



**Kelvin Grove
State College**

The Pursuit of Excellence With All Our Might

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KGSC Senior School Parent Information Night

17 February 2026





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Mr Matthew McCarthy

Senior School Principal



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Tonight's Program

- Executive Principal Address
- Key personnel and contacts
- How to support your child
- Overview of QCE/ATAR
- Year Level Teams
- Subject options, including VET pathways
- School supports and AARA processes
- Opportunity for Q & A

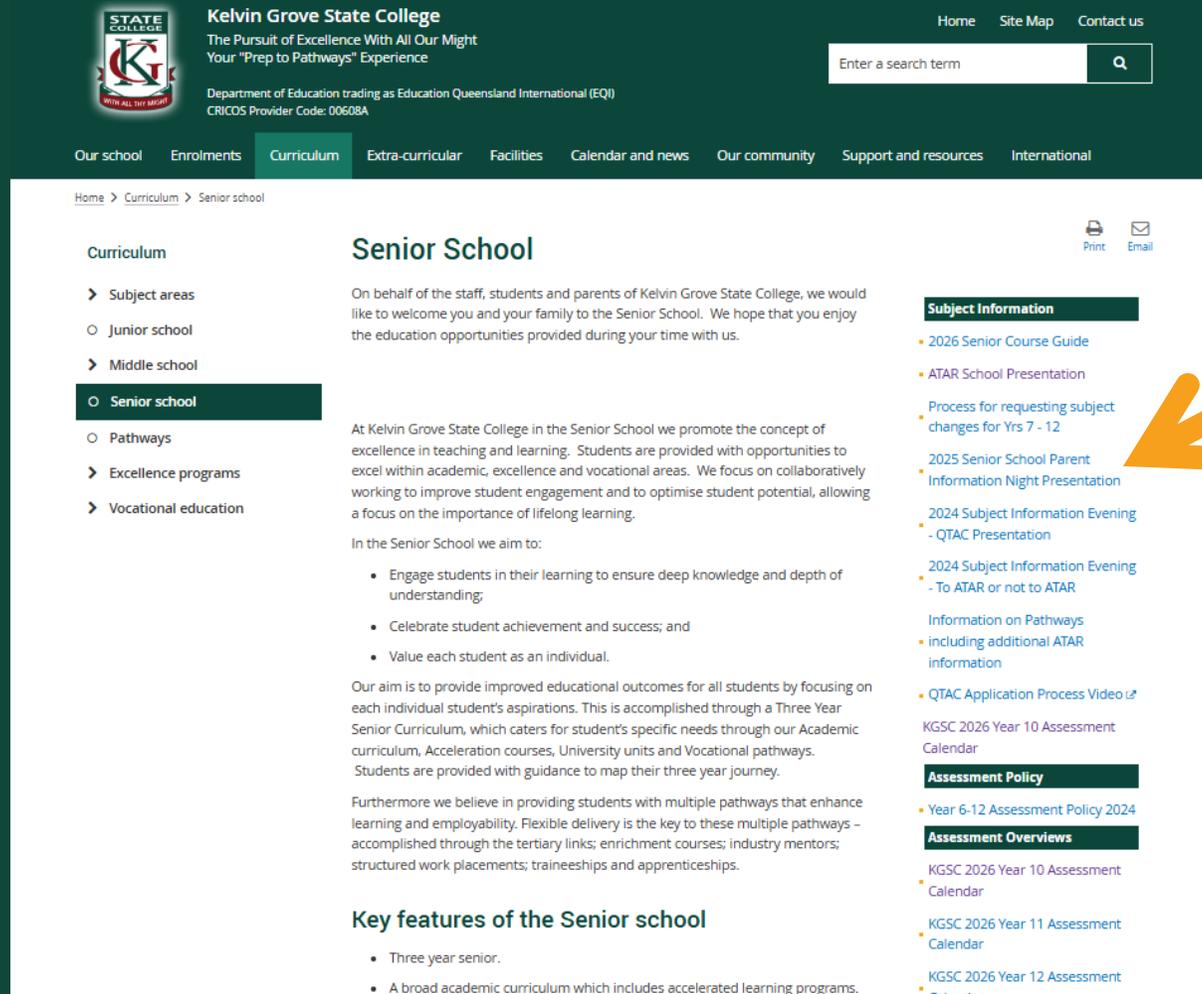


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Where to find this presentation?



STATE COLLEGE
Kelvin Grove State College
The Pursuit of Excellence With All Our Might
Your "Prep to Pathways" Experience
Department of Education trading as Education Queensland International (EQI)
CRICOS Provider Code: 00608A

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Our school Enrolments **Curriculum** Extra-curricular Facilities Calendar and news Our community Support and resources International

Home > Curriculum > Senior school

Curriculum

- Subject areas
- Junior school
- Middle school
- Senior school**
- Pathways
- Excellence programs
- Vocational education

Senior School

On behalf of the staff, students and parents of Kelvin Grove State College, we would like to welcome you and your family to the Senior School. We hope that you enjoy the education opportunities provided during your time with us.

At Kelvin Grove State College in the Senior School we promote the concept of excellence in teaching and learning. Students are provided with opportunities to excel within academic, excellence and vocational areas. We focus on collaboratively working to improve student engagement and to optimise student potential, allowing a focus on the importance of lifelong learning.

In the Senior School we aim to:

- Engage students in their learning to ensure deep knowledge and depth of understanding;
- Celebrate student achievement and success; and
- Value each student as an individual.

Our aim is to provide improved educational outcomes for all students by focusing on each individual student's aspirations. This is accomplished through a Three Year Senior Curriculum, which caters for student's specific needs through our Academic curriculum, Acceleration courses, University units and Vocational pathways. Students are provided with guidance to map their three year journey.

Furthermore we believe in providing students with multiple pathways that enhance learning and employability. Flexible delivery is the key to these multiple pathways – accomplished through the tertiary links; enrichment courses; industry mentors; structured work placements; traineeships and apprenticeships.

Key features of the Senior school

- Three year senior.
- A broad academic curriculum which includes accelerated learning programs.

Print Email

Subject Information

- 2026 Senior Course Guide
- ATAR School Presentation
- Process for requesting subject changes for Yrs 7 - 12
- 2025 Senior School Parent Information Night Presentation
- 2024 Subject Information Evening - QTAC Presentation
- 2024 Subject Information Evening - To ATAR or not to ATAR
- Information on Pathways including additional ATAR information
- QTAC Application Process Video

KGSC 2026 Year 10 Assessment Calendar

Assessment Policy

- Year 6-12 Assessment Policy 2024

Assessment Overviews

- KGSC 2026 Year 10 Assessment Calendar
- KGSC 2026 Year 11 Assessment Calendar
- KGSC 2026 Year 12 Assessment Calendar



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We want to hear from you

Opportunity to ask questions
throughout today's Senior
School Information Session

KGSC 2026 Senior School
Information Session



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Mr John Thornberry

Executive Principal

Welcome Address



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Mr Matt McCarthy

Senior School Principal

Overview of QCE, QCIA and ATAR



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Graduating Class of 2025



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Graduating Class of 2025

- **418** exiting students (**100%**) gained their QCE/QCIA
- 413 attained QCE and 5 attained QCIA
- 312 students (75%) ATAR eligible
- 257 of 312 students (82%) shared ATAR
- **322 students** (77% - 2025. 2024 – 67%. 2023 – 66%) applied to QTAC
- 223 students (53%) completed one or more VET qualification
- 48 students completed Diploma
- **110 students** (35% - 2025. 37% - 2024. 21% - 2023) of the ATAR eligibles: ATAR 90.00 and above
- **41 students** (13% - 2025. 19% - 2024. 9% - 2023) of the ATAR eligibles: ATAR 95.00 and above

