



**PEDAGOGICAL FRAMEWORK**  
*Gradual Release of Responsibility*



What am I learning?



Why am I learning this?



How will I know that I have learnt it?

**ENGLISH - Exposition**

- 1 Students will read, write and present a persuasive argument about an environmental issue.
- 2 To convince an audience about your opinion using a variety of arguments.
- 3 **Students will:**
  - Understand and write within a generic structure – title, introduction, paragraphs (PEEL based on pathos, ethos and logos arguments), conclusion.
  - Use persuasive devices to support arguments.
  - Read and respond to a variety of persuasive texts.
  - Make an oral presentation.

**ENGLISH - Poetry**

- 1 Students will read, write and present a piece of free verse related to an environmental issue. They will understand how authors use poetry to give meaning and present opinions.
- 2 To use figurative language (onomatopoeia), rhyme and rhythm to construct poetry and understand that authors use various devices to deliver their message.
- 3 **Students will:**
  - Use a range of poetic devices to construct a free verse poem.
  - Read and respond to a variety of poetry.
  - Make an oral presentation.

**MATHEMATICS**

- 1 Students will develop knowledge of Number, Patterns and Algebra, Financial Maths, Measurement and Geometry.
- 2 To develop knowledge in mathematical fluency, reasoning and problem-solving skills.
- 3 **Students will:**

**Number, Patterns and Algebra**

  - Identify odd and even numbers
  - Recognise, model and represent numbers to at least 10,000
  - Apply place value to assist calculations and solve problems
  - Recall multiplication facts of two, five and ten and related division facts
  - Describe, continue, and create number patterns
  - Represent money values in multiple ways
  - Count the change required for simple transactions

**Measurement and Geometry**

  - Measure, order and compare objects using familiar metric units of mass and capacity
  - Identify angles as measures of turn
  - Compare angle sizes in everyday situations

**SCIENCE**

- 1 Students will be involved in making investigations to understand that all things are made of matter (with a focus on solids and liquids) and that matter can change state when adding or removing heat.
- 2 To develop a knowledge and understand of matter and identifying solids and liquids and noticing how they change when heat is added or taken away.
- 3 **Students will:**
  - Explore the properties of liquids and solid
  - Understand how to identify an object as a solid or a liquid
  - Identify how science is involved in making decisions and how it helps people to understand the effect of their actions
  - Evaluate how adding or removing heat energy affects materials used in everyday life
  - Conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results
  - Consider fairness and communicate ideas and findings.
  - Recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives
  - Describe how science investigations can be used to answer questions

**HUMANITIES AND SOCIAL SCIENCES**

- 1 Students will investigate how and why people celebrate and commemorate significant cultural events.
- 2 To develop an appreciation of meaningful events for other cultures. To understand the benefits of making decisions democratically.
- 3 **Students will:**
  - Pose questions and locate and collect information from sources, including observations to answer questions and draw conclusions
  - Identify and describe the importance of different celebrations and commemorations for different groups within Australia and globally
  - Sequence information about events and the lives of individuals in chronological order
  - Communicate ideas, findings and conclusions in visual and written forms using simple discipline-specific terms

**LANGUAGES – Specialist Teacher**

- 1 Learn how to express likes and dislikes.
- 2 To develop conversational skills.
- 3 **Students will:**
  - Learn the language used in expressing opinions
  - Learn vocabulary associated with food
  - Learn Italian songs to sing at Carnivale

**THE ARTS MUSIC – Specialist Teacher**

- 1 Students will demonstrate aural skills by singing with accurate pitch, rhythm and expression.
- 2 To reinforce understanding of the horizontal and vertical aspect of music – how melody works with accompaniment – harmony. To analyse musical elements within different musical genres.
- 3 **Students will:**
  - Learn simple 3 note tune on recorders and 2 chords on ukuleles.
  - Play recorders and ukuleles separately and together.
  - Make decision to sing and accompany themselves.

**TECHNOLOGIES**

- 1 Students will use the design process to create a physical maze.
- 2 To understand the design process so that we can safely produce a solution.
- 3 **Students will:**
  - Design and create a maze that meets the needs of a design brief
  - Create a prototype
  - Test, modify and reflect on the prototype created.

**HEALTH**

- 1 Students will interpret health messages to develop an understanding of risk-taking behaviours, rights and responsibilities and decision-making strategies to keep safe.
- 2 To develop responsible behaviours for safety and well-being.
- 3 **Students will:**
  - Recognise and describe strategies which could be applied to keep safe
  - Investigate, discuss and interpret sources which deliver safety messages
  - Describe local resources and community connections that support safety and well-being

**PHYSICAL EDUCATION – Specialist Teacher**

- 1 Students will practise and apply movement concepts and strategies with/out equipment with a focus on long and short distance running and shot put.
- 2 To refine fundamental movement skills and apply movement concepts and strategies in a variety of physical activities and solve movement challenges.
- 3 **Students will:**
  - Analyse video footage of their technique when running over short and long distances and throwing a shot put.
  - Create and perform movement sequences using fundamental skills and elements of movement.

**SPECIAL EVENTS**

- NAPLAN Testing 10 May – 20 May (online)
- ANZAC Day Commemoration
- Labour Day Public Holiday
- Mother's Day Stall