precinct. Students can engage in quality educational subjects such as; Senior Graphics, Certificate II Engineering Pathways, Certificate III in Early Childhood Education and Care **CHC30113**, Manufacturing Studies, Industrial Technology Studies, Computer Aided Drafting and Certificate II in Hospitality

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Graphics	Graphics	Graphics	Graphics
Furnishing Studies	Furnishing Studies	Furnishing Studies	Furnishing Studies
Certificate II in Engineering Pathways MEM20413	Certificate II in Engineering Pathways MEM20413	Certificate II in Engineering Pathways MEM20413	Certificate II in Engineering Pathways MEM20413
Certificate II Hospitality SIT20213	Certificate II Hospitality SIT20213	Certificate II Hospitality SIT20213	Certificate II Hospitality SIT20213

Career Pathways & Opportunities

- Chef
- Wine tourism
- Hospitality
- Architect
- Landscape architect
- Industrial designer
- Drafter
- Surveyor
- Cabinet maker
- Builder
- Boiler maker
- Construction
- Engineer
- Fitter & turner

Links to Industry, Tertiary Institutions, Community and Other Areas

- QUT – Queensland University of Technology
- Certificate III – Early Childhood Education and Care
- MEGS – Manufacturing Gateways Schools Project
- Certificate II Hospitality SIT20212, Wine tourism and Hospitality industry
- Trade Training Centre – Certificate I Engineering

Certificate II in Engineering Pathways MEM20413



Faculty and Location	Technology and Design - D Block
QSA Course and Timetable Code	This is not a QSA subject. It is a standalone VET course.
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	A completed Certificate II may be used to obtain an OP-ineligible selection Rank through participating universities.
QCE Status	A completed Certificate II contributes 4 points to QCE
VET Status	Blue Dog Training is the RTO NPN: 31193
Academic Requirements	Maths and English subjects at a sound level.
Costs	No cost.
Semester Assessment Types	The minimum requirements for achievement of the Certificate II in Engineering are: Completion of all core units of competency (12 units) Competency based assessment is implemented Theory exams
Course Content and Notes	<p>Students are based in the new Trade Skills Centre. This facility has \$150,000 of industry standard equipment – 6 metal lathes, milling machine, band saw, 6 welding bays, metal fabrication area and computer based theory room.</p> <p>Certificate II in Engineering Pathways is studied over four (4) semesters.</p> <p>This course requires considerable commitment and caters for those students who want a trade qualification that provides employment pathways in the Manufacturing industry. Metal machining, welding and fabrication are key components within the course of study.</p> <p>Workplace Health and Safety is a major study area.</p> <p>Structured work placement/experience is completed by students to give them real like experience in the workforce where they can apply their knowledge and skills.</p>

Certificate II in Hospitality SIT20316

Certificate II in Tourism SIT 20116



Faculty and Location	Technology and Design - D Block
QCAA Course and Timetable Code	Hospitality (VHT)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Does not contribute to OP or Rank
QCE Status	Completion of all 12 units will earn a student 4 QCE points
VET Status	External RTO One Step Further Pty Ltd 31215
Academic Requirements	Year 10 Hospitality is recommended.
Costs	Cost for ingredients and field trips - approximately \$80.
Semester Assessment Types	Certificate II – Hospitality- 12 units of competency Note: Students will complete two units delivered by an outside provider: 1 – Provide Responsible Service of Alcohol - \$55 (approx.) 2 – Prepare & Serve Espresso Coffee - \$120 (approx.)
Course Content and Notes	Certificate II in Hospitality SIT20316 and Certificate II in Tourism SIT 20116 are a great foundation for a career in the Hospitality and or Tourism Industry. It provides students with the basic operational knowledge and practical work skills to perform a variety of food and beverage activities in a wide scope of hospitality related positions. Twelve units of competency are studied as well as work experience over a two year period (refer to Appendix 1 for units).