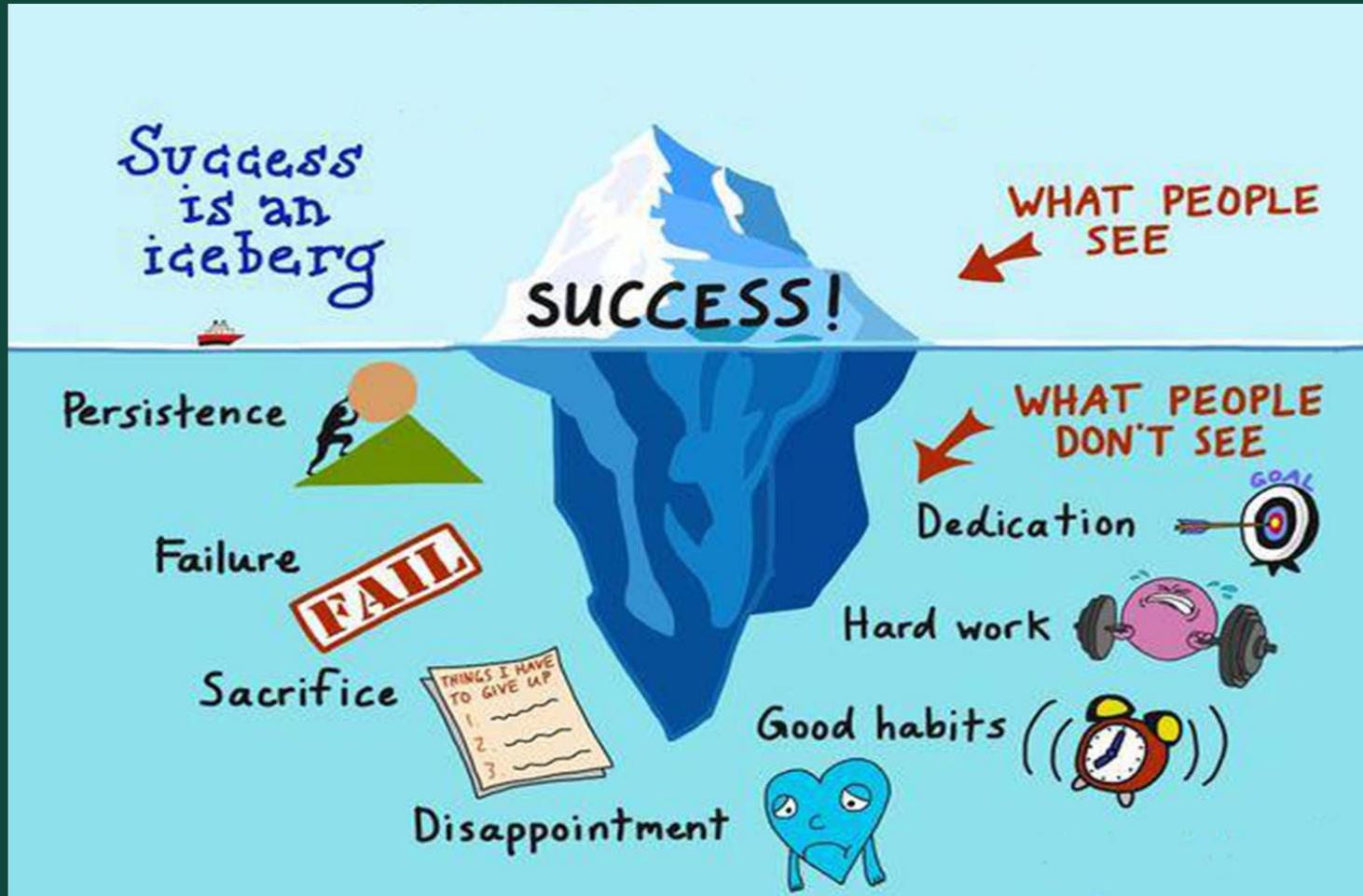


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Graduating Class of 2025



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KGSC Dux

'21 – Raewyn Tang '22 – Aashay Tidke '23 – Sandave Withanage '24 – Lachlan Howie



99.60



99.75



99.90



99.95

'25 – William Preston



99.20



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Matthew McCarthy Principal



Angie Kelso DP



Julia Collins DP



Angelique Salisbury DP - Inclusion



Adam Davy DP



Alethea Athanasiov GO



Nathan Macpherson GO



John McCullagh GO



Bec Sauer GO

The Senior School Bunch



Bart Flanagan HOY 10



Bridget Matthews HOY 12



Josh Pollock HOY 11



Vanessa Trigger SRC



Emma Zhao VET/SPO



Clara Mundree FLH



Tania Falco AARA



Jimmy Southwood First Nations



Jenny DaSilva HOD



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Key Personnel

Senior School	Name	Email address
Year 10 Deputy Principal	Adam Davy	Adavy9@eq.edu.au
Year 10 Head of Year	Bridget Matthews	bmatt175@eq.edu.au
Year 10 Guidance Officer	Bec Sauer	bhood17@eq.edu.au
Year 11 Deputy Principal	Julia Collins	Jcoll419@eq.edu.au
Year 11 Head of Year	Bart Flanagan	bflan0@eq.edu.au
Year 11 Guidance Officer	Alethea Ovens	aatha1@eq.edu.au
Year 12 Deputy Principal	Angie Kelso	akels12@eq.edu.au
Year 12 Head of Year	Josh Pollock	jpoll123@eq.edu.au
Year 12 Guidance Officer	John McCullagh	jmccu11@eq.edu.au
Inclusion Deputy Principal	Angelique Salisbury	astra76@eq.edu.au
Head of Department – Inclusion Yr 10 to Yr 12	Therese Sommers	taust31@eq.edu.au
Access Arrangements & Reasonable Adjustments (AARA)	AARA team	aaraapplication@kelvingrovesc.eq.edu.au
Head of Department – Senior School	Jenny Da Silva	jrdas0@eq.edu.au
VET & Pathways Coordinator	Emma Zhao	yzhao19@eq.edu.au
Senior School Principal	Matthew McCarthy	mmcca47@eq.edu.au



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Structure of Year 10, 11 & 12 Subjects

Semester 1 and 2 in Year 10 – Foundation

4 Units in Year 11 and Year 12

Not aligned to semesters or years

Units of study are grouped and awarded credit for:

- ✓ Unit 1
- ✓ Unit 2
- ✓ Unit 3 and 4 as a pair

Units 1 & 2	Units 3 & 4
<ul style="list-style-type: none">• Formative units• Provide feedback to students on their progress• Between 2 and 4 assessments	<ul style="list-style-type: none">• Summative units• Results to be based on 4 assessments



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Overview of QCE



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Overview of QCIA

The Queensland Certificate of Individual Achievement (QCIA) recognises and reports the achievements of students whose learning is part of an **individual learning program**. Students in Year 12 cannot receive BOTH a QCE and a QCIA, however a student receiving a QCIA may undertake some QCE studies (maximum of 3) and continue to work towards a QCE post-school.

- An official record of 12 years of schooling
- Summarises skills and knowledge to present to employers
- Supports training providers to help them decide the best training options to provide.



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Overview of QCE



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myQCE website is valuable resource <https://myqce.qcaa.qld.edu.au/>

myQCE

[Student Portal login](#)

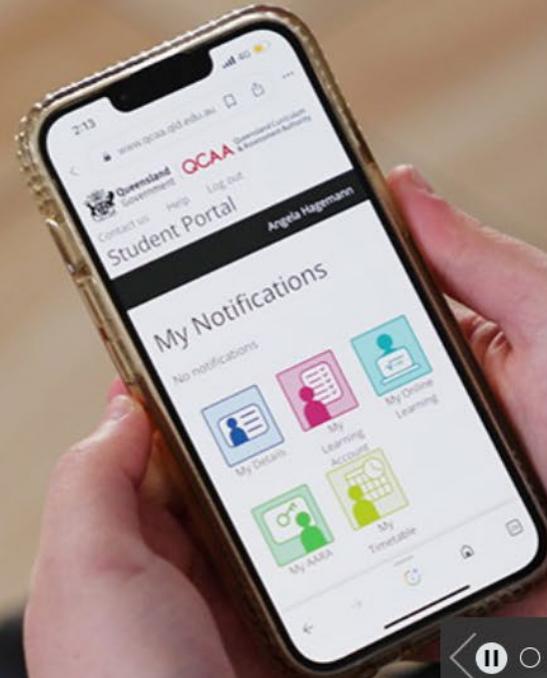
[Home](#) [Your QCE pathway](#) [Subjects and courses](#) [Assessment and results](#) [Get motivated](#) [What next?](#)



Need help accessing the Student Portal?

Check our FAQs for access and troubleshooting tips.

[See more](#)



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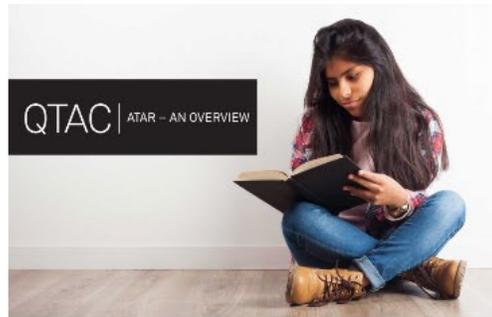
Overview of ATAR (www.qtac.com.au)

ATAR Guides and Technical Documents



INTER-SUBJECT SCALING:
AN INTRODUCTION

ATAR Quick Factsheets



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QCE / ATAR (FAQ)

- Language around ATAR e.g. 'ATAR subject' v ATAR eligibility
- Scaling reflects current year and cohort only. Student and cohort performance is relevant to how a subject 'scales'
- Subject cut off's are calculated each year by the QCAA
- VET and applied subjects can contribute to ATAR
- The percentage weighting of Internal Assessment and External Assessment differs across subjects. Subject information available from QCAA website.
- We want students studying what they enjoy, what they're good at and what provides the desired pathway options
- There are many ways to university



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Scaling – passion/pathways/performance (not scaling)



ATAR Report 2024

Queensland Tertiary Admissions Centre

© QTAC February 2025

QTAC[®] | CELEBRATING
50 YEARS

Table 6 Continued: Distribution of raw and scaled results for General subjects. Results of subjects with fewer than 50 students are not reported.

