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**KELVIN GROVE STATE COLLEGE - MIDDLE SCHOOL LEADERSHIP TEAM**

<table>
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<tr>
<td>Dr Regan Neumann</td>
<td>College Executive Principal</td>
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<td>Mr Michael Loftus</td>
<td>Principal Middle School</td>
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<td>Ms Linda Greitschus</td>
<td>Deputy Principal Middle School</td>
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<tr>
<td>Mr Andrew Rhule</td>
<td>Head of Department – Middle School</td>
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Dear Parents/Carers and Students

At Kelvin Grove State College we focus on collaboratively working to improve student engagement and to optimise student potential. Strategies have been developed to help students enjoy school which in turn means they will learn more effectively.

Our Kelvin Grove State College values of respect, responsibility, creative and critical thinking, integrity and honesty, valuing diversity and courage, and resilience are at the core of our strategies to optimise student learning and student outcomes. It is well documented that a student who feels they are valued in the school and feels a part of the school community will engage more in their learning.

Our curriculum aims are to:
- Offer diverse options for students to achieve their preferred future pathway
- Offer a strong academic pathway for students who are interested in further studies beyond school (eg: University)
- Facilitate a deep understanding of each students' individual future pathway as they move from the Middle School into the Senior School
- Widen the range of subject choices from Year 7 into Year 8, then again from Year 8 into Year 9 to enhance student engagement

The education laws for compulsory schooling include:
1. Students are required to stay at school until the end of Year 10, or until they turn 16 whichever comes first.
2. When students complete their compulsory schooling they will be required to participate in education and training for a further two years or:
   a. until they have gained a Queensland Certificate of Education; or
   b. a Certificate III vocational qualification; or
   c. until they turn 17.
3. Alternatively, after completing their compulsory schooling, young people are able to enter the workforce, as long as they are in paid work for at least 25 hours a week.

Course Organisation in Year 8:
As students move from Year 7 into Year 8 their course of study consists of core, compulsory subjects which include:

Students are also provided with an opportunity to start considering their future career pathway through the provision of an elective subject. They will be required to select one (1) elective subject from a range of options available. Elective subjects available from year to year are influenced by a range of factors; more detail about the range of electives is provided further in this booklet.

We wish each student all the very best as they move into Year 8 in our Middle School.

Mr Michael Loftus
Principal Middle School
GUIDELINES

- Students are encouraged to discuss subject choices with teachers. College staff have an understanding of your student’s strengths and weaknesses, and will be able to give them guidance on the appropriateness of their subject choice.
- Students will be required to study one (1) elective subject.
- Students will be required to identify an additional two (2) electives of interest for consideration should their first preference not be available (see Selecting Subjects – Clauses outlined below.)
- Elective subjects are studied for the whole of Year 8.
- Students will have many influences at this time of subject selection: -- personal likes/dislikes, career aspirations, expectations of family and others’, influence of friends’ and media.
- The subject you choose should be one which:
  - you are interested in
  - you have experienced past success with
  - may lead to your preferred career path
  - optimise opportunities to reach your potential.
- Make use of this booklet which provides information about each elective subject
- If parents have any questions regarding the processes of subject selection please contact Mr Andrew Rhule or Ms Linda Greitschus on 35527333 for assistance.

SELECTING SUBJECT – SUBMITTING YOUR FINAL CHOICES

Final subject choices are submitted online through OneSchool. The OneSchool website is https://oslp.eq.edu.au and students are required to have their school ID and password to access the site. An information sheet with stepped instructions for the submission of these online selections is provided in this book.

Students will be advised of the timeline for submitting their choices. To avoid disappointment, it is important that online subject selection is submitted on time.

SELECTING SUBJECTS – WHAT IF YOU CHANGE YOUR MIND?

While the on-line subject selection process is open students may change their choices as many times as they like; however, once this process ‘closes’ the opportunity for change will be minimal because of the extensive range of factors that impact on the selection and timetabling process. Some of these factors are described below.

SELECTING SUBJECTS – CLAUSES

- Whilst every effort will be made to accommodate a student’s preference, scheduling and the availability of resources will mean that not every student will be assigned their first preference. When a class/subject reaches maximum capacity, no additional students can be enrolled into that class/subject. Therefore, you will be required to select two (2) additional electives that you are prepared to study.