Furnishing Studies

Faculty and Location	Technology and Design - D Block
QCAA Course and Timetable Code	Manufacturing Furnishing (FST)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contribute to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	Year 10 Industrial Technology Studies (Furnishing) advisable
Costs	\$95
Semester Assessment Types	Continuous practical assessment Theory Exams Student workbook detailing procedure lists and photographic evidence of student work
Course Content and Notes	Manufacturing- Furnishing Studies is a 4 semester 2 year course. Furnishing Studies provides entry level training to the furnishing industry. The course of study engages students in producing a variety of products whilst encompassing theory units. Students will be exposed to a variety of machines and hand power tools. The course provides for career and educational pathways that lead initially to trades and further study can lead to managerial positions, diploma and degree studies. The skills and knowledge you will acquire include: Cabinet making, Hand & Power Tools, Wood Machining, Interpreting Workshop Drawings, Calculations, & Occupational Health & Safety

Graphics

Faculty and Location	Technology and Design - D Block
QCAA Course and Timetable Code	Senior Graphics (GPH)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contribute to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No VET
Academic Requirements	A minimum grade of a Sound Achievement © in Year 10 Graphics is a highly recommended prerequisite for any student wishing to study Year 11 and 12 Graphics
Costs	\$10 per year
Semester Assessment Types	Year 11 Design Folio – Graphic Design Design Folio – Built Environment - Architecture Extended Graphical Response Exam Design Folio – Industrial Design Year 12 Design Folio – Industrial Design Extended Graphical Response Exam Design Folio – Built Environment – Landscape Architecture
Course Content and Notes	Graphics engages students in solving design problems and presenting their ideas and solutions as graphical products. Students explore design problems through the lens of a design process where they identify and explore a need or opportunity of a target audience; research, generate and develop ideas; produce and evaluate solutions. Students communicate solutions in the form of graphical representations using industry conventions where applicable

VISUAL ARTS

KGSC Art Faculty offers a wide range of subjects that aim to develop the critical and creative thinking required in future communities, particularly those meeting the creative challenges of new digital environments, design for sustainable change, media and built environment. Our subjects foster the personal growth and creative potential of individuals by supportive teaching and tolerance of difference.

KGSC Art encourages ways of working that include open inquiry, experiment and exploration of materials, media and processes supported by disciplined thinking and reflection. A collaborative studio environment provides students with a space where they are able to express their evolving sense of self and contribute to a wider creative conversation. As our studios have no walls, literally or metaphorically, there is room for informal interaction across subjects, media and year levels. An open studio culture is supported by access to quality resources and the support of dedicated and experienced visual art staff. We are also strongly connected to the Creative Industries community through mentorship programs, QUT partnership workshops and events and Art and Design residencies. The KGSC Art model entails a culture of excellence and achievement and our results over a sustained period confirm our high standing as a highly innovative and successful faculty

Curriculum Offerings

Year 11		Year 12	
Semester 1	Semester 2	Semester 3	Semester 4
Visual Art	Visual Art	Visual Art	Visual Art
Multi Arts SAS	Multi Arts SAS	Multi Arts SAS	Multi Arts
Media Arts SAS	Media Arts SAS	Media Arts SAS *	Media Arts SAS *
Design SAS	Design SAS	Design SAS	Design SAS
ADE SAS	ADE SAS	ADE SAS	ADE SAS
Fashion SAS	Fashion SAS	Fashion SAS	Fashion SAS

NB. The study plans for SAS subjects are currently under review and are undergoing name and code changes.

Career Pathways & Opportunities

The demand for a creative, flexible and innovative work force is growing and visual arts studies opens opportunities in many fields including the design professions and industries, media and entertainment, arts industries, built environment, graphic design, photography and imaging, gaming, film, fashion and textiles. Higher study in tertiary arts, design, fashion and creative industries as well as multiple TAFE pathways are open to graduating students.

Links to Industry, Tertiary Institutions, Community and Other Areas

We believe that we serve our students best by connecting them to the wider creative community through artists' and designer residencies, art camps, excursions and curriculum partnerships with art and design professionals. We enjoy sustained and productive partnerships with QUT Creative Industries, QCA Griffith University, Brisbane City Council and Arts Queensland. Our students have access to and have been notably successful in early start tertiary programs such as Griffith University *GUESTS* and *QUT Start*. We are State leaders in Design pedagogy, exemplified by the award winning urban design program, LivingCity.