Code	Subject Name	Result	Percentile				
			25th	50th	75th	90th	99th
0021	Modern History	Raw	64	75	86	93	98
		Scaled	56.21	73.41	85.59	90.62	93.19
0091	Music	Raw	70	83	93	97	100
		Scaled	53.97	72.23	82.76	85.98	88.05
0094c	Music Extension (Composition)	Raw	85	95	99	100	100
		Scaled	73.34	83.28	86.33	87.01	87.01
0094m	Music Extension (Musicology)	Raw					
		Scaled					
0094p	Music Extension (Performance)	Raw	84	92	98	99	100
		Scaled	65.65	75.73	81.84	82.73	83.59
0033	Philosophy and Reason	Raw	65	76	87	94	99
		Scaled	69.69	84.01	92.31	95.31	96.73
0068	Physical Education	Raw	61	71	81	89	97
		Scaled	46.46	59.75	71.75	79.60	85.71
0041	Physics	Raw	74	84	92	97	100
		Scaled	73.96	89.64	95.47	97.35	98.09
0079	Psychology	Raw	71	79	87	92	97
		Scaled	55.73	69.92	81.10	86.29	90.23
0018	Spanish	Raw	68	76	86	93	98
		Scaled	71.45	80.57	88.63	92.38	94.32
0054	Specialist Mathematics	Raw	73	83	90	95	99
		Scaled	89.11	95.35	97.50	98.40	98.89
0086	Study of Religion	Raw	67	77	87	93	99
		Scaled	64.68	78.80	88.29	92.02	94.63
0080	Visual Art	Raw	58	71	84	93	100
		Scaled	46.37	62.30	75.96	83.19	87.52

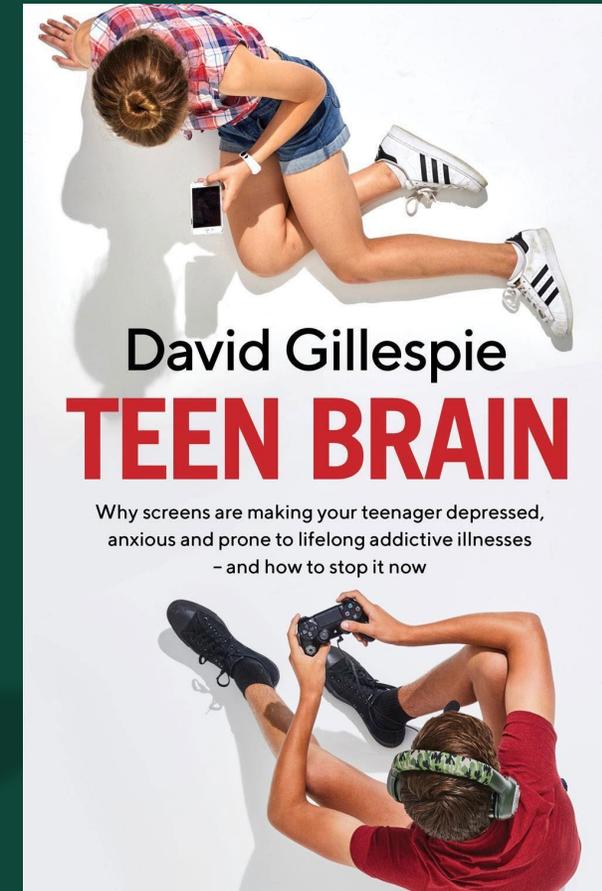
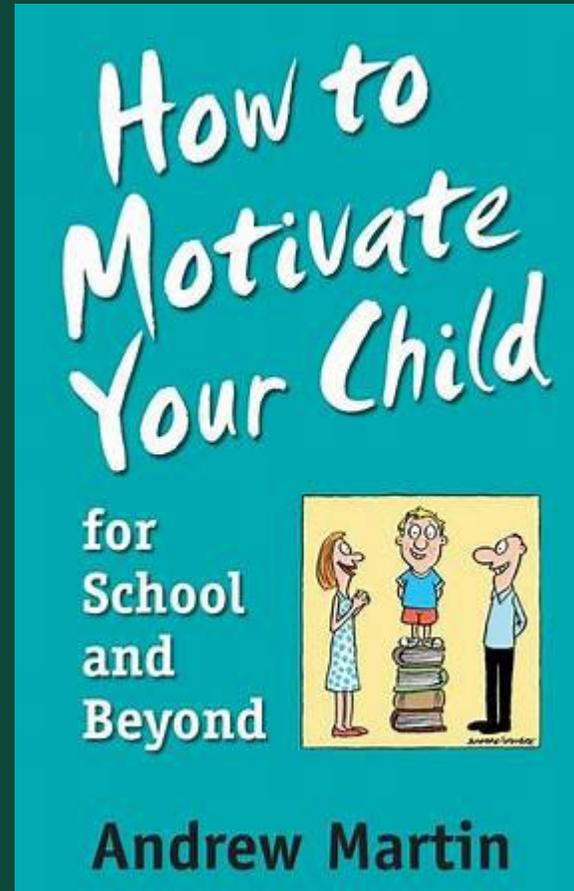
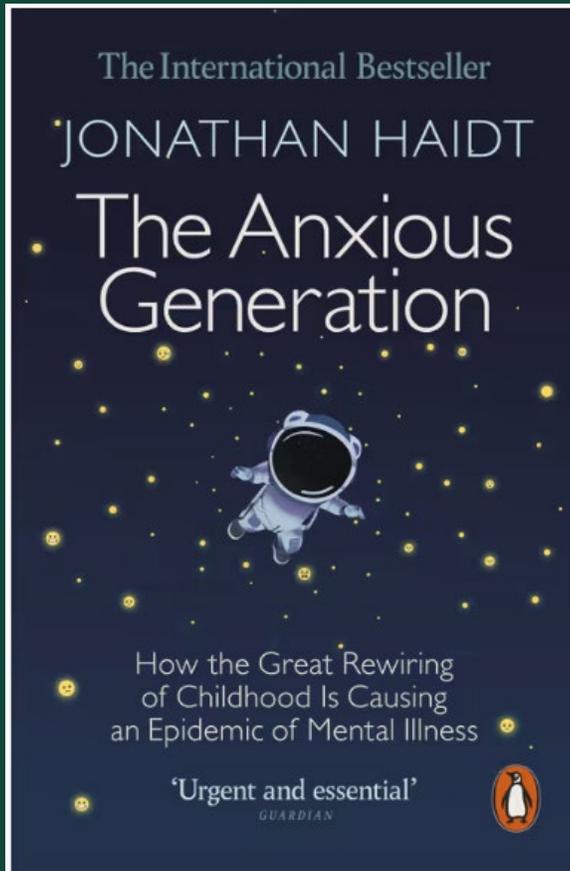


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How to support your child



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How to support your child – time management

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Weekly Study Timetable



Student Name: _____ Semester/Term: _____ Week: _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Breakfast and Before School							
Lesson 1						Morning	Morning
Morning Tea							
Lesson 2							
Lesson 3						Afternoon	Afternoon
Lunchtime							
Lesson 4							
3:00 - 3:30 pm							
3:30 - 4:00 pm							
4:00 - 4:30 pm							
4:30 - 5:00 pm							
5:00 - 5:30 pm							
5:30 - 6:00 pm							
Dinner							
7:00 - 7:30pm							
7:30 - 8:00pm							
8:00 - 8:30pm							
8:30 - 9:00pm							
9:00 - 9:30pm							
9:30 - 10:00pm							
Bed Time							

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How to support your child – assessment deadlines



Year 10 Assessment Calendar KELVIN GROVE STATE COLLEGE

2026

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Subject	Item Type	Description	Draft	Final
Foundation Chemistry	FA1.1 Investigation	Unit 1: Matter	T1W4 (16/02 – 20/02)	T1W7 (09/03 – 13/03)
Foundation Fashion	FA1.1 Practical demonstration	Unit 1: Introduction to Fashion	T1W4 (16/02 – 20/02)	T1W7 (09/03 – 13/03)
Foundation Drama	FA1.1 Performance	Unit 1: Real Voices	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)
Foundation Dance	FA1.1 Performance	Unit 1: Commercial Exposure	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)

Foundation Film,
Television and New Media

Music Excellence

Certificate III in Dance

Foundation Japanese

Foundation Italian

Foundation Media Arts in
Practice

Foundation Arts in
Practice



Year 11 Assessment Calendar KELVIN GROVE STATE COLLEGE

2026

Subject	Item Type	Description	Draft	Final	
Italian	FA1	Short response	Unit 1a: Family		
Japanese	FA1	Short response	Unit 1a: Family		
Essential Mathematics	FA1	Problem-solving and modelling task	Unit 1: Number, Data & Money	T1W3 (09/02 – 13/02)	T1W7 (09/03 – 13/03)
Drama in Practice	FA1	Performance	Unit 1: Commentary	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)
Dance	FA1	Performance	Unit 1: Moving Bodies	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)
Music in Practice	FA1	Performance project	Unit 1: Building your Brand	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)
Social and Community Studies	FA1	Project	Unit 1: Lifestyles & Financial Choices	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)
Drama in Practice	FA2	Devising project	Unit 1: Commentary	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)
Certificate III in Dance	1.1	Competency	Unit 1: CUADAN318		T1W7 (09/03 – 13/03)
Information and Communication Tech	FA1	Project	Unit 1: Web development		T1W7 (09/03 – 13/03)
Science in Practice	FA1	Practical project	Unit 1: Transport [Mousetrap Car]	T1W6 (02/03 – 06/03)	T1W8 (16/03 – 20/03)



Year 12 Assessment Calendar KELVIN GROVE STATE COLLEGE

2026

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Subject	Item Type	Description	Draft	Final	
<i>Please note: Exam block Friday 20 February, and Exam block from Friday 27 March to Thursday 2 April. Exam timetables released closer to date.</i>					
Mathematical Methods	IA1	Problem-solving and modelling task		T1W3 (09/02 – 13/02)	
Business	IA1	Examination	Unit 3: Competitive Markets	T1W4 (16/02 – 20/02)	
Engineering	IA1	Engineered solution	Unit 3: Civil structures	T1W4 (16/02 – 20/02)	
Legal Studies	IA1	Examination	Unit 3: Governance in Australia	T1W4 (16/02 – 20/02)	
Ancient History	IA1	Examination	Unit 3: 5th Century (BCE)	T1W4 (16/02 – 20/02)	
Modern History	IA1	Examination	Unit 3: China since 1931	T1W4 (16/02 – 20/02)	
Health	IA1	Investigation	Unit 3: Transport Safety	T1W3 (09/02 – 13/02)	T1W5 (23/02 – 27/02)
Psychology	IA2	Student experiment	Unit 3: Individual thinking	T1W4 (16/02 – 20/02)	T1W7 (09/03 – 13/03)
Music in Practice	IA2	Composition	Unit 3: Building Your Brand	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)
Drama in Practice	IA2	Performance	Unit 3: Commentary	T1W5 (23/02 – 27/02)	T1W7 (09/03 – 13/03)

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How to support your child - Syllabuses

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Home > Senior secondary > Senior subjects > Syllabuses > Mathematics > Mathematical Methods

Syllabuses

- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
 - Essential Mathematics
 - General Mathematics
 - Mathematical Methods**
 - Numeracy
 - Specialist Mathematics
- Sciences
- Technologies
- The Arts

Mathematical Methods General senior syllabus

Syllabus

Mathematical Methods General senior syllabus 2025

For implementation with students who will complete their study of the course in 2026 or beyond.