- Students also need to be aware that the availability of a particular subject for an individual student is dependent upon a number of important factors:
  - Availability of staff and physical resources such as specialist classrooms
  - Class size numbers
  - Late submission of elective preferences.
Geography

SUBJECT INFORMATION

- Faculty & Location: Humanities—N Block
- Subject Name (school code): Geography
- Year Level for Course of Study: 8
- Semester Assessment Types: Knowledge Exams, Data Response Exams, Assignments
- Costs: NIL
- Prerequisites: N/A
- Course Content & Notes: Geography is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth’s surface and the human societies spread across it. They also examine how human culture interacts with the natural environment, and the way that locations and places can have an impact on people. Geography seeks to understand where things are found, why they are, and how they develop and change over time.
  
  Topics of study include:
  
  Landforms and Landscapes
  
  Changing Nations

SUBJECT ALIGNED with in YEARS 9, 10, 11 AND 12

- Year 9 & 10 Course of Study: Geography
- Year 11 & 12 Course of Study: Geography
Digital Technologies

SUBJECT

- Faculty & Location: Teaching and eLearning—E Block
- Subject Name (school code): Digital Technologies (DIG)
- Year Level for Course of Study: 8
- Semester Assessment Types:
  - Project work (written or non-written format)
  - Short response eg. Short answer, multiple choice
  - Folios
  - Investigative analysis eg. Research assignments, reports, system evaluations
  - Non-written/Multimodal Response eg. Debate, seminar, web page, game
- Costs: Nil
- Prerequisites: Nil
- Course Content & Notes: The study of Digital Technologies enables students to become innovative designers and developers of digital solutions and knowledge. Students collaborate and communicate with others when developing and sharing ideas and information. They determine the best combinations of data, procedures and human and physical resources to generate efficient and effective solutions.

  The following topics are studied:
  - What’s Inside—Binary representation, data transmission, communication protocols,
  - Introduction to App Development
  - Robotics Challenge
  - Programming Fun

SUBJECT ALIGNED with in YEARS 9, 10, 11 AND 12

- Year 9 & 10 Course of Study:
  - Year 9 Digital Technologies
  - Year 10 Information Technology
  - Year 10 Business Technology
  - Information Processing and Technology
  - Information and Communication Technology Studies
  - Certificate in Information Technology
  - Certificate in Creative Industries (Media)

- Year 11 & 12 Course of Study:
  - Year 11 Information and Communication Technology Studies
  - Certificate in Information Technology
  - Certificate in Creative Industries (Media)
Italian

SUBJECT INFORMATION

- Faculty & Location: Visual Arts and Languages - N Block
- Subject Name (school code): Italian [ITL]
- Year Level for Course of Study: 8
- Semester Assessment Types: 1 x reading exam, 1 x writing exam, 1 x listening exam, 1 x speaking exam each semester
- Costs: Nil
- Prerequisites: None
- Course Content & Notes: Students are encouraged to become capable and confident speakers, at a basic level, in this course.
  Throughout the year students will learn vocabulary, grammatical structures and practise conversation on a variety of topics.
  
  **Unit One:** Tutti in famiglia (All the family– create a book)
  
  **Unit Two:** A casa (At home– design your dream house)
  
  **Unit Three:** il rientro (Back to school– conduct interviews with native speakers)
  
  **Unit Four:** Tutti in palestra (Everyone in the gym– Italian sports)

  Throughout the year students are supported to develop their speaking, listening, reading and writing skills. To develop conversational capabilities students are given frequent opportunities in class to practise their speaking skills in pairs, small groups or role-play presentation scenarios. Students will also develop their listening skills through listening to pre-recorded conversations between native speakers, their reading skills through reading various letters, postcards, articles and advertisements and their writing skills through various class tasks.

  Students are given hands-on opportunities to be as immersed in the Italian culture as possible through research presentations, cooking, class lunches, visits from native speakers and excursions.

SUBJECT ALIGNED with in YEARS 9, 10, 11 AND 12

- Year 9 & 10 Course of Study: Foundation Italian
- Year 11 & 12 Course of Study: Italian
Japanese

SUBJECT INFORMATION

- **Faculty & Location**  Visual Arts and Languages— N Block
- **Subject Name (school code)**  Japanese (JAP)
- **Year Level for Course of Study**  8
- **Semester Assessment Types**  Students are assessed on the four macro-skills of listening, speaking, reading and writing.

- **Costs**  Nil
- **Prerequisites**  None

**Course Content & Notes**

Japanese is the study of the language of Japan and its embedded cultures. Learning Japanese enables the development of new ways of viewing the world; an increasingly valuable asset. Learning to read and write character scripts develops higher order intellectual capacity, lateral thinking and creativity.

Through real world tasks, students learn to communicate meaningfully on different issues in a range of contexts. Themes range across personal identity, school, the environment and personal lifestyles.

Students also explore Japanese influences in modern Australian design, cuisine, social media, entertainment and youth culture.

