Background:
Kelvin Grove SC is a P-12 College located in inner Brisbane, three kilometres from the CBD. The College is adjacent to the Kelvin Grove campus of the Queensland University of Technology and has an enrolment of approximately 2000 students.

Commendations
- Since the previous Teaching and Learning Audit there has been improvement across the eight domains. Significant increases have occurred in domains An Explicit Improvement Agenda, Analysis and Discussion of Data, An Expert Teaching Team, Systematic Curriculum Delivery and Effective Teaching Practice.
- The leadership of the executive team of the explicit improvement agenda is high order and they are to be commended for their enthusiasm.
- The College ethos exhibits both excellence and might. Staff members demonstrate high respect for each other.
- The twelve committees currently functioning in the College are bringing welcomed initiatives from the grass roots of the College. The committee chairpersons are very passionate.
- The students of Kelvin Grove SC have absolute trust and confidence in their teachers and have a very strong belief that their teachers are doing their very best to ensure best results.
- The whole of college curriculum plan is a comprehensive document and provides a valuable resource to teachers, Heads of Department (HODs) and the executive team.

Affirmations
- The use of and the adaptation/extension of the Data Mat, by teachers, to capture the learning needs of and focusing on individual students have great potential.
- The current planning undertaken with regard to Junior Secondary is enabling an important review of the pedagogy, pastoral care and accommodation for students in Years 6 - 9.
- The significant work undertaken by HODs and teachers to implement the Australian Curriculum has been undertaken in a highly professional manner.
- The parent community has a real ownership of Kelvin Grove SC and staff members have high respect for parents as partners in the education of students.
- The Kelvin Grove pedagogical platform framework is bringing improved pedagogy and consequently improved student outcomes.
- There are many expert teachers at the College and there are many teachers engaging in professional development with the clear intent of becoming expert teachers.

Recommendations
- Continue to implement the Australian Curriculum by monitoring student engagement and outcomes and by adopting or adapting Curriculum into the Classroom (C2C) resources guided by professional judgment.
- Continue to monitor and refine the intervention strategies implemented to bring improvement in the schools NAPLAN results and core skills test.
- Continue to monitor the effectiveness of the literacy and numeracy strategies in relation to pedagogy and the impact of these initiatives on standardized testing, national testing, core skills testing and OP outcomes. Place an emphasis on the development of the numeracy plan.
- Continue to use the current methods of feedback to students and strengthen those practices that bring most success for students.
- Monitor and review the revised strategies implemented to prepare students for the core skills test.
- Continue to strengthen and embed the effective use of student learning goals in informing day to day teacher practice and improving student outcomes.