

# **PREP Curriculum Overview Term 4 2025**











# PEDAGOGICAL FRAMEWORK Gradual Release of Responsibility



What am I learning?





Why am I learning this?

How will I know that I have learnt it?

#### **ENGLISH**



Students create a retell that includes the beginning, middle and ending events of a familiar story.



To **explore** ideas about familiar contemporary literature and stories comprising the oral narratives of First Nations Australians.

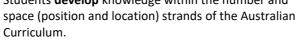


#### Students will:

- Recall and draw the sequence of events
- Use appropriate words and phrases from the story including learnt vocabulary
- Write simple sentences using capitals letters, full stops and spaces between words.

#### **MATHEMATICS**







To **understand** how to apply maths skills and concepts in their everyday lives.



#### Students will:

- Make connections between number names, numerals and positions in sequences
- · Represent practical situations involving subtraction and sharing
- Use positional language to identify a location.

#### **SCIENCE**

# Students identify factors that influence how objects



To **understand** how shape and material can influence the movement of different objects.



### Students will:

- Observe and describe how everyday items move
- Compare how different materials affect how objects move
- Pose questions about everyday objects and
- Make predictions based on their experiences
- **Conduct** safe science investigations.

#### **HUMANITIES AND SOCIAL SCIENCES**



Students investigate the importance of Country/Place to First Nations Australians and the Country/Place on which the school is located.



To **develop** a deeper understanding of the significance of Country to First Nations Australians and the importance of Acknowledgement of Country.



#### Students will:

- Identify the meaning of 'Country'
- **Discuss** the importance of Country to First Nations Australians
- Learn and recognise the Traditional Lands the school community is located on
- Make their own connections to Country
- Show respect for Country.

# **LIBRARY** (Specialist Teacher)



Students develop knowledge of reading strategies.



To develop their knowledge of language and text conventions.



#### Students will:

- Retell events
- Make connections with texts
- Make predictions about an event.

## PHYSICAL EDUCATION (Specialist Teacher)



Students develop swimming skills and fundamental movement skills.



To understand how to be safe in water and develop body awareness.



#### Students will:

- **Develop** water awareness and safety
- Follow procedures to enter and exit the pool
- **Explore** ways to move their bodies.

#### HEALTH



Students identify and demonstrate protective behaviours to keep themselves safe.



To understand how to seek or deny permission and ask for help if needed.



### Students will:

- Identify body parts and understand public and private body parts
- **Understand** asking for, giving or denying permission
- Recognise feelings in their body to identify safe and unsafe situations
- Identify trusted adults and practice strategies for seeking help.

# **SPECIAL EVENTS**

- Public Holiday (King's Birthday) 6 October
- Swimming lessons Week 3 to Week 7
- JS Book Fair & Arts Jam 7 November
- Volunteer's Breakfast TBC
- Trackdance Performance 3 December
- Free Dress Day & Christmas Appeal -5 December
- End of year performance— 9 December
- Prep Year 5 Reports emailed 10 December

# THE ARTS - VISUAL ARTS (Specialist Teacher)



Students **create** and **design** different artworks about aspects of their own lives.



To develop awareness, experiences and knowledge of how to artistically represent the world around them.



#### Students will:

- **Complete** a series of artworks about their own lives including a self-portrait collage of their own house and painting of their family
- Analyse examples of artworks by other artists
- **Discuss** ideas and skills required for techniques to represent each subject.

### THE ARTS - MUSIC (Specialist Teacher)



Students make music using ukulele and voice.

To develop aural skills and improvise and arrange musical patterns.



## Students will:

- Echo sing to copy the teacher
- **Perform** the same movements on an instrument as the teacher
- Sing known songs from memory.