

## E – Engagement

- Utilising a comprehensive range of strategies and organisational initiatives to engage young adolescents in meaningful and challenging learning.
- Encouraging students to become immersed in the full range of classroom and extra-curricular activities available at KGSC.

## MyPB (My Personal Best)

Another highlight of our Middle School is MyPB. An important part of our philosophy is that students own their own learning, developing the skills and attitudes necessary to plan, monitor and evaluate their own educational pathway. As such, the program focuses on school engagement and connectedness, student wellbeing, academic skills and pathways, and preparation for life in senior school and beyond.

For further information please contact the Middle School Principal.

Kelvin Grove State College  
Middle School

L'Estrange Terrace  
Kelvin Grove 4059

Phone: 07 3552 7333

Email: [info@kelvingrovesc.eq.edu.au](mailto:info@kelvingrovesc.eq.edu.au)

Website: [kelvingrovesc.eq.edu.au](http://kelvingrovesc.eq.edu.au)



# Middle School

Years 6-9



**Kelvin Grove State College**

**The Pursuit of Excellence With All Our Might**

## Middle School Campus

The Middle School plays a pivotal role in our Prep to Pathways philosophy. Our Middle School pathway focuses on:

- Igniting our spark
- Becoming our best
- Ready for our future

This exciting pathway directs us to meeting our target of all students, seeing greater than a year's worth of growth in a happy classroom.

Our pathway also reflects the needs of our learners in the early years of adolescence. Early adolescence is a distinct period in a child's life often characterised by rapid physical growth, exposure to a range of social pressures and changes in intellectual, emotional and moral development.

We believe that the key to a successful middle schooling experience lies in the strength of the partnership between the teacher, the student and home. We encourage all parents and carers to actively participate and be involved in their child's education through the middle school years.

## CARE Teacher Program

The Middle School of Kelvin Grove State College conducts a CARE Teacher Program that acknowledges and caters to the needs of young adolescent learners. During this phase of learning, significant physical, cognitive, emotional, social and moral changes occur more rapidly than any other period in their life. The CARE Teacher Program also recognises that there are two transitions that take place

during this phase of learning - from Primary Schooling into Junior Secondary, and from Junior Secondary into Senior Schooling and future pathways. The needs of learners evolve as they progress through this journey, as does the focus of The CARE Teacher Program.

Each Middle School class from Years 6-9 has a CARE Teacher that takes on additional responsibilities in an intentional approach to teaching and learning that is responsive to the full range of needs, interests and achievements of middle years students. These are summarised within the CARE Teacher Program of Connectedness, Achievement, Responsibility and Engagement.

### **C – Connectedness**

- Fostering a strong teacher-student relationship with each student and making connections between home and school as the first point of contact for parents.
- Liaising with other teachers to assist and enhance student support.
- Communicating student successes and concerns to Middle School leadership team.

### **A – Achievement**

- Being aware of student achievement progress and aspirations across courses of study.
- Assisting students to make informed choices in subject selections and future pathways.

### **R – Responsibility**

- Assisting students to manage the increasing degree of student independence and self-management required as students transition through Middle School.
- Supporting students to navigate and take ownership of the social and emotional challenges that will present during young adolescence.