 [Mathematical Methods 2025 v1.3 \(pdf, 603.1 KB\)](#)

Associated material

- [Calculator list: Graphics \(pdf, 186.2 KB\)](#)
- [Formula book: Mathematical Methods 2025 \(pdf, 249.2 KB\)](#)

Resources

Show all

- Subject reports
- Past papers
- Sample assessment instruments
- Sample marking schemes
- Annotated sample responses
- Quality assurance

Other available resources can be accessed using the [senior syllabus resource search](#).

Teachers can access additional resources in the Syllabus application in the [QCAA Portal](#).

More information

KGSC 2026 Senior School Information Session



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Our Communication

- Schoolzine (SZ) App
- QParents
- Emails – KGSC Year X:
- Phone Calls
- Student/Parent/Teacher Interviews
- Academic Reports (including Track Ed)
- Buzz newsletter (via Schoolzine)
- Website, Facebook, Instagram
- Calendar (on website)
- Parent Information Nights



SZapp 4+
Schoolzine Communication App
Schoolzine Pty Ltd
Designed for iPad
#17 in News
★★★★★ 2.5 • 15 Ratings
Free



QParents 4+
Department of Ed
Designed for iPad
#20 in Education
★★★★★ 1.9 • 125 Ratings
Free



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Your "Prep to Pathways" Experience
Department of Education trading as Education Queensland International (EQI)
CRICOS Provider Code: 00608A

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Our Communication



DOWNLOAD SCHOOLZINE APP NOW



Demo School requires you to be a registered user.

Centralised Communication

- All school updates, notifications, newsletters, and events are consolidated into one app, making communication seamless and efficient.

Customised Features

- Tailor the app with modules like calendars, timetables, and notices to suit your school community's needs.

Real-Time Updates

- Receive instant push notifications for important school news and events, ensuring you're always in the loop.

Secure and Reliable

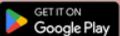
- Enjoy peace of mind with data security, GDPR compliance, and multiple authentication methods.

Integration and Convenience

- Link with payment gateways, social media, and other



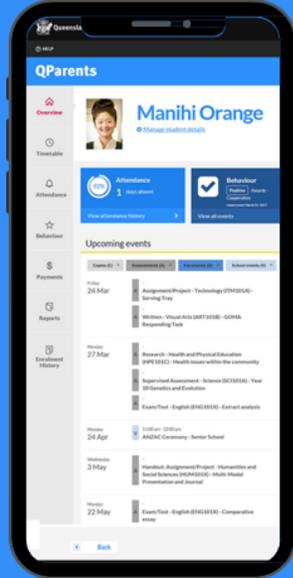









DOWNLOAD QPARENTS NOW



QParents is a secure and convenient app designed to offer a streamlined way to stay connected with your child's school.

Manage School Life

View & Manage Important Information:

- Student timetables, assessment, and exam dates
- Attendance records and behaviour reports
- School excursions, events, and payments
- Report cards and enrolment history

Stay Organised & Informed

- Notifications about upcoming events and due payments
- Request updates to student details (address, medical info, etc.)
- Advise schools of past or future absences
- Make secure payments for invoices directly in the app

All Your Children in One Place

Easily manage multiple students from a single QParents account, keeping everything centralised and accessible.












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Mrs Jenny DaSilva

**Senior School Head of Department
Vocational Education and Training (VET)**



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VET and Pathways



Vocational Education and Training (VET)

TAFE and other training provider offerings.

SATs Information

School-Based Apprenticeships and Traineeships.

Work Experience Information

[College Website](#)

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Timetabled VET Courses



Vocational Education and Training (VET) Training Area	VET Course Name	Registered Training Organisation (RTO)	Queensland Certificate of Education (QCE) credits	Course Duration
BUSINESS	BSB30120 Certificate III in Business (VBU)	College of Health and Fitness #30798	Up to 8 Core credits	1 Year
	BSB50120 Diploma of Business (VBD)	Barrington College #45030 and CRICOS #03552K International Students	Up to 8 Complimentary credits	18 Months
HEALTH CARE	HLT23221 Certificate II in Health Support Services (VHL)	Strategix #31418	Up to 8 Core credits	1 Year
	HLT33221 Certificate III in Health Support Services (VHL)			

Refer to the Senior Course Guide on the College Website to check the Registered Training Organisation (RTOs) details, if the course is VETiS funded or Fee paying.



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Timetabled VET Courses



Vocational Education and Training (VET) Training Area	VET Course Name	Registered Training Organisation (RTO)	Queensland Certificate of Education (QCE) credits	Course Duration
ENGINEERING PATHWAYS	MEM20422 Certificate II in Engineering Pathways (VGG)	Blue Dog Training #31193	Up to 4 Core credits	2 Years
HOSPITALITY	SIT20322 Certificate II in Hospitality (VHT)	Training Direct #32355	Up to 4 Core credits	2 Years
ARTS	47BCUA30120 Certificate III in Dance	Empower dance #40397	Up to 8 Core credits	2 Years
SPORTS EXCELLENCE	SIS30521 Certificate II in Sports Coaching	TAFE Queensland #0275	Up to 4 Core credits	1 Year

Refer to the Senior Course Guide on the College Website to check the Registered Training Organisation (RTOs) details, if the course is VETiS funded or Fee paying.



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VET Programs Off Campus



- Students can apply to complete a broad range of VET programs delivered in partnership with TAFE Queensland
- Hutchies Training Ready 4 Construction RTO#32409
CPC10120 Certificate I in Construction
- Mitchelton State High School - Brisbane North Trade Training Centre. Training in automotive, retail cosmetics, electro technology, early childhood education and care.



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VETiS Funding



- VETiS qualifications funded by the VET investment budget are listed on the Priority Skills List. These qualifications are delivered by RTOs who have been approved by the department as pre-qualified suppliers (PQS) under the Certificate 3 Guarantee. Schools, in consultation with students and their parents/carers, are able to choose any PQS approved to deliver the eligible qualification. Students undertaking VETiS programs, funded by the VET Investment budget, can complete one employment stream qualification at the Certificate I or II level.
- VETiS qualifications on the Priority Skills List are at the Certificate I and II level.
- Students undertaking VETiS, are only funded for 1 VETiS qualification at the certificate I or II level funded under the VET investment budget.



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School Based Traineeships and Apprenticeships (SATs)



- Combination of VET certification and work placement experience
- Build work experience portfolio before completion of school
- Develop 21st century skills
- Earn and learn.



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Work Experience

Benefits to students

- better understanding of the work environment and what employers expect of their workers
- an opportunity to explore possible career options
- increased maturity, confidence and self-reliance
- school students can engage in this program at 14 years of age.



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To book an appointment...



- Email Mrs Zhao VET and Pathways Coordinator yzhao19@eq.edu.au
- Include in the subject line your name and year level
- Please explain the reason for wanting to book an appointment including requests for work experience, school-based traineeships, and any other information you require for VET and Pathways programs.



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Bec Saur (Year 10)
Alethea Ovens (Year 11)
John McCullagh (Year 12)
Guidance Officer Team



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School Support

Student Wellbeing Centre

- Guidance Officers, School Psychologist, School-Based Police Officer, School-Based Youth Health Nurse, Defence School Mentor



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Guidance Officers

- Guidance officers contribute to the development of a comprehensive student support and wellbeing program that responds to the needs of the school community.

Support provided by Guidance Officers includes advice and counselling on educational, behavioural, vocational, personal, social, family, and mental health and wellbeing issues.

Career development form an important part of the work Guidance Officers do to enhance positive educational outcomes and career pathways for all students.

Guidance Officers provide leadership, support and case management in responding to some of the most complex and challenging of circumstances, including student protection matters, critical incidents and mental health issues.



