

YEAR TWO Curriculum Overview Term 2 2021



PEDAGOGICAL FRAMEWORK Gradual Release of Responsibility

1

2

3

What am I learning?

Why am I learning this?

How will I know that I have learnt it?

ENGLISH	MATHEMATICS	SCIENCE	HUMANITIES AND SOCIAL SCIENCES
<p>1 Students read, write and present a report about an Insect.</p> <p>2 To use factual information for report writing for a familiar audience.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Read, gather and use Information to write a report. Present factual information about an insect. 	<p>1 Students develop knowledge of number, measurement, time and money.</p> <p>2 To use addition, subtraction, time and money to understand solve everyday problems.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Perform simple addition and subtraction calculations using a range of strategies. Identify patterns in missing number sequences. Read and write digital time to the quarter hour. Measure, order and compare shapes and objects by mass, area, length, capacity and volume. Count various amounts of Australian money. 	<p>1 Students examine how living things grow and change.</p> <p>2 To help us understand and describe life cycles.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Investigate and compare the life stages of different living things, including similarities and differences between parents and their offspring. Describe the characteristics and needs of living things in each life stage, and consider the relevance of this knowledge to their everyday lives, especially when caring for living things in the environment. Create a storyboard to represent the life stages of a living thing and describe its characteristics and needs at each stage. 	<p>1 Students identify significant sites within Kelvin Grove Junior School.</p> <p>2 Learn about KGJS heritage and how people are connected to their place and other places.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Pose questions about the past. Use sources to answer questions. Identify how we have/can preserve the significant site.
<p>THE ARTS MUSIC – Specialist Teacher</p> <p>1 Students will perform a set piece of music to engage an audience.</p> <p>2 To understand the skills required to make music.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Learn to play a variety of instruments. Learn to sing together. 	<p>TECHNOLOGIES</p> <p>1 Students use the design process to create a backyard bee hotel.</p> <p>2 To understand the design process through its implementation and to understand the importance of native bees for agriculture and pollination.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Use the design process to create backyard bee nesting “hotels” to establish urban habitats for native solitary bees. Record design ideas with labelled drawings. Create and improve designs. Evaluate ideas and solutions including care for the environment. 	<p>HEALTH</p> <p>1 Students learn to identify emotional responses and how this impact on others.</p> <p>2 Understanding and identifying how others feel helps us to get along.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Identify personal emotions. Understand how personal emotional responses impact others. Demonstrate positive ways to communicate and get along with others. 	<p>LANGUAGES – Specialist Teacher</p> <p>1 Students verbally communicate greetings and feelings.</p> <p>2 To develop conversation skills.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Asking someone’s name Telling someone your name Learning Italian song for Carnevale
<p>THE ARTS - MEDIA ARTS</p> <p>1 Students use media to capture and edit images, sounds and texts for a purpose. Explore media in the community through sounds, texts and images.</p> <p>2 To understand the variety of media in the community.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Create media artworks using story principles, composition, sound and technologies. 		<p>PHYSICAL EDUCATION – Specialist Teacher</p> <p>1 Students participate in a variety of games and activities to improve and develop body and spatial awareness and fundamental movement skills with a focus on running technique and hurdles.</p> <p>2 To improve and refine movement skills and apply movement concepts and strategies in a variety of physical activities and to solve movement challenges.</p> <p>3 Students will:</p> <ul style="list-style-type: none"> Create and perform movement sequences when demonstrating correct techniques for running and jumping over hurdles while running. 	<p>SPECIAL EVENTS</p> <ul style="list-style-type: none"> ANZAC Day Commemoration Labour Day Public Holiday Under 8’s Day Mother’s Day Stall