



Curriculum Guide

Year 8

2020



Kelvin Grove State College

The Pursuit of Excellence With All Our Might



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MIDDLE SCHOOL PRINCIPAL'S ADDRESS

Dear Parents, Carers and Students

It is an exciting time moving from Year 7 into Year 8! You have the opportunity to choose electives to study alongside your core subjects. As you progress from the Middle School to Senior School, you have further opportunities to engage with a range of subjects that will assist you in making decisions about your future pathway.

The vision for our Middle School Pathway is that students:

- Ignite the spark
- Be their best
- Be ready for the future

To support our Middle School Pathway, our curriculum aims are to:

- Present diverse options for students so they are empowered to progress towards their preferred future pathway and engage in their learning
- Offer a rigorous academic pathway for students who are interested in pursuing tertiary studies beyond school
- Provide opportunities for students to develop 21st century skills and capabilities needed to be responsible global citizens
- Extend the range of subject choices from Year 7 into Year 8, then again from Year 8 into Year 9 to further enhance student agency and engagement in their learning pathway

Course Organisation in Year 8:

As students move from Year 7 into Year 8 their course of study includes compulsory “core” subjects:

- English, Humanities, Mathematics, Science, Performance, My Personal Best (MyPB) and Health & Physical Education.

Students are also provided with an opportunity to start considering their future career pathways through the provision of an elective subject. They will be required to select one (1) elective subject from a range of options available. Elective subjects available from year to year are influenced by a range of factors and more detail about the range of electives is provided further in this booklet.

I encourage families to explore the choices available and consider which options “ignite the spark”. Choosing the “right” subject is all about passion – students should pursue their interests and the things that inspire them as we know the secret to happiness is being able to enjoy whatever it is you do in life.

On behalf of Middle School team, we wish each student all the very best as they move into Year 8 in our Middle School with the new opportunities that this transition brings.

Ms Jessica Walker
Middle School Principal





CURRICULUM OVERVIEW

Year 7-9 Program Organisation

An overview of the Year 7, 8 and 9 program is provided in the table on this page. Information listed relates to the organisation of subjects across a year and/or within the weekly timetable*.

	Year 7	Year 8	Year 9
Subject studied for two semesters (year-long)	<ul style="list-style-type: none"> English Mathematics Science HPE / My PB Languages Excellence Programs 	<ul style="list-style-type: none"> English Mathematics Science Excellence Programs 	<ul style="list-style-type: none"> English Mathematics Science Excellence Programs My PB
Subjects studied for one semester only	<ul style="list-style-type: none"> Geography History Performance Studies Visual Art 	<ul style="list-style-type: none"> Geography History HPE Performance Studies Visual Art Elective 	<ul style="list-style-type: none"> History HPE Electives
Excellence Programs	<ul style="list-style-type: none"> Dance Excellence studied in place of Languages, Visual Art and Performance Studies All other Excellence program studied in place of HPE / My PB 	<ul style="list-style-type: none"> All Excellence Programs studied in place of Performance Studies and Visual Art 	<ul style="list-style-type: none"> Golf Excellence studied in the place of HPE & History All other Excellence students choose their program as one of their electives
Electives	<ul style="list-style-type: none"> Nil 	<ul style="list-style-type: none"> One elective subject studied for one semester (HPE in the other semester) 	<ul style="list-style-type: none"> Two elective subjects studied each semester
Assembly	<ul style="list-style-type: none"> Middle School Wednesday Period 2a Year level assembly once a week 	<ul style="list-style-type: none"> Middle School Wednesday 2a Year level assembly once a week 	<ul style="list-style-type: none"> Middle School Wednesday 2a Year level assembly once a week
Interschool and recreational sport	<ul style="list-style-type: none"> Wednesday afternoons from 12.35 until 3pm 	<ul style="list-style-type: none"> Wednesday afternoons from 12.35 until 3pm 	<ul style="list-style-type: none"> Nil

*Correct at August 2019, and may be subject to change in the event of unforeseen circumstances.