Students are able to engage in simple everyday conversations with volunteer native Japanese teaching assistants in class and participate in excursions.

Technologies are used to provide opportunities to further develop the students’ ability to communicate in Japanese. These include; writing and reading emails; writing surveys/reports; designing data shows and posters; accessing on-line dictionaries/script games/quizzes/ web

SUBJECT ALIGNED with in YEARS 9, 10, 11 AND 12

- **Year 9 & 10 Course of Study**  Foundation Japanese
- **Year 11 & 12 Course of Study**  Japanese
Technology & Design

SUBJECT INFORMATION

- **Faculty & Location**: Technology & Design—D Block
- **Subject Name (school code)**: Technology and Design (ITD)
- **Year Level for Course of Study**: 8
- **Semester Assessment Types**:
  - Woodwork projects: Tea Pot Stand, Coat Hanger, Serving Tray, Jewellery Box, CO2 Racer
  - Metalwork projects: Junior Hacksaw, Toolbox
  - Plastics projects: Letter holder, Magnetic Note Holder
  - Graphics: Isometric/Oblique, Orthographic Drawing, Plane Geometry
- **Costs**: $40
- **Prerequisites**: NIL
- **Course Content & Notes**: This subject is designed to develop a student’s knowledge and skills related to project planning in:
  - **Electronics** – project kit design, programming, electrical, QUT guest lecture’s
  - **Furnishing studies - Woodwork** (woodworking; woodturning and machining)
  - **Engineering studies - Metalwork** (sheet metal work; fitting and fabrication; mechanics; and electronics)
  - **Graphics** (drawing for architecture and engineering; and computer aided drafting)
  - **Plastic techniques** – injection moldings, thermoforming, thermosetting

Laser Cutting and 3D Printing Technology is utilized in this subject.

SUBJECT ALIGNED with in YEARS 9, 10, 11 AND 12

- **Year 9 & 10 Course of Study**: Industrial Technology Studies (Furnishing & Engineering)
- **Year 11 & 12 Course of Study**: Furnishing Studies & Engineering Studies
Food Studies

SUBJECT INFORMATION

- Faculty & Location: Technology & Design—Home Economics
- Subject Name (school code): Food Studies (FDS)
- Year Level for Course of Study: 8
- Semester Assessment Types:
  - Weekly practical cookery and evaluation
  - Oral presentation
  - Practical cookery exam
- Costs: Students must supply their own ingredients as per the term planner
- Prerequisites: Nil
- Course Content & Notes: Food Studies is a course of study that introduces students to food and nutrition themes that are industry based. Students will complete a range of activities including: practical cookery, kitchen safety and hygiene, recipe and menu selection, food preparation and service. The study of nutrition is an important aspect of the course and covers the healthy eating pyramid, analyzing dietary intake and appropriate food and menu selection. Food studies is a preparatory course leading toward further studies in Certificate 1 in Hospitality offered in year 9, 10 and Catering Studies in years 11 and 12.

SUBJECT ALIGNED with in YEARS 9, 10, 11 AND 12

- Year 9 & 10 Course of Study: Hospitality Studies
- Year 11 & 12 Course of Study: Certificate II Hospitality
INSTRUCTIONS TO ASSIST WITH SUBJECT SELECTION YEAR 8 2016

Subject Selections for Year 7 into Year 8 2016 open Tuesday 15th September at 5pm and close Thursday 17th September at 9.00am.

Step 1: Go to https://oslp.eq.edu.au.
Step 2: Enter your username and password as if logging onto a computer at school.
Step 3: You may be directed to the Responsible Use Agreement as shown below. Read prior to selecting "Accept Agreement".

Step 4: If you have been enrolled at a different school prior to coming to Kelvin Grove State College you may also be asked to confirm your school.
Step 5: You will then be directed to your home page, as recognised by your EQ Id and Name in the top right hand corner. Select from the menu “My Education Plan”.

Step 6: You will be asked to select ‘here’ to complete your selections. The subject selection guide for Year 8 is also available to download.
Step 7: You need to left mouse click to select the **Year 8 Subject Preferences**, then select save.

Step 8: Select the edit button to continue.

Step 9: Left mouse click next to your first preference. You are required to add 2 additional preferences, do this using the drop down menu and left click to select. You must then select ‘add new’.

The subjects and line that appear on this sheet are a sample only and will not have the same codes as appears on your selections.

Step 10: Select **save**. If successful you will see the following

Step 11: Please ignore the comments regarding OP eligibility as this is only applicable to students in Yrs 11 and 12.

Step 12: ‘Return to subject selections’. You can then use the edit pencil to make any changes up until **9.00am Thursday 17th September**. Sign out is on the top of screen.