Art + Design Excellence SAS

Faculty and Location	Visual Art – Visual Art Block
QCAA Course and Timetable Code	Visual Art Studies (ADE) * updated name Visual Arts in Practice
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility) Students in the ADE program must be OP eligible
QCE Status	Each semester potentially contributes to QCE points
Selection	Selection for this program is based on folio presentation and interview at the end of Year 10 and student’s academic record
Academic Requirements	Nil (Year 10 Design recommended)
Costs	\$350 per semester
Semester Assessment Types	Each Semester Year 11 Design Labs; Concept Folio; Immersion Program; Artworks; Investigations; Products and Projects Year 12 Design Labs; Concept Folio; Immersion Program; University Unit; Artworks; Investigations; Products and Projects
Course Content and Notes	Design is themed around the concept of “Designing Futures” and aims to connect students to the authentic design challenges of local and global communities. Over the four semester program, students work to build independent and collaborative design briefs supported by industry mentors and community partnerships including BCC Planning, QUT’s Faculty of Creative Industries and the Asia Pacific Design Library. Excellence students will be involved in immersion programs, a partnership with SLQ Design Minds and supported to complete two University subjects over two semesters. ADE students must also select Visual Art as one of their subjects to allow the full program delivery

Design SAS

Faculty and Location	Visual Art – Visual Art Block
QCAA Course and Timetable Code	Visual Arts in Practice (VAP)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
Selection	Selection for this program is based on folio presentation and interview at the end of Year 10 and student’s academic record
Academic Requirements	Nil (Year 10 Design recommended)
Costs	\$30 per semester
Semester Assessment Types	Each Semester Artworks; Investigations; Products and Projects
Course Content and Notes	Design is themed around the concept of “Designing Futures” and aims to connect students to the authentic design challenges of local and global communities. Over the four semester program, students work to build independent and collaborative design briefs supported by industry mentors and community partnerships including BCC Planning, QUT’s Faculty of Creative

Fashion SAS

Faculty and Location	Visual Art – Visual Art Block and E Block
QCAA Course and Timetable Code	Fashion FAZ
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No Vet
Academic Requirements	Nil (Year 10 Fashion recommended)
Costs	\$50 per semester
Semester Assessment Types	Each Semester Visual Folio; Written Documentation; Fashion products/items; Fashion collection and Fashion display; Multimodal response
Course Content and Notes	Fashion has a has a practical focus where students are introduced to the fundamental design techniques and skills required to plan, generate and produce fashion items. Students will explore contemporary and historical fashion culture to understand and appreciate the design aesthetic of others whilst developing their own personal style and aesthetic and will work collaboratively and independently.

Media SAS

Faculty and Location	Visual Art – Visual Art Block
QCAA Course and Timetable Code	Media Studies (MDT)* Media Arts (MAPS) from 2017
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No Vet
Academic Requirements	Nil (Year 10 Media recommended)
Costs	\$20 per semester
Semester Assessment Types	S1 Digital Lab, Pre-Production Works, Theory and Media Log. S2 Digital Lab, Pre-Production Works, Theory and Media Log. S3 Digital Lab, Pre-Production Works, Theory and Media Log. S4 Digital Lab, Pre-Production Works, Theory and Media Log.
Course Content and Notes	The program involves a range of digital media productions including moving image, short film and animation and encourages independent and collaborative studio practices. Media students access an extensive range of QUT programs and events including a year 12 Media Showcase program. Year 12 students develop a media show-reel as tertiary entrance or industry folio preparation.