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Post-School Pathways

QTAC

CHOOSE THE FUTURE

Australian Tertiary Admission Centres

Australia states and territories have different Tertiary Admission Centres (TAC) that are responsible for processing tertiary admissions for students entering a course in that state. The TACS for each state and territory in Australia are listed below:

- ACT/NSW : Universities Admissions Centre (UAC)
- QLD : Queensland Tertiary Admissions Centre (QTAC)
- SA/NT : South Australian Tertiary Admissions Centre (SATAC)
- TAS : Applications go directly to the institution
- VIC : Victorian Tertiary Admissions Centre (VTAC)
- WA : Tertiary Institutions Service Centre (TISC)

 AUSTRALIAN CATHOLIC UNIVERSITY	 BOND UNIVERSITY	 CHRISTIAN HERITAGE COLLEGE	 CQUNIVERSITY	 GRIFFITH COLLEGE	 GRIFFITH UNIVERSITY QUEENSLAND AUSTRALIA
 JAMES COOK UNIVERSITY AUSTRALIA	 JMC ACADEMY	 QUEENSLAND UNIVERSITY OF TECHNOLOGY	 SAE UNIVERSITY COLLEGE	 SOUTHERN CROSS UNIVERSITY	 TAFE QUEENSLAND
 THE UNIVERSITY OF QUEENSLAND AUSTRALIA	 TORRENS UNIVERSITY AUSTRALIA	 UNIVERSITY OF THE SUNSHINE COAST AUSTRALIA	 UNE UNIVERSITY OF NEW ENGLAND	 UNIVERSITY OF SOUTHERN QUEENSLAND	



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Post-School Pathways

QTAC

CHOOSE
THE FUTURE

There are many pathways to university!

- Some universities admit students based on VET certificates and diplomas straight after year 12
- Some universities admit students one year after year 12 based on VET certificates and diplomas
- Many universities have enabling programs like “Diploma to Degree” pathways that guarantee entry to the degree upon completion of the Diploma, and give university credit for Diploma study
- Universities and TAFE offer courses for year 12 graduates to help them gain entry to their desired course:
 - ✓ Certificate IV in Adult Tertiary Preparation, Tertiary Preparation Programs, Foundation Studies Programs
- Bridging programs: intensive study programs to meet subject prerequisites for desired degrees
- Upgrading pathways: students can study a degree with a lower ATAR for one year and then be given a selection rank based on their GPA



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Pathways and Transitions



Vocational and training pathways

- University isn't for everyone
- Many students leave school and move into apprenticeships, traineeships, and the workforce
- The Guidance Officers work with their year level teams, students, and their families to find a pathway suited to each student



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To book an appointment...

- Students can book appointments through reception at the Student Wellbeing Centre.
- Parents can make contact via email or phone.



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Ms Angie Kelso
Deputy Principal
Year 12
KGSC website – Senior
School resources



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Access Arrangements and Reasonable Adjustments (AARA)



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Access Arrangements and Reasonable Adjustments (AARA)

AARA are provided to minimise barriers for a student whose disability, impairment, medical condition or other circumstances affect their ability to read, respond to or participate in assessment.

These barriers fall into broad categories:

- Long-term and chronic conditions
- Mental health conditions, such as anxiety and depression
- Short-term conditions and temporary injuries
- Illness and misadventure





Curriculum

- > Subject areas
- Junior school
- > Middle school
- Senior school
- Pathways
- > Excellence programs
- > Vocational education

Senior school

On behalf of the staff, students and parents of Kelvin Grove State College, we would like to welcome you and your family to the Senior School. We hope that you enjoy the education opportunities provided during your time with us.

At Kelvin Grove State College in the Senior School we promote the concept of excellence in teaching and learning. Students are provided with opportunities to excel within academic, excellence and vocational areas. We focus on collaboratively working to improve student engagement and to optimise student potential, allowing a focus on the importance of lifelong learning.

In the Senior School we aim to:

- Engage students in their learning to ensure deep knowledge and depth of understanding;
- Celebrate student achievement and success; and
- Value each student as an individual.

Our aim is to provide improved educational outcomes for all students by focusing on each individual student's aspirations. This is accomplished through a Three Year Senior Curriculum, which caters for student's specific needs through our Academic curriculum, Acceleration courses, University units and Vocational pathways. Students are provided with guidance to map their three year journey.

Furthermore we believe in providing students with multiple pathways that enhance learning and employability. Flexible delivery is the key to these multiple pathways – accomplished through the tertiary links; enrichment courses; industry mentors; structured work placements; traineeships and apprenticeships.

Key features of the Senior school

- Three year senior.
- A broad academic curriculum which includes accelerated learning programs.
- Tertiary study options during senior years.
- Academic excellence programs in Art + Design (Largest Art Department in Queensland).
- Specialist professionals, trainers and coaches delivering Ballet, Football, Tennis, Volleyball and Golf excellence programs.
- Personalised programs leading to multiple career pathways.

Subject Information

- [2026 Senior Course Guide](#)
- [ATAR School Presentation](#)
- [Process for requesting subject changes for Yrs 7 - 12](#)
- [2025 Senior School Parent Information Night Presentation](#)
- [2024 Subject Information Evening - QTAC Presentation](#)
- [2024 Subject Information Evening - To ATAR or not to ATAR](#)
- [Information on Pathways including additional ATAR information](#)
- [QTAC Application Process Video](#)

[KGSC 2026 Year 10 Assessment Calendar](#)

Assessment Policy

- [Year 6-12 Assessment Policy 2024](#)

Assessment Overviews

- [KGSC 2026 Year 10 Assessment Calendar](#)
- [KGSC 2026 Year 11 Assessment Calendar](#)
- [KGSC 2026 Year 12 Assessment Calendar](#)

AARA Information and Applications

- [AARA Flow Chart 2024](#)
- [Years 6-12 AARA form Fillable 2024](#)
- [Years 6-12 AARA form 2024](#)

AARA Information and Applications

- [AARA Flow Chart 2024](#)
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- [Years 6-12 AARA form 2024](#)



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Application for AARA (Access Arrangements and Reasonable Adjustments) Years 6 - 12



Student Name		Year Level		Date	
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Eligibility criteria (select from the conditions, categories and supporting evidence options below):		
Timeframe	Category	Supporting Evidence
<input type="checkbox"/> Short term	<input type="checkbox"/> Disability	<input type="checkbox"/> Illness & Misadventure
<input type="checkbox"/> Long term	<input type="checkbox"/> Chronic Physical Condition	<input type="checkbox"/> Social/Emotional concerns
	<input type="checkbox"/> Representative Sport	<input type="checkbox"/> Mandated school events
		<input type="checkbox"/> Medical Report / Certificate
		<input type="checkbox"/> Other supporting documentation

Reason for application (Include diagnosis, if applicable)	
Information regarding how the student's ability to complete assessment is affected	This can include, but is not limited to difficulty with focus, fatigue, anxiety, recall and managing time.
Dates of Absence (if applicable)	

Requested Adjustments		
<input type="checkbox"/> Extension (please complete <i>Requested Extension of Time</i> section below)	<input type="checkbox"/> Rescheduled exam (please complete <i>Requested Extension of Time</i> section below)	<input type="checkbox"/> Adjusted exam conditions (please complete <i>Requested Exam Conditions</i> section below)

Requested Extension of Time				
Subject	Assessment	Teacher	Original Due Date	Requested Assignment Extension Due Date

Requested Exam Conditions			
<input type="checkbox"/> Alternative format exam papers	Font :	Font Size :	Paper Colour :
Spacing :			
<input type="checkbox"/> Assistive technology <i>please specify:</i> Examples include: Screen Reader, Speech To Text, headphones, calculator (MS)			
<input type="checkbox"/> Assistance (prompting, redirection, reassurance)	<input type="checkbox"/> Individual instructions	<input type="checkbox"/> Scribe	
<input type="checkbox"/> Access to food / drink	<input type="checkbox"/> Medication or medication break	<input type="checkbox"/> Varied seating (within subject classroom)	
<input type="checkbox"/> Computer	<input type="checkbox"/> Specialised equipment	<input type="checkbox"/> Variation to venue (e.g AARA Room)	
<input type="checkbox"/> Diabetes management	<input type="checkbox"/> Reader	<input type="checkbox"/> Vision aids	
<input type="checkbox"/> Extra time	<input type="checkbox"/> Rest breaks	<input type="checkbox"/> Other <i>please specify:</i>	

Student Signature		Date		Parent Signature		Date	
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This form (with supporting documentation) must be emailed to 2409_aaraapplication@eq.edu.au

All supporting documentation is treated as confidential.
 Student needs to notify their teacher when an AARA application has been submitted.
 The student, parent/carer, teacher and case manager (if relevant) will receive email notification once an AARA decision is made.
 Students and parents/carers should refer to the Assessment Policy and AARA Flowchart (appendix) via our [College website](#) for more information on AARA and who they can contact for more information and support.

Requested Adjustments		
<input type="checkbox"/> Extension (please complete <i>Requested Extension of Time</i> section below)	<input type="checkbox"/> Rescheduled exam (please complete <i>Requested Extension of Time</i> section below)	<input type="checkbox"/> Adjusted exam conditions (please complete <i>Requested Exam Conditions</i> section below)

Requested Extension of Time				
Subject	Assessment	Teacher	Original Due Date	Requested Assignment Extension Due Date

Requested Exam Conditions			
<input type="checkbox"/> Alternative format exam papers	Font :	Paper Colour :	Spacing :
<input type="checkbox"/> Assistive technology <i>please specify:</i> Examples include: Screen Reader, Speech To Text, headphones, calculator (MS)			
<input type="checkbox"/> Assistance (prompting, redirection, reassurance)	<input type="checkbox"/> Individual instructions	<input type="checkbox"/> Scribe	
<input type="checkbox"/> Access to food / drink	<input type="checkbox"/> Medication or medication break	<input type="checkbox"/> Varied seating (within subject classroom)	
<input type="checkbox"/> Computer	<input type="checkbox"/> Specialised equipment	<input type="checkbox"/> Variation to venue (e.g AARA Room)	
<input type="checkbox"/> Diabetes management	<input type="checkbox"/> Reader	<input type="checkbox"/> Vision aids	
<input type="checkbox"/> Extra time	<input type="checkbox"/> Rest breaks	<input type="checkbox"/> Other <i>please specify:</i>	

AARA Information and Applications

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- [Years 6-12 AARA form Fillable 2024](#)
- [Years 6-12 AARA form 2024](#)



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AARA



Get a copy here



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2024 Access Arrangements and Reasonable Adjustments (AARA) Flowchart for Year 6-12

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Application Process

New AARA Application (all categories)

See AARA form or page 6 of our Assessment Policy for information on the categories.

