

YEAR 1 Curriculum Overview Term 4 2025





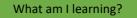






PEDAGOGICAL FRAMEWORK Gradual Release of Responsibility











How will I know that I have learnt it?

ENGLISH



Students write a procedural text and interact with peers, sharing information and expressing opinions.



To **understand** that a procedural text gives instructions on how to do or make something.



- **Identify** the purpose of procedural texts
- **Identify** and list what is needed
- **Draw** illustrations to support their procedure
- apply knowledge of structure and language features
- Listen and share ideas with peers.

MATHEMATICS



Students develop knowledge of the number (number representation and equal grouping and sharing), measurement (duration) and statistics (data representation) strands of the Australian Curriculum.



To **understand** how to apply maths skills and concepts in their everyday lives.



Students will:

- Partition collections into equal groups and skip count in twos, fives or tens
- **Compare** and **order** events based on duration
- **Solve** addition and subtraction problems
- Use mathematical modelling to solve sharing and equal grouping problems
- Collect and record categorical data
- Create one-to-one displays
- **Compare** and **discuss** data representations.

TECHNOLOGIES – Design Technologies



Students **create** an invitation for a school-based event to encourage families to attend.



To understand how to work through the design process.



Students will:

- Use the design process to create an original invitation design
- Evaluate and make improvements to their design
- Use equipment safely to make their design.

SCIENCE



Students investigate how different pushes and pulls change the motion and shape of objects.



To understand how forces are used in everyday life.



Students will:

- Pose questions to make predictions based on
- Follow safe procedures to make and record observations
- Use provided tables and organisers to sort and order data and information
- With guidance, compare observations with predictions and identify further questions
- Use everyday vocabulary to communicate observations, findings and ideas.

HUMANITIES AND SOCIAL SCIENCES



Students understand how places change and how they can be cared for by different groups including First Nations Australians.



To **understand** features of places and how First Nations Australians care for Country.



Students will:

- Recognise and describe the natural, managed and constructed features of places
- Represent local places using pictorial maps
- **Respond** to questions about the features of places, activities that occur in places and how to care for places
- **Explore** traditional First Nations Stories about Country and how they take care of different places.

THE ARTS – MUSIC (Specialist Teacher)



Students **create** music using the ukulele and sing songs as a class.



To develop overall aural skills.



• Learn different strumming patterns on the ukulele.

THE ARTS - Drama



Students make and present drama using the elements of role, situation and focus through improvisation.



To understand how to communicate through the arts and **explore** the freedom to imagine, becoming confident to express themselves.

Students will:

Use voice, facial expression, movement and space to establish role and situation in drama performances.

PHYSICAL EDUCATION (Specialist Teacher)



Students **develop** swimming and gym skills.



To improve coordination and be safe in and near the



Students will:

- **Learn** about water awareness and safety
- **Develop** and correct basic swimming strokes
- Follow procedures to enter and exit the pool safely
- **Develop** movement skills and **explore** ways to

HEALTH



Students use health information to make healthy nutrition choices.



To understand the importance of 'sometimes' and 'always' foods, and the benefits of balanced choices.



Students will:

- **Identify** health messages in everyday life
- Discuss how health messages help to make healthy
- Organise food into food groups and 'sometimes' and 'always' choices
- Make connections with food preferences to design healthy balanced meals
- Consider when they make choices and when others help them.

THE ARTS - VISUAL ARTS (Specialist Teacher)



Students use and experiment with different materials, techniques, technologies and processes to create artworks with inspiration from art from around the



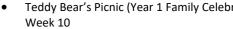
To develop students' fine motor skills, sketching and understanding of how different materials can be used to visually express ideas.



- Create a series of artworks using a range of techniques and materials
- Use different processes and explore how they affect artworks
- Identify how artists from different countries have unique styles and how this can inspire students' ideas and creativity.

SPECIAL EVENTS

- Public Holiday (King's Birthday) 6 October
- Spark Lab Science Excursion 14 October
- Swimming lessons Week 3 to Week 7
- Street Science Live Show 22 October Zeno Sworder Author Visit - 27 October
- JS Book Fair & Arts Jam 7 November
- Volunteer's Breakfast TBC Trackdance Performance – 3 December
- Free Dress Day & Christmas Appeal 5 December
- Prep Year 5 Reports emailed 10 December Teddy Bear's Picnic (Year 1 Family Celebration) -







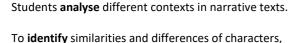


Students will:

- Sequence steps
- Read and write procedural texts to identify and

LIBRARY (Specialist Teacher)

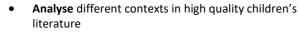






Students will:

settings and problems.



Interact with others by contributing ideas or asking questions.