Multimedia SAS

Faculty and Location	Visual Art – Visual Art Block
QCAA Course and Timetable Code	Multimedia Studies (MMT)* Multi Arts (Arts in Practice) (AIP) from 2017
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to a Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No Vet
Academic Requirements	Nil (Year 10 Multimedia recommended)
Costs	\$30 per semester (plus photography kits)
Semester Assessment Types	Each Semester: Multi Arts and Darkroom Studio Practice, Theory and Concept Log
Course Content and Notes	The Multimedia program blends photography, video, sound and multimedia applications (Adobe CS), with an emphasis on interactivity and new media across visual, performing and media arts. Students are encouraged to work creatively across platforms, and program delivery is supported by QUT partner workshops and events. Year 11 and year 12 students will exhibit work in immersion programs and exhibitions and year 12 will develop an individual show-reel for future pathways.

Visual Art

Faculty and Location	Visual Art – Visual Art Block
QCAA Course and Timetable Code	Senior Art (ART)
Year Levels for Course of Study	Year 11 and Year 12
OP and OP-Ineligible Rank Status	Contributes to an OP or Rank (depending on student eligibility)
QCE Status	Each semester potentially contributes to QCE points
VET Status	No Vet
Academic Requirements	Nil (Year 10 Art recommended)
Costs	Approximately \$160 over 2 years plus an additional \$85 for those students choosing to major in Photography in Year 12.
Semester Assessment Types	Semester 1 and 2 – Studio Practice; theory assignment; visual journal; Development – Body Of Work (BOW) Semester 3 and 4 – Studio Practice, theory assignment; visual journal. (Final BOW 1 in Semester 3 and Final BOW 2 in Semester 4)
Course Content and Notes	The Senior Art program is designed to develop art skills, high level creative ideation and problem-solving, and an increasingly independent Art practice. The program is primarily practice based with a supporting framework of theoretical and historical art studies. While practical “bodies of work” are weighted more heavily, theory assignments (written and oral) constitute approximately one third of course credit.

APPENDIX 1



VET Certificates and Units of Competency

Notes on KGSC Vocational Education & Training (Vet) Courses

VET Service Agreement

'The school must have certain teachers and equipment to run this course. If the school loses access to these resources, the school will attempt to provide students with alternative opportunities to complete the course and the related qualification. The school retains the right to cancel the course if it is unable to meet requirements.'

VET Refund Policy

- Once a student commences in a VET program/curriculum area, no refunds of levies will be made for that particular Semester. Where levies have been paid for the whole year, a pro-rata refund system will apply for a Semester which the student has not commenced.
- Once a work placement has been organised, no refund will apply, unless the placement has to be cancelled due to circumstances beyond the student's control e.g. the employer is shown to be unsuitable. If the workplace shuts down, no refund will be given but an alternative placement will be found.
- Where a student does not continue with a placement due to circumstances such as a 'change of mind', the student will be charged for the original placement, as well for any alternative placement found.

VET Replacement Qualification Policy

Where possible, the school will provide replacement qualifications free of charge unless there is unreasonable freight or similar service charges.

Recognition of Prior Learning (RPL)

Students can apply for RPL once enrolled in a course

Students should ask their teacher for forms and process information (if the RTO was an EQ School, the competency units may be automatically transferred with the student's enrolment).

Complaints and Appeals

There is an official KGSC process to use if a person wishes to complain or appeal the RTO's conduct, assessment, etc. Students can access the Policy & Procedure on the website on the VET page.

SIS30315 Certificate III in Fitness

RTO NPN: 30798 The College of Health and Fitness

Core Units (9)

- SISFFIT001 Provide health screening and fitness orientation
- SISFFIT002 Recognise and apply exercise considerations for specific populations
- SISFFIT003 Instruct fitness programs
- SISFFIT004 Incorporate anatomy and physiology principles into fitness programming delivery
- SISFFIT005 Provide healthy eating information
- SISFFIT0014 Instruct exercise to older clients recommended guidelines
- SISXCCS001 Provide quality service
- SISXFAC001 Maintain equipment for activities
- SISXIND001 Work effectively in sport, fitness and recreation environments

Elective Units

- BSBRK401 Identify risk and apply risk management processes
- HLTAID003 Provide first aid
- HLTWHS001 Participate in workplace health and safety
- SISFFIT006 Conduct fitness appraisals
- SISXCAI006 Facilitate groups
- SISFFIT011 Instruct approved community fitness programs
- BSBCMM201 Communicate in the workplace

