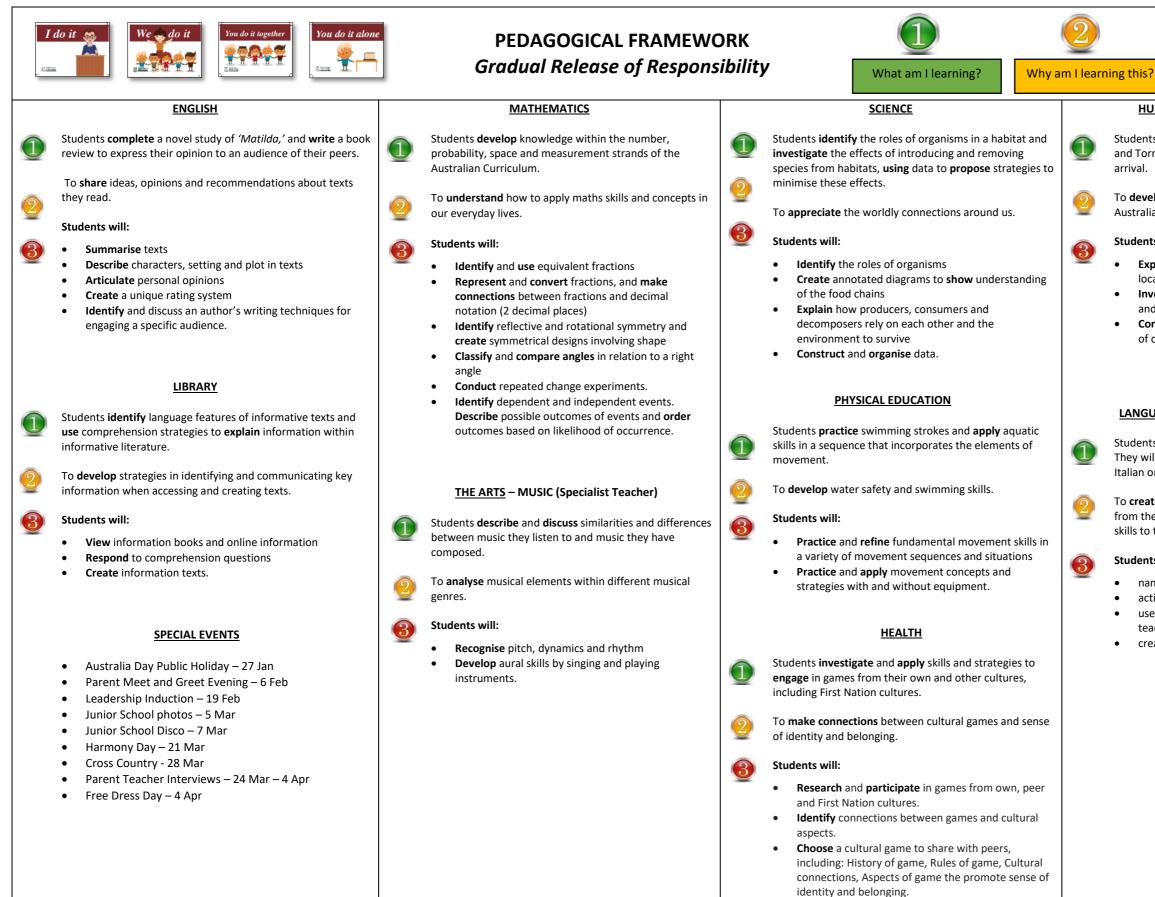


YEAR 4 Curriculum Overview Term 1 2025







Students **explain** ways of being and doing for Aboriginal and Torres Strait Islander People prior to European arrival.

To **develop** knowledge about continuity and change in Australia's history.

Students will:

- Explore the diversity of different groups in their local community
- Investigate aspects of First Nations ways of being and doing
- Consider how personal identity is shaped by aspects of culture, and by the groups to which they belong

LANGUAGES - ITALIAN (Specialist Teacher)

Students will learn about different body parts in Italian. They will be given the opportunity to enhance their Italian oral skills as well as spelling new Italian words.

To create imaginary texts using grammar and vocabulary from the unit and to develop language and vocabulary skills to talk about body parts.

Students will:

- name body parts
- actively participate in Italian class games
- use their Italian language skills to communicate with teacher and peers
- create a character and describe it in Italian