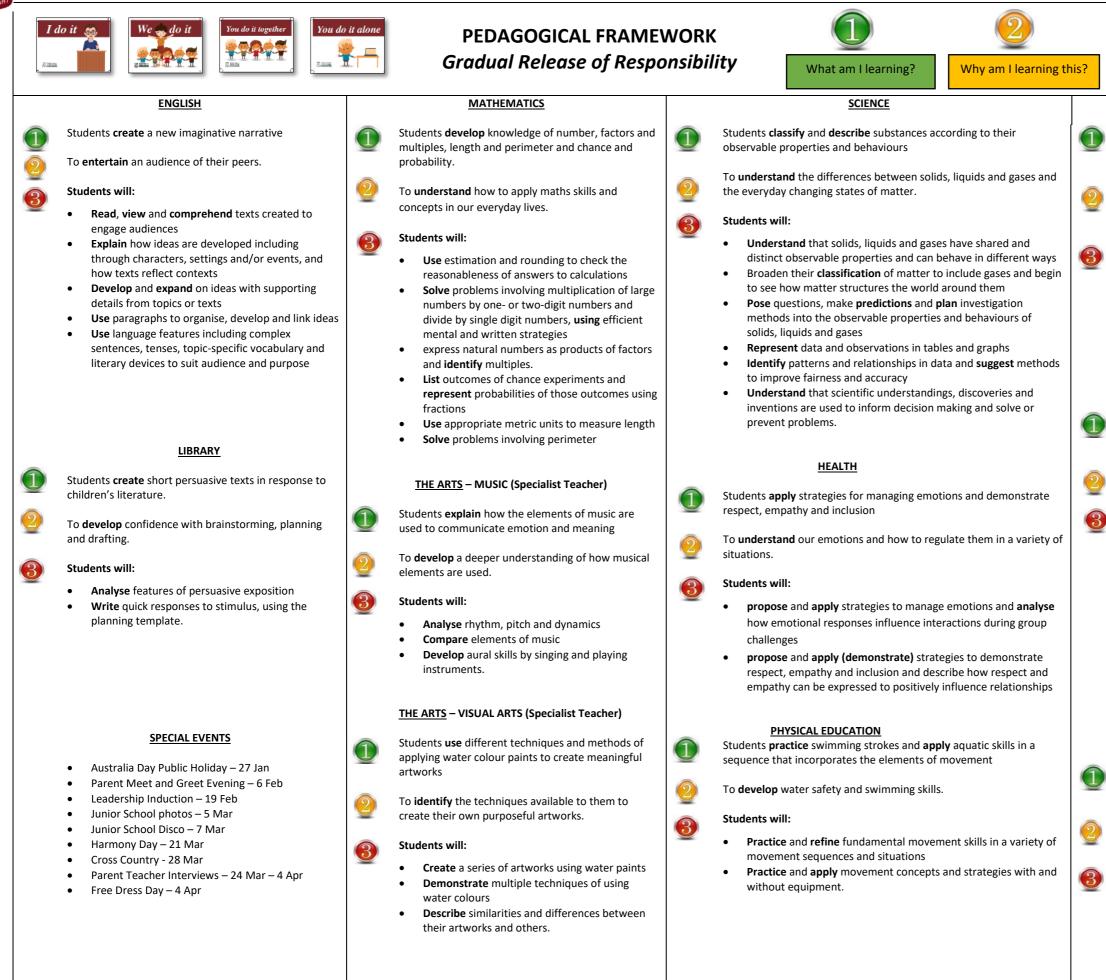


YEAR FIVE Curriculum Overview Term 1 2025







How will I know that I have learnt it?

HUMANITIES AND SOCIAL SCIENCES

Students **explore** the influence of democracy and key values on Australia's government and society and **consider** how these values influence personal behaviours and actions

To **identify** and **understand** the importance of values and processes to Australia's democracy and **describe** the roles of different people in Australia's legal system.

Students will:

- **Explore** the importance of voting in Australia's democracy and key stages of the electoral process
- **Explore** the roles and responsibilities of representatives and electors in Australia's electoral process.

LANGUAGES - ITALIAN (Specialist Teacher)

Students will **use** Italian language to interact with each other and share basic information about themselves and their immediate environments.

To **develop** knowledge of the Italian language.

Students will:

- Greet teacher in peers (Ciao, Buongiorno, Buona notte, Arrivederci)
- Ask for someone's name: Come ti chiami?
- Introduce themselves in Italian: Mi chiamo.... My name is....)
- Ask for someone's age: Quanti anni hai?
- Say their age in Italian: Ho 10 anni. I am 10 years old
- Ask for someone's favourite colour: Quale colore ti piace?
- Express likes and dislikes (Mi piace I like, Non mi piace I don't like)

<u>LANGUAGES</u> - Japanese (Specialist Teacher) ようこそ Welcome!

Students will understand greetings and classroom commands in Japanese and apply that understanding through speaking and listening.

To **introduce** and **develop** communication skills in Japanese in the classroom environment.

Students will:

- Revise and practice classroom commands and greetings in Japanese
- Understand and decern verbal information to follow instruction
- **Communicate** greetings and understand how time and formality are used in communication
- Write and label greetings and command.