Please note: if you are requesting an extension to a **DRAFT DUE DATE**, this is negotiated directly with your teacher and **DOES NOT** require an AARA form

STEP 1: Student or Parent/Carer completes AARA form and gathers supporting evidence. Further information about the supporting evidence required can be found on page 6 of our Assessment Policy

STEP 2: Email AARA form and supporting evidence to 2409_aaraapplication@eq.edu.au and include relevant teachers and case manager (e.g. Inclusion Coordinator, Specialist Support Coordinator, or Guidance Officer) in the email.

STEP 3: All AARA applications are actioned by the MS or SS AARA Coordinator and the student, parent/carers, and relevant teacher/s, HOD/s and case manager will receive an email with the decision. Approved AARA information will be recorded in OneSchool > Support Provisions.

Existing long term AARA

Extensions to Assignment due dates pre-approved by Case Manager (Inclusion Coordinator / SSC / Guidance Officer)

NO AARA FORM REQUIRED.

Years 6-9

Student accesses approved AARA by negotiating an extension to their assignment due date with their teacher

Years 10-12

Student emails their Case Manager, AARA email and their teacher/s for the relevant subject/s to request an extension to their assignment due date.

More information

If the AARA Coordinator needs to consult staff in the decision making process, the areas of responsibilities are below. If the student or parent/carers wish to discuss their circumstances or get support for their AARA application, they contact the relevant staff below.

Disability including mental health diagnosis / Chronic physical condition

Inclusion Coordinator Team

Social or emotional Concern (no diagnosis)

Guidance Officer

Acute illness or misadventure / Sporting event / Mandated school events

Head of Year (If more than one subject)

Head of Department (If only one subject)

AARA Eligibility

Eligible	Not Eligible
<p>Disability</p> <ul style="list-style-type: none">• Cognitive• Physical• Sensory• Social / emotional <p>Plus:</p> <ul style="list-style-type: none">• Illness• Misadventure (unforeseen circumstances that are outside of the student's control e.g. accident, death in family)	<ul style="list-style-type: none">• Unfamiliarity with the English language• Teacher absence or other teacher-related difficulties• Matters that the student could have avoided e.g. misreading an exam timetable• Timetable clashes• Matters of the student's or parent/carer's own choosing e.g. family holiday• Matters that the school could have avoided e.g. incorrect enrolment in a subject



AARA

AARA applications require supporting documentation for approval. Documentation includes:

- The illness, condition or event (including details of a diagnosis, where applicable)
- Date of diagnosis, onset or occurrence
- Treatment or course of action related to the condition or event
- Explanation of the probable effect of the illness, condition or event on the student's participation in the assessment

In all circumstances, the person providing the supporting documentation must have specific knowledge of the illness, injury, personal trauma or serious intervening event.

Year 10	KGSC Assessment Policy
Year 11 (Unit 1 & 2)	Principal-reported
Year 11-12 (Unit 3 & 4)	Principal-reported and QCAA-approved



2026

Student Assessment Calendars



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How to find



Kelvin Grove State College

The Pursuit of Excellence With All Our Might
Your "Prep to Pathways" Experience

Department of Education trading as Education Queensland International (EQI)
CRICOS Provider Code: 00608A

Home Site Map Contact us

Enter a search term

Our school Enrolments Curriculum Extra-curricular Facilities Calendar and news Our community Support and resources International

Home > Curriculum > Senior school

Curriculum

> Subject areas

○ Junior school

> Middle school

○ Senior school

○ Pathways

> Excellence programs

> Vocational education

Senior school

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Subject Information

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• [ATAR School Presentation](#)

• [Process for requesting subject changes for Yrs 7 - 12](#)

• [2025 Senior School Parent Information Night Presentation](#)

• [2024 Subject Information Evening - QTAC Presentation](#)

• [2024 Subject Information Evening - To ATAR or not to ATAR](#)

• [Information on Pathways including additional ATAR information](#)

• [QTAC Application Process Video](#)

• [KGSC 2026 Year 10 Assessment Calendar](#)

Assessment Policy

• [Year 6-12 Assessment Policy 2024](#)

Assessment Overviews

• [KGSC 2026 Year 10 Assessment Calendar](#)

• [KGSC 2026 Year 11 Assessment Calendar](#)

• [KGSC 2026 Year 12 Assessment Calendar](#)

Assessment Information and Application

• [AARA Flow Chart 2024](#)

• [Years 6-12 AARA form Fillable 2024](#)

• [Years 6-12 AARA form 2024](#)

Year 11 Assessment Calendar

Subject	Item Type	Description
Italian	FA1	Short response
Japanese	FA1	Short response
Essential Mathematics	FA1	Problem-solving and modelling task
Drama in Practice	FA1	Performance
Dance	FA1	Performance
Music in Practice	FA1	Performance project
Social and Community Studies	FA1	Project
Drama in Practice	FA2	Devising project
Certificate III in Dance	1.1	Competency
Information and Communication Tech	FA1	Project
Science in Practice	FA1	Practical project
Sport and Recreation	FA1	Project
Certificate II in Hospitality	1.1	Competency
Certificate II in Engineering Pathways	1.1	Competency
Certificate II in Engineering Pathways	1.2	Competency
Certificate II in Hospitality	1.2	Competency
Film, Television and New Media	FA1	Project
Psychology	FA2	Student experiment
English	FA1	Spoken persuasive response
English as an Additional Language	FA1	Extended response
Literature	FA1	Imaginative response
Health	FA1	Action research
Essential English	FA1	Spoken or multimodal response
Diploma of Business	1.1	Competency
Certificate II in Health Support Services	1.1	Competency
Certificate III in Business	1.1	Competency
Certificate III in Business	1.1	Competency
Media Arts in Practice	FA1	Project
Arts in Practice	FA1	Project
Visual Art	FA1	Project

Year 11 Assessment Calendar

Subject	Item Type	Description
Fashion	FA1	Project
Art and Design Excellence	FA1	Project
Furnishing	FA1	Project
Industrial Graphics Skills	FA1	Project
Design	FA1	Project
Modern History	FA1	Investigation
Ancient History	FA1	Investigation
Business	FA1	Business report
Music in Practice	FA2	Composition project
Chemistry	FA2	Student experiment
Legal Studies	FA1	Investigation
Geography	FA1	Data report
Digital Solutions	FA1	Digital solution
Social and Community Studies	FA2	Extended response
Information and Communication Tech	FA1.2	Project
Philosophy and Reason	FA1	Examination
Accounting	FA1	Examination
Specialist Mathematics	FA2	Examination
Science in Practice	FA2	Applied investigation
Essential Mathematics	FA2	Examination
Drama	FA1	Dramatic concept Part A
Visual Arts in Practice	FA1	Project
Drama	FA1	Dramatic concept Part B
Dance	FA2	Choreography
Drama	FA2	Performance
Music	FA2	Performance
Biology	FA1	Data test
General Mathematics	FA1	Examination
Mathematical Methods	FA1	Examination

Year 11 Assessment Calendar

Subject	Item Type	Description
Geography	FA2	Field report
Visual Art	FA3	Investigation
Business	FA2	Feasibility report
Legal Studies	FA2	Investigation
Drama	FA2	Practice-led project Part A
Dance	FA3	Dance work
Physics	FA2	Student experiment
Essential Mathematics	FA3	Examination
Visual Arts in Practice	FA3	Project
Engineering	FA3	Engineered solution
General Mathematics	FA2	Problem-solving and modelling task
Mathematical Methods	FA2	Problem-solving and modelling task
Psychology	FA3	Research investigation
Art and Design Excellence	FA3	Project
Chemistry	FA3	Research investigation
Fashion	FA2	Project
Film, Television and New Media	FA3	Project
Art and Design Excellence	FA4	Product or performance
Digital Solutions	FA2	Digital solution
Furnishing	FA2	Project
Music	FA3	Project
Drama	FA2	Practice-led project Part B
Industrial Graphics Skills	FA2	Project
Design	FA2	Project
Biology	FA3	Research investigation
Philosophy and Reason	FA2	Extended response
Italian	FA3	Multimodal presentation and interview
Japanese	FA3	Multimodal presentation and interview
Essential English	FA3	Spoken or multimodal response