ICT20115 Certificate II in Information, Digital Media and Technology

RTO NPN: 30320 Kelvin Grove State College

Core Units (7)

- BSBWHSS201 Contribute to health and safety of self and others
- BSBSUS201 Participate in environmentally sustainable work practices
- ICTICT201 Use computer operating systems and hardware
- ICTICT202 Work and communicate effectively in an ICT environment
- ICTICT203 Operate application software packages
- ICTICT204 Operate a digital media technology package
- ICTWEB201 Use social media tools for collaboration and engagement

Elective Units (7)

- ICTICT205 Design basic organisational documents using computing packages
- ICTICT206 Install software applications
- ICTICT207 Integrate commercial computing packages
- ICTICT210 Operate database applications
- ICTICT211 Identify and use basic current industry specific technologies
- ICTSAS203 Connect hardware peripherals
- ICPDMT321 Capture a digital image

Students enrolled in CUA20215 Certificate II in Creative Industries through Certificates in Multimedia (VCM) may apply for Credit Transfer for the following elective units:

- CUACAM201 Assist with a basic camera shoot
- CUADIG201 Maintain interactive content

See <http://training.gov.au/Training/Details/ICT20115> for details of other elective units included in this qualification. Note that delivery of these units is at the discretion of the trainer and assessor, and relevant human and physical resource requirements being available.

CUA20215 Certificate II in Creative Industries (Media)

RTO NPN: 30320 Kelvin Grove State College

Core Units (3)

- BSBWOR203 Work effectively with others
- CUAIND201 Develop and apply creative arts industry knowledge
- CUAWHS302 Apply work health and safety practices

Selected Group A Elective Units (7)

- BBWOR204 Use business technology
- BESDES201 Follow a design process
- CUASOU202 Perform basic sound editing
- BSBWOR202 Organise and complete daily work activities
- CUACAM201 Assist in basic camera shoot
- CUADIG201 Maintain interactive content
- ICTICT204 Operate a digital media technology package

Students who are also enrolled in VTY may choose three of the following ICA20115 (Release 2) units as alternative Group B elective

Selected Group B Elective Units (3)

- ICAICT203 Operate application software packages
- ICTWEB201 Use social media tools for collaboration and engagement
- BSBUS201 Participate in environmentally sustainable work practices

SIT 20213 Certificate II in Hospitality

SIT 20116 Certificate II in Tourism

RTO NPN 31215 One Step Further Pty Ltd (the lead partner) with 2 Study Pty Ltd (the delivery partner)

Core Units (7)

- SITTIND001 Source and use information on the tourism and travel industry
- SITHIND002 Source and use information on the hospitality industry
- SITXCOM002 Show social and cultural sensitivity
- BSBWOR203B Work effectively with others
- SITXCCS2003 Interact with customers
- SITXWHS001 Participate in safe work practices
- SITHIND003 Use hospitality skills effectively

Elective Units Hospitality Only(6)

- SITHFAB002 Provide responsible service of alcohol
- SITHFAB004 Prepare and serve nonalcoholic beverages
- SITHFAB005 Prepare and serve espresso coffee
- SITHCCC001 Prepare and present simple dishes
- SITHCCC002 Prepare and present sandwiches
- SITXFSA001 Use hygienic practices for food safety

Elective Units Tourism Only(6)

- SITTTSL005 Sell tourism products and services
- SITXCCS002 Provide visitor information
- BSBWOR203 Work effectively with others CT
- SITHFAB002 Provide responsible service of alcohol CT
- SITHFAB004 Prepare and serve nonalcoholic beverages CT
- ITHFAB005 Prepare and serve espresso coffee CT
- SITXFSA001 Use hygienic practices for food safety CT

RTO NPN 31193 Blue Dog Training

Core Units (4)

- MEM13014A Apply principles of occupational health and safety in the work environment
- MEMPE005A Develop a career plan for the engineering and manufacturing industry
- MEMPE006A Undertake a basic engineering project
- MSAENV272B Participate in environmentally sustainable work practices

Elective Units (8)

- MEM16006A Organise and communicate information
- MEM16008A Interact with computing technology
- MEM18001C Use hand tools
- MEM18002B Use power tools/hand held operations
- MEMPE001A Use engineering workshop machines
- MEMPE002A Use electric welding machines
- MEMPE003A Use oxy-acetylene and soldering equipment
- MSAPMSUP106A Work in a team

APPENDIX 2

Guidelines for Changing Subjects

All requests for subject changes must start with a Guidance Officer appointment.

