



PEDAGOGICAL FRAMEWORK Gradual Release of Responsibility

 What am I learning?	 Why am I learning this?	 How will I know that I have learnt it?
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<u>ENGLISH</u>	<u>MATHEMATICS</u>	<u>SCIENCE</u>	<u>HUMANITIES AND SOCIAL SCIENCES</u>
<p> Students share their preferences and retell events from familiar stories.</p> <p> To develop beginning reading and writing behaviours.</p> <p> Students will:</p> <ul style="list-style-type: none"> • Listen to modelled and shared reading • Use letter and sound knowledge • Make text-to-self connections by linking their personal experiences to texts • Answer guided questions about texts • Use familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters, decoding and self-monitoring. 	<p> Students develop knowledge of number, space and measurement.</p> <p> To understand how to apply maths skills and concepts in our everyday lives.</p> <p> Students will:</p> <ul style="list-style-type: none"> • Make connections between number names, numerals and quantities up to 10 • Connect events and the days of the week • Count to and from 10 (working towards 20) and order small collections • Group objects based on common characteristics and sort shapes and objects • Compare objects using length. 	<p> Students will identify which senses can be used safely to make observations about different items and environments.</p> <p> To understand that scientists use their senses to make observations about the word.</p> <p> Students will:</p> <ul style="list-style-type: none"> • engage in investigations safely and make observations using their senses • represent observations in provided templates and identify patterns with guidance • share questions, predictions, observations and ideas with others. 	<p> Students identify significant people in their family, where they were born and raised, and how they are related to each other.</p> <p> To understand the diversity and structure of families and why our family history is important and shared through stories and objects.</p> <p> Students will:</p> <ul style="list-style-type: none"> • Recall a story about their past • Identify the people in their family, where they were born and raised, and how they relate to each other • Explain why we share stories and remember our past.
<u>LIBRARY</u>	<u>THE ARTS – VISUAL ARTS (Specialist Teacher)</u>	<u>PHYSICAL EDUCATION</u>	<u>HEALTH</u>
<p> Students identify features of books and imaginative texts and recall steps for weekly borrowing.</p> <p> To develop knowledge of language and text conventions.</p> <p> Students will:</p> <ul style="list-style-type: none"> • Describe features of books and texts • Follow library borrowing routines. 	<p> Students create artworks using different 2D shapes.</p> <p> To understand that shapes form the foundations of many great artworks</p> <p> Students will:</p> <ul style="list-style-type: none"> • Analyse examples from artists • Discuss ideas and skills required for techniques to represent each piece • Apply knowledge of 2D shapes, using them creatively to design their own artwork. 	<p> Students perform movement skills.</p> <p> To develop body and spatial awareness skills.</p> <p> Students will:</p> <ul style="list-style-type: none"> • Demonstrate run, skip, hop and jump movements • Perform locomotor movements using different body parts to travel in different directions. 	<p> Students will describe similarities and differences between themselves, their families and others in their communities.</p> <p> To understand personal identity, the people in their world and how this has been shaped to provide a sense of belonging.</p> <p> Students will:</p> <ul style="list-style-type: none"> • Explore their identity and family structure • Investigate their own and others culture • Demonstrate their understanding by creating an identity poster and discuss their findings.
<u>SPECIAL EVENTS</u>	<u>THE ARTS – MUSIC (Specialist Teacher)</u>		
<ul style="list-style-type: none"> • Australia Day Public Holiday – 27 Jan • Parent Meet and Greet Evening – 5 Feb • Junior School photos – 5 Mar • Junior School Disco – 7 Mar • Prep Reading Information Night – TBC • Harmony Day – 21 Mar • Parent Teacher Interviews – 24 Mar – 4 Apr • Easter Hat Parade – 3 Apr • Free Dress Day – 4 Apr 	<p> Students learn how to keep a simple beat</p> <p> To develop the foundation skills of music.</p> <p> Students will:</p> <ul style="list-style-type: none"> • Perform the same movement as the teacher and other students in the room. 		