Year 11 Assessment Calendar

Subject	Item Type	Description	Draft	Final	
Film, Television and New Media	IA1	Investigation	T4W2 (12/10 - 16/10)	T4W4 (26/10 - 30/10)	
Fashion	IA1	Practical demonstration	T4W3 (19/10 - 23/10)	T4W6 (09/11 - 13/11)	
Industrial Graphics Skills	IA1	Practical demonstration	T4W3 (19/10 - 23/10)	T4W6 (09/11 - 13/11)	
Furnishing	IA1	Practical demonstration	T4W3 (19/10 - 23/10)	T4W6 (09/11 - 13/11)	
Essential English	IA1	Spoken persuasive response	T4W4 (26/10 - 30/10)	T4W6 (09/11 - 13/11)	
Music in Practice	IA1	Performance project	T4W4 (26/10 - 30/10)	T4W6 (09/11 - 13/11)	
Social and Community Studies	IA1	Extended response	T4W4 (26/10 - 30/10)	T4W6 (09/11 - 13/11)	
Visual Arts in Practice	IA1	Project	T4W4 (26/10 - 30/10)	T4W6 (09/11 - 13/11)	
English	IA1	Spoken persuasive response	T4W4 (26/10 - 30/10)	T4W6 (09/11 - 13/11)	
Drama in Practice	IA1	Directional project	T4W4 (26/10 - 30/10)	T4W6 (09/11 - 13/11)	
Art and Design Excellence	IA1	Project	T4W4 (26/10 - 30/10)	T4W6 (09/11 - 13/11)	
Certificate II in Hospitality	4.1	Competency	S1THFAB025	T4W6 (09/11 - 13/11)	
Certificate II in Engineering Pathways	4.1	Competency	MEMPE001	T4W6 (09/11 - 13/11)	
Certificate II in Hospitality	4.2	Competency	BSBTKW201	T4W6 (09/11 - 13/11)	
Certificate II in Engineering Pathways	4.2	Competency	MEM18002	T4W6 (09/11 - 13/11)	
Literature EXCELeration	EA	Examination	T4W6 (09/11 - 13/11)	T4W6 (09/11 - 13/11)	
Information and Communication Tech	IA1	Project	Unit 4: Digital Imaging & Modelling	T4W6 (09/11 - 13/11)	
Specialist Mathematics	IA1	Problem-solving and modelling task	Unit 3: Complex Numbers, Proof, Vectors & Matrices	T4W4 (26/10 - 30/10)	T4W7 (16/11 - 20/11)
Arts in Practice	IA1	Project	Unit 3: C2 Clients	T4W4 (26/10 - 30/10)	T4W7 (16/11 - 20/11)
Media Arts in Practice	IA1	Project	Unit 3: D1 Persuasion	T4W4 (26/10 - 30/10)	T4W7 (16/11 - 20/11)
Music Extension	IA1	Performance	Unit 3: Explore	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)
Visual Art	IA1	Investigation	Unit 3: Art as Knowledge	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)
Dance	IA1	Performance	Unit 3: Moving Statements	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)
Music	IA1	Performance	Unit 3: Innovations	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)
Music Extension	IA1	Composition	Unit 3: Explore	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)
Physical Education	IA1	Project	Unit 3: Tactical Awareness and Volleyball	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)
Sport and Recreation	IA1	Performance	Unit 3: Challenge in the Outdoors - Rock Climbing	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)
Science in Practice	IA1	Applied investigation	Unit 3: Consumer Science [Cosmetics]	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)
Drama	IA1	Performance	Unit 3: Challenge	T4W5 (02/11 - 06/11)	T4W7 (16/11 - 20/11)

& emailed to all students and families



Kelvin Grove State College

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This week....

Students will receive, via email, their own personalised assessment calendar for the year



EQID
Student Name
Grade
Date generated

Subject	Period	Type	Description	Draft (Term/Week)	Final (Term/Week)
Foundation Biology	1.1	Experimental investigation	Unit 1: Cell Biology	T1W6 (02/03 - 06/03)	T1W8 (16/03 - 20/03)
Foundation Physical Education	FA1	Investigation	Unit 1: Tactical Awareness and Badminton	T1W6 (02/03 - 06/03)	T1W8 (16/03 - 20/03)
Sports Performance Analysis	1.1	Examination	Statistics, VALD and Physical Capabilities		T1W8 (16/03 - 20/03)
English	1.1	Imaginative response	Unit 1: Flash fiction		T1W8 (16/03 - 20/03)
Foundation Philosophy	FA1	Examination	Unit 1: Introduction to Reason		T1W8 (16/03 - 20/03)
Foundation Mathematical Methods	FA1	Examination	Unit 1: Indices, Logarithms, & Linear Relationships		T1W9 (23/03 - 27/03)
Foundation Philosophy	FA2	Analytical essay	Unit 2: Reason in Philosophy	T2W4 (11/05 - 15/05)	T2W6 (25/05 - 29/05)
English	2.1	Extended response	Unit 2: Multimedia article	T2W5 (18/05 - 22/05)	T2W7 (01/06 - 05/06)
Foundation Mathematical Methods	2.1	Examination	Unit 2: Measurement & Functions		T2W7 (01/06 - 05/06)
Foundation Biology	2.1	Examination	Unit 1: Cell Biology and Unit 2: Genetics and Inheritance		T2W7 (01/06 - 05/06)
Foundation Physical Education	FA2	Examination	Unit 2: Biomechanics		T2W7 (01/06 - 05/06)
Sports Performance Analysis	2.2	Investigation	Statistics, VALD and Physical Capabilities	T2W6 (25/05 - 29/05)	T2W8 (08/06 - 12/06)
Foundation Biology	3.1	Investigation	Unit 3: Ecology	T3W2 (20/07 - 24/07)	T3W5 (10/08 - 14/08)
Sports Performance Analysis	3.1	Presentation	Sponsorship	T3W6 (17/08 - 21/08)	T3W7 (24/08 - 28/08)
English	3.1	Spoken or multimodal response	Unit 3: Dramatic Monologue	T3W6 (17/08 - 21/08)	T3W8 (31/08 - 04/09)
Foundation Physical Education	FA3	Investigation	Unit 3: Energy, Fitness, Training and Touch Football	T3W6 (17/08 - 21/08)	T3W8 (31/08 - 04/09)
Foundation Philosophy	FA3	Analytical essay	Unit 3: Philosophy of Mind	T3W6 (17/08 - 21/08)	T3W8 (31/08 - 04/09)
Foundation Mathematical Methods	3.1	Problem-solving and modelling task	Unit 3: Quadratic Equations	T3W6 (17/08 - 21/08)	T3W9 (07/09 - 11/09)
Sports Performance Analysis	4.1	Examination	Training for high performance		T4W6 (09/11 - 13/11)
Foundation Biology	4.1	Examination	Unit 3: Ecology and Unit 4: Evolution		T4W7 (16/11 - 20/11)
Foundation Mathematical Methods	4.1	Examination	Unit 4: Cubic Functions, Probability & Surds		T4W7 (16/11 - 20/11)
Foundation Physical Education	FA4	Examination	Unit 4: Equity		T4W7 (16/11 - 20/11)
Foundation Philosophy	FA4	Examination	Unit 4: Philosophy of Ethics		T4W7 (16/11 - 20/11)
English	4.1	Examination	Unit 4: Novel analysis		T4W8 (23/11 - 27/11)



Mr Josh Pollock
Head of Year 12

My PB Program and Key Dates



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Key Dates – Year 12

Term 1

Last First Day: Tuesday 27 January

Senior School Information Evening: Tuesday 17 February

Exam Block: Friday 20 February

Exam Block: Friday 27 March – Thursday 2 April

Term 2

Parent Teacher Interviews: Monday 20 April – Friday 1

May

100 School Days Remaining Celebration: Wednesday 3

June

Exam Block: Monday 22 June – Tuesday 23 June & Friday
26 June

Term 3

Exam Block: Thursday 23 and Friday 24 July

Parent Teacher Interviews: Monday 20 July – Friday 31
July

Beyond KG Meetings: Monday 27 July (onwards)

QTAC Parent Information Evening: Tuesday 28 July

Mock External Exam Block: Monday 31 August – Friday 11
September

Term 4

Senior Formal: Friday 9 October

External Exams: Monday 26 October – Tuesday 17
November

Graduation: Thursday 19 November

Year 12 Final Breakfast: Friday 20 November



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Year 12 MPB Overview

Wellbeing and Learning

Learning Pathway Reflections

QTAC Information

Subject Masterclasses

Pulse Surveys

QCE, ATAR, VET Pathways Info Sessions

AARA Information Sessions

Beyond KG Meetings

Positive Culture

House Battles

Celebration Parades & BBQs

Senior School Assembly

MPB class v class competitions



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Ms Julia Collins & Mr Bart Flanagan

Deputy Principal (Year 11) & Head of Year 11

My PB Program and Key Dates



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Key Dates – Year 11

Term 1: W4 – Thursday 19 February - Catch up Photo day (before school) College Foyer
W10 – Wednesday 1 April: Cross Country

Term 2: W2/3 – Thursday 30 April – Friday 8 May – Unit 1 Exam Block
W10 - Wednesday 24 & Thursday 25 June: Athletics Carnival (UQ Athletics Track)

Term 3: W6 – 2025 Leadership Application process begins
W7/8 – Monday 24 August – Friday 4 September – Unit 2 Exam Block
W10 – Tuesday 16 September: Inspired to Lead Program (TBC)
W10 – Thursday 17 September – Year 11 Semi-Formal

Term 4: W7/8 – Monday 16 November – Friday 27 November – Unit 3 Exam Block



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Learning Pathway Conversations

Learning Pathway Change Meetings – an opportunity for students to change subjects if they feel they are not finding success or are not enjoying a subject.