Bookings can be made at Student Services

The selection of subjects for the three years leading to the Queensland Certificate of Education at the end of Year 12 requires much careful thought and planning. There are implications for the student and the College in the choices that are made. The procedure that we adopt at Kelvin Grove State College provides a great deal of guidance to students and parents through:

1. Year 9 group Career and Senior Pathway Education
2. Year 10 weekly lessons in Career Education
3. Comprehensive Senior Curriculum Guide
4. Subject selection evening for both Year 9 into 10 and Year 10 into 11
5. Heads of Department visiting classes and/or speaking at assemblies about their subjects offerings
6. Full time guidance assistance
7. Ready access to subject teachers and Heads of Departments

The establishment of recommended minimum standards for entry into Authority subjects at Year 11 level is a further measure aimed at helping students find the right course for them, based on their demonstrated performance and our years of combined educational expertise.

1. As much as it is possible, all students' choices will be facilitated provided the initial online subject selection is completed accurately and submitted on time.

2. Changes to the original subject selection in Year 10 and 11 will be accepted prior to the start of the College year provided that they can be accommodated within the staffing and timetabling framework. Any such request must be in writing and signed by a parent/guardian and personally given to school administration.

3. Changes to subjects throughout the senior years will only be effected around the last two weeks of each Semester unless there are substantial reasons presented to do otherwise. This timeframe will be advertised through all College communication media. Subject changes, if approved, will take effect at the start of the Semester following the request. Changes are restricted by staffing, subject offerings and class sizes.

4. Any student wishing to request a subject change must complete the relevant form available from the Guidance Officer. The procedure listed on the form, including the collection of signatures, must be followed carefully.

5. No changes to subjects will take place unless there are vacancies to accommodate such requests.

6. Students must have demonstrated a genuine effort to achieve in the subject they wish to change as a pre-requisite to any mid-course subject change, including the completion of all assessment work. This will be the case particularly when changing the subject may affect the viability of the whole class.

7. The expected number of subjects for each student in the Senior School in Years 10 to 12 is six subjects. In some cases of special consideration students in Years 10 to 12 are permitted to take only five subjects. Special Consideration may include:

- Enrolment in a SAT, TAFE Course, Conservatorium of Music or START QUT
- Medical
- Other serious reasons

8. To maintain eligibility for an OP or Selection Rank, students must do at least five Authority subjects per Semester, and must maintain 3 Authority subjects that are never changed (twenty or more Authority semesters in total).

Students who have demonstrated particular aptitude may be encouraged to follow an accelerated learning pathway for one or more subjects.

APPENDIX 3

Glossary of Key Terms

The following brief explanation of some terms you need to become familiar with during Years 11 and 12:

