



PEDAGOGICAL FRAMEWORK Gradual Release of Responsibility

1

What am I learning?

2

Why am I learning this?

3

How will I know that I have learnt it?

ENGLISH

- 1 Students **write** a procedural text and **interact** with peers, **sharing** information and **expressing** opinions.
- 2 To **understand** that a procedural text gives instructions on how to do or make something.
- 3 **Students will:**
 - **Identify** the purpose of procedural texts
 - **Identify** and list what is needed
 - **Sequence** steps
 - **Draw** illustrations to support their procedure
 - **Read** and **write** procedural texts to **identify** and **apply** knowledge of structure and language features
 - **Listen** and **share** ideas with peers.

LIBRARY (Specialist Teacher)

- 1 Students **analyse** different contexts in narrative texts.
- 2 To **identify** similarities and differences of characters, settings and problems.
- 3 **Students will:**
 - **Analyse** different contexts in high quality children's literature
 - **Interact** with others by contributing ideas or asking questions.

PHYSICAL EDUCATION (Specialist Teacher)

- 1 Students **develop** swimming and gym skills.
- 2 To **improve** coordination and be safe in and near the water.
- 3 **Students will:**
 - **Learn** about water awareness and safety
 - **Develop** and correct basic swimming strokes
 - **Follow** procedures to enter and exit the pool safely
 - **Develop** movement skills and **explore** ways to move.

MATHEMATICS

- 1 Students **develop** knowledge of the number (number representation and equal grouping and sharing), measurement (duration) and statistics (data representation) strands of the Australian Curriculum.
- 2 To **understand** how to apply maths skills and concepts in their everyday lives.
- 3 **Students will:**
 - **Partition** collections into equal groups and skip count in twos, fives or tens
 - **Compare** and **order** events based on duration
 - **Solve** addition and subtraction problems
 - **Use** mathematical modelling to **solve** sharing and equal grouping problems
 - **Collect** and **record** categorical data
 - **Create** one-to-one displays
 - **Compare** and **discuss** data representations.

TECHNOLOGIES – Design Technologies

- 1 Students **create** an invitation for a school-based event to encourage families to attend.
- 2 To **understand** how to work through the design process.
- 3 **Students will:**
 - **Use** the design process to **create** an original invitation design
 - **Evaluate** and **make** improvements to their design
 - **Use** equipment safely to **make** their design.

HEALTH

- 1 Students **use** health information to make healthy nutrition choices.
- 2 To **understand** the importance of 'sometimes' and 'always' foods, and the benefits of balanced choices.
- 3 **Students will:**
 - **Identify** health messages in everyday life
 - **Discuss** how health messages help to make healthy choices
 - **Organise** food into food groups and 'sometimes' and 'always' choices
 - **Make connections** with food preferences to design healthy balanced meals
 - **Consider** when they make choices and when others help them.

SCIENCE

- 1 Students **investigate** how different pushes and pulls change the motion and shape of objects.
- 2 To **understand** how forces are used in everyday life.
- 3 **Students will:**
 - **Pose** questions to **make predictions** based on experiences
 - **Follow** safe procedures to **make** and **record** observations
 - **Use** provided tables and organisers to **sort** and **order** data and information
 - With guidance, **compare** observations with predictions and **identify** further questions
 - **Use** everyday vocabulary to **communicate** observations, findings and ideas.

THE ARTS – MUSIC (Specialist Teacher)

- 1 Students **create** music using the ukulele and sing songs as a class.
- 2 To **develop** overall aural skills.
- 3 **Students will:**
 - **Learn** different strumming patterns on the ukulele.

THE ARTS – VISUAL ARTS (Specialist Teacher)

- 1 Students **use** and **experiment** with different materials, techniques, technologies and processes to **create** artworks with inspiration from art from around the world.
- 2 To **develop** students' fine motor skills, sketching and understanding of how different materials can be used to visually express ideas.
- 3 **Students will:**
 - **Create** a series of artworks using a range of techniques and materials
 - **Use** different processes and **explore** how they affect artworks
 - **Identify** how artists from different countries have unique styles and how this can inspire students' ideas and creativity.

HUMANITIES AND SOCIAL SCIENCES

- 1 Students **understand** how places change and how they can be **cared for** by different groups including First Nations Australians.
- 2 To **understand** features of places and how First Nations Australians care for Country.
- 3 **Students will:**
 - **Recognise** and **describe** the natural, managed and constructed features of places
 - **Represent** local places **using** pictorial maps
 - **Respond** to questions about the features of places, activities that occur in places and how to care for places
 - **Explore** traditional First Nations Stories about Country and how they take care of different places.

THE ARTS – Drama

- 1 Students **make** and **present** drama **using** the elements of role, situation and focus through improvisation.
- 2 To **understand** how to communicate through the arts and **explore** the freedom to imagine, becoming confident to express themselves.
- 3 **Students will:**
 - **Use** voice, facial expression, movement and space to establish role and situation in drama performances.

SPECIAL EVENTS

- Public Holiday (King's Birthday) – 6 October
- Spark Lab Science Excursion – 14 October
- Swimming lessons – Week 3 to Week 7
- Street Science Live Show – 22 October
- Zeno Sworder Author Visit – 27 October
- JS Book Fair & Arts Jam – 7 November
- Volunteer's Breakfast – TBC
- Trackdance Performance – 3 December
- Free Dress Day & Christmas Appeal – 5 December
- Prep – Year 5 Reports emailed – 10 December
- Teddy Bear's Picnic (Year 1 Family Celebration) – Week 10