- * Unit 1 – Term 2, Week 3
- * Unit 2 – Term 3, Week 8

Learning Pathway Support Meetings – an important opportunity for students and parents to meet with a Year 11 DP, HOY, GO or YLIC to discuss learning pathway for students who are not achieving satisfactory results.

- * Unit 1 – Term 2, Week 6
- * Unit 2 – Term 4, Week 2



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Year 11 My PB Program

2026 MyPB Priorities

1. Completing First Aid Certificate
2. Completing Certificate I in Basic Financial Literacy
3. Developing Leadership Capabilities
4. Maximising academic and wellbeing outcomes

Term 1:

House culture
Time management

Term 2 & 3:

First Aid (2 QCE credits)
Basic Financial Literacy (2 QCE credits)
Pathway conversations
Academic support sessions

Term 4:

2026 leadership speeches
Career and pathway exploration
Managing stress and anxiety
House culture

KGSC 2026 Senior School
Information Session



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Mr Adam Davy & Ms Bridget Matthews

Deputy Principal (Year 10) & Head of Year 10

Key Dates and My PB Program



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Key Dates - Year 10

- Term 1:** W7 – Tuesday 10 March – Year 10 Immunisations
W10 – Monday 30 March to Wednesday 1 April – LPC Meetings
W10 – Wednesday 1 April – Cross Country
- Term 2:** W6&7 – Friday 29 May to Friday 5 June – Year 10 Exam Block
W7 – Monday 1 June to Wednesday 3 June – LPC Meetings
W10 – Wednesday 24 & Thursday 25 June – Athletics Carnival (UQ Athletics Track)
- Term 3:** W2 – Thursday 23 July – Way Beyond Today Expo
W3 – Tuesday 28 July – Senior School Pathways and QTAC Information Evening
W5 – Sunday 9 to Friday 14 August – Year 10 Ski Trip
W6 – Wednesday 19 August (TBC) - SET Plan Evening
W8 – Tuesday 1 September – Year 10 Immunisations
W10 – Thursday 14 to Friday 18 September – LPC Meetings
- Term 4:** W3 - Thursday 22 October (TBC) - Senior School Awards Evening
W7&8 – Monday 16 – Friday 27 November – Year 10 Exam Block

KGSC 2026 Senior School
Information Session



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Learning Pathway Meetings

Learning Pathway Change (LPC) Meetings – an opportunity for students to change subjects if they feel they are not finding success or are not enjoying a subject.

The next opportunity for a student to request a change to their timetable is:

- * Term 1, Week 2
- * Term 1, Week 10
- * Term 2, Week 7
- * Term 3, Week 10



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Year 10 MPB Overview

Wellbeing and Learning

Academic Integrity Course

Certificate I in Financial Literacy

Academic Goal Setting

Learning Pathway Reflections

Career Exploration & My Intended
Pathways

Subject Information Sessions

SET Plan Preparation

Study Skills

Pulse Surveys

QCE, ATAR, VET Pathways Info Sessions

AARA Information Sessions

Positive Culture

House Battles

Celebration Parades & BBQs

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MPB class v class competitions

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Certificate I in Basic Financial Literacy (FNS10120)

All Year 10 students will complete a Certificate I in Basic Financial Literacy as part of the My Personal Best (MPB) Program.

This course teaches practical skills students will use throughout their lives, including budgeting, saving, spending, and making informed financial decisions.

The course will be delivered across the year, with 2–3 lessons per term dedicated to completion. Each lesson will include a combination of explicit teaching (whole class) and individual assessment, completed through QLearn quizzes.

Upon successful completion of the course, students will:

- Receive a nationally recognised Certificate I qualification
- Earn 2 QCE credits
- Develop essential skills to support independence and real-world readiness

This course is designed to equip students with the knowledge and confidence to manage money responsibly both during school and beyond.



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VET Opportunities

Year 10 students can participate in a range of Vocational Education and Training (VET) pathways in Semester 2 MPB, including:

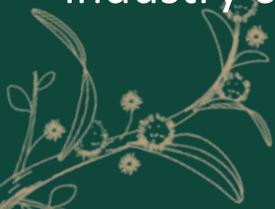
- Barista Short Course
- Certificate II Skills for Work and Vocational Pathways
- Certificate II Automotive
- Certificate II Animal Care



These courses provide students with practical, hands-on learning experiences that build real-world skills and industry knowledge.

VET programs allow students to gain nationally recognised qualifications while still at school, helping them explore career interests and strengthen their senior pathway options.

These courses are VETiS funded (Vocational Education and Training in Schools), meaning eligible students can access this training at no additional cost. This provides a valuable opportunity to develop employability skills, industry confidence and practical experience as part of their Senior School journey.



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Clubs & Committees

Ignite your spark, pursue your passion & have some fun!



Monday

- Italian Club**
Prof Macina &
Prof Kennedy
SC02 - Second Break
- Tabletop Gaming Club**
Mr Loxton
SSC12 - Second Break
- Weights Club**
HPE Faculty
SK Gym - Second Break
- Robotics Club**
Dr Perkins & Mr Pritchard
SA02 - Second Break

Tuesday

- Film Club**
Mr Nulley
SL05 - Second Break
- Multifaith & Diversity Committee**
Ms Gatei
SE36 - Second Break
- Q&A: Queers & Allies Community**
Miss Browning, Mr Powell & Mrs Phillips
SVA1 - Second Break
- Robotics Club**
Dr Perkins & Mr Pritchard
SA02 - Second Break
- Social Justice Committee**
Ms Stone
SE27 - Second Break
- Tabletop Gaming Club**
Mr Loxton
SSC12 - Second Break
- Weights Club**
HPE Faculty
SK Gym - Second Break
- Homework Club**
Ms Ferguson
SN08-SN11 - 3:15-4:15pm

Wednesday

- Tabletop Gaming Club**
Mr Loxton
SSC12 - Second Break
- Robotics Club**
Dr Perkins & Mr Pritchard
SA02 - Second Break
- Chess Club**
Maths Faculty
SN12 - 3:00-4:30pm
- Debating (Year 10-12)**
Ms Malloy
SN12 - 1:30-3:00pm
- Debating (Year 7-9)**
Ms Malloy
SN12 - 3:00-4:30pm

Clubs and Committees

Thursday

- Hip Hop Crew**
Mrs Ellis
L Block Studio -
7:45-8:30am
- Book Club**
Mx Manning
Library Annexe -
First Break / Twice a Term
- Environment & Sustainability Committee**
Prof Kennedy & Ms Zwart
SRB04 - First Break
- Art Club**
Mrs Wright, Scout James & Hugo Salmon
SVA1 - Second Break
- Film Club**
Mr Nulley
SL05 - Second Break
- History Club**
Ms Mitchell
SE27 - Second Break
- Japanese Club**
Ms Singlewood & Ms Zwart
SB03 - Second Break
- Maths Club**
Mr Madigan
& Mrs Congram
SB03 - Second Break
- Middle School Dance Club**
Mrs Ellis
SL01 - Second Break
- MiddleSTEM@KG**
Mr Martin
SE19 - Second Break /
Fortnightly
- Quiet Club**
Nerissa Baker
SA12 - Second Break
- Robotics Club**
Dr Perkins & Mr Pritchard
SA02 - Second Break
- Tabletop Gaming Club**
Mr Loxton
SSC12 - Second Break
- Weights Club**
HPE Faculty
SK Gym - Second Break
- Writers Club**
Mr Hill
SN04 - Second Break
- Rugby 7s**
Mr Chapman & Mr Raeli
Oval - 3:15-4:15pm

Friday

- Bollywood Dance Troupe**
Mrs Ellis
SL01 & SL02 -
7:45-8:30am
- Choirs**
Ms Toohey-Jones
SH Auditorium -
7:30-8:30am
- Puppy Pals (Year 6&7)**
Ms Laurance & Harriet
SSC - 8:15-8:45am
- Barrambin Farm**
Prof Kennedy, Mr Southwood & Ms Zwart
Barrambin Farm - Second Break
- Bible Study**
Ms Evans, Ms Pretorius & Mr Tobin
SE32 - Second Break
- Q&A: Queers & Allies Community (Year 10-12)**
Miss Browning, Mr Powell & Mrs Phillips
SVA1 - Second Break
- Robotics Club**
Dr Perkins & Mr Pritchard
SA02 - Second Break
- Tabletop Gaming Club**
Mr Loxton
SSC12 - Second Break
- Weights Club**
HPE Faculty
SK Gym - Second Break



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Your P&C Association



Who are we?

We are a volunteer committee that works to improve the school experience for students, parents & carers and staff. For anyone that can spare a few hours per term I encourage you to get involved.

What do we do?

WE SUPPORT the College community through advocacy to government for key projects such as the building master plan and improvements to pedestrian and cyclist safety in the College precinct.

WE PROVIDE financial support to worthy causes at the College, including staff wellness initiatives and the College chaplaincy program.

WE ORGANISE social events for parents & carers to network and fundraise for special projects.

WE OVERSEE the operation of tuckshops in the Junior and Senior Schools, the SUB Shop and Out of School Hours Care (OSHC).

When do we meet?

The P&C Committee meets twice per term. Our next meeting is on Monday 23rd March at 5.30pm in the SUB Shop conference room. *To find out more, please find us on Facebook, see our website www.kgscpac.org or contact us at kgscpandc@gmail.com.*



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Q & A

KGSC 2026 Senior School Information Session



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Thank you & good night



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