- **Advanced standing** refers to the credit granted to a student towards an accredited course or training program on the basis of previous study, experience or competencies held.
- **Articulation** is the process used to progress from one level of qualification to another.
- The **Australian Quality Training Framework (AQTF)** shows all the qualifications issued in post-compulsory education in Australia and how these qualifications relate to each other.
- **Competencies** are the knowledge and skills a person must have to gain a specific job or to gain a specific AQTF/VET qualification.
- **Credit transfer** recognises previous formal study or training based on documented evidence of achievement. For instance, modules assessed as competent in an Authority or Authority-Registered subject may attract credit for a subject in a TAFE diploma.
- **Field Positions (FPs)** are used in conjunction with OPs to rank students for entrance to tertiary level courses at universities and institutes of TAFE. FPs rank students on their achievements in up to five areas of study which are dependent on the combination of Authority subjects they have studied in Years 11 and 12. The FP is only used for tertiary entrance when selection within an OP band must be made to separate students with the same OP. Students not eligible for an OP are not eligible for FPs.
- **OP Ineligible Selection Rank** (or tertiary entrance rank) is calculated for senior students who apply for a university or TAFE course through QTAC and who are not eligible for an OP. It is determined by a combination of achievements that appear on the Queensland Certificate of Education, including Authority, Authority-Registered and Recorded subjects and the Queensland Core Skills Test. Other types of Selection Ranks are calculated for tertiary applicants who are not school leavers.
- **Overall Position (OP)** is the name given to the state wide ranking used for tertiary entrance that eligible students receive at the completion of Year 12. See QCAA website below for details of the rules on eligibility for receiving an OP.
- **Prerequisite** A subject or qualification required for eligibility for entry to a particular course of study or future career.
- **Queensland Core Skills (QSC) Test** is conducted over 2 days in 3rd term for Year 12 students. To be eligible for an OP and FPs you must sit the QCS Test. If you are not eligible for an OP or FPs, the test is voluntary. For students not eligible for an OP, getting a 'D' or better on the Test improves your Selection Rank.
- **Queensland Certificate of Education (QCE)** is the name of the qualification which may be awarded at the completion of year 12, or for up to 9 years after a student's learning account is opened (usually Year 10 or 11), when sufficient 'credits' have been gained.
- **Queensland Tertiary Admissions Centre Ltd (QTAC)** acts on behalf of universities and TAFE institutes to publish course information and requirements, to provide application materials and to receive and process applications.
- **Recognition of prior learning (RPL)** is the process used to assess the competencies a person has gained from past experience and training. RPL is a form of assessment and each person is treated individually.
- **Recommended (or desirable) subjects** are not essential, but are likely to make future courses easier to follow.
- **Senior Statement** is the name given to the record of results achieved by students who complete Year 12 at a school.
- **Statement of Results** is the name given to the record of results achieved by students *not* enrolled in a school and includes any credits achieved during their years at school.
- A **Tertiary Entrance Statement** is received by students who are OP-eligible and it records the OP awarded and any FPs (Field Positions) for which a student is eligible.

APPENDIX 4

Senior Subject Codes – Alphabetical Lists

Year 11 and Year 12	
ACE	Accounting
ADE	Art & Design Excellence
AHS	Ancient History
ART	Visual Art
BCT	Business Communication & Technologies
BMN	Business Management
BSC	Biology
BST	Business Studies
CHM	Chemistry
CSZ	Social and Community Studies
CRT	Cert III in Fitness (Sports Excellence)
DAN	Dance
DRA	Drama
DRS	Drama Studies
EGS	Engineering Studies
EGT	Engineering Technology
ENC	English Communication
ENG	English
ENL	English for ESL Learners
ENX	English Extension
FAZ	Fashion
FST	Furnishing Studies
GEG	Geography
GFD	Golf Development
GOL	QLD Golf School of Excellence
GPH	Graphics
ICT	Information and Communications Tech. Studies
IPT	Information Processing and Technology
ITL	Italian
JAP	Japanese
LEG	Legal Studies
MAA	Mathematics A
MAB	Mathematics B
MAC	Mathematics C
MDT	Media Studies
MHS	Modern History
MMT	Multi Media Studies
MRT	Multi Arts Studies
MUD	Music Studies
MUS	Music
MUX	Music Extension
PED	Physical Education
PHR	Philosophy and Reason
PHY	Physics
PVM	Prevocational Mathematics
QBP	QLD Ballet Senior Program
RST	Recreation Studies
SAT	School Based Apprenticeship / Traineeship
SOC	Soccer Excellence
TEN	Tennis Excellence
TND	Tennis Development
VAS	Visual Art Studies
VCM	Certificate II in Creative Industries (Media)
VGG	Certificate II in Engineering Pathways
VHT	Cert II Hospitality
VTY	Certificate II in Information Technology