SUBJECT SELECTION

Selecting your Year 8 Elective Subject

GUIDELINES

- Students are encouraged to discuss elective subject choices with teachers. College staff have an understanding of your student's strengths and weaknesses, and will be able to give them guidance on the appropriateness of their subject choice.
- Students will be required to study one (1) elective subject.
- Students will be required to identify an additional two (2) electives of interest for consideration should their first preference not be available (see *Selecting Subjects – Clauses* outlined below.)
- Elective subjects are studied for the one of the semesters in Year 8. HPE is studied for the other semester.
- Students will have many influences at this time of subject selection: -- personal likes/dislikes, career aspirations, expectations of family and others', influence of friends' and media.
 - The subject you choose should be one which:
 - you are interested in
 - you have experienced past success with
 - may lead to your preferred career path
 - optimise opportunities to reach your potential.
- Make use of this booklet which provides information about each elective subject.
- If parents have any questions regarding the processes of subject selection please contact Mr Andrew Rhule or Mr Christopher Whitby on 3552 7333 for assistance.

SELECTING SUBJECTS – SUBMITTING YOUR FINAL CHOICES

Final subject preferences are submitted online through OneSchool. The OneSchool website is <https://oslp.eq.edu.au> and students are required to have their school ID and password to access the site. ***A detailed guide with stepped instructions for the submission of these online preferences is provided in the back of this booklet.***

To avoid disappointment, it is important that online subject preferences are submitted on time and as early as possible (see clauses below).

SELECTING SUBJECTS – WHAT IF YOU CHANGE YOUR MIND?

While the on-line subject selection process is open, students may change their preferences as many times as they like however, students need to be aware that the time of the last online save is the primary data used for allocation to subjects. Once the online process 'closes' the opportunity for change will be minimal. Please see the detailed instructions at the back of this guide for more information.

SELECTING SUBJECTS – CLAUSES

- Whilst every effort will be made to accommodate a student's preference, scheduling and the availability of resources will mean that not every student can be assigned their first preference. When a class/subject reaches maximum capacity, no additional students can be enrolled into that class/subject. Therefore, you will be required to select two (2) additional electives that you are prepared to study.
- Students also need to be aware that the availability of a particular subject for an individual student is dependent upon a number of important factors:
 - **Time of submission of elective preferences or changes to preferences**
 - Selection processes in specialists classes such as languages
 - Acceptance into Excellence and specialist programs
 - Availability of staff and physical resources such as specialist classrooms
 - Class size numbers

Faculty & Location	English - N Block
Subject Name (school code)	English (ENG), Academic Achiever English (ENX)
Duration of Subject	Whole Year
Semester Assessment Types	Interpretive Texts, Imaginative Texts, Expository Texts, Persuasive Texts.
Costs	Nil
Prerequisites	Year 7 English
Course content and notes	<p>The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.</p> <p>Students engage with a variety of texts for enjoyment. They interpret, create, evaluate, discuss and perform a wide range of literary texts in which the primary purpose is aesthetic, as well as texts designed to inform and persuade. These include various types of media texts, including newspapers, film and digital texts, fiction, non-fiction, poetry, dramatic performances and multimodal texts, with themes and issues involving levels of abstraction, higher order reasoning and intertextual references. Students also develop a critical understanding of the contemporary media, and the differences between media texts.</p>

Subjects Aligned With in Senior

Year 10 Course of Study

- English
- Essential English

Year 11 & 12 Course of Study

- English
- Literature
- English as an Additional Language
- English and Literature Extension
- Essential English

Geography

Year 8

Faculty & Location	Humanities - N Block and Middle School B Block
Subject Name (school code)	Geography (GEG), Academic Achiever Geography (GEX)
Duration of Subject	One Semester
Semester Assessment Types	Field Report Data Response Exam
Costs	Nil
Prerequisites	N/A
Course content and notes	<p>Geography is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth’s surface and the human societies spread across it. They also examine how human culture interacts with the natural environment, and the way that locations and places can have an impact on people. Geography seeks to understand where things are found, why they are, and how they develop and change over time.</p> <p>Topics of study include:</p> <ul style="list-style-type: none"> - Landforms and Landscapes – focuses on investigating geomorphology through the study of landscapes and their landforms. This unit examines the processes that shape individual landforms, values and meanings placed on landforms, hazards associated with landscapes, and the management of landscapes. - Changing Nations – investigates the changing human geography of countries, as revealed by shifts in population distribution. The unit explores the process of urbanisation and draws on a study of a country of the Asia region to show how urbanisation changes the economies and societies of low- and middle-income countries.
Subjects Aligned With in Senior	
Year 10 Course of Study	Year 11 & 12 Course of Study
<ul style="list-style-type: none"> • Foundation Geography 	<ul style="list-style-type: none"> • Geography

Health and Physical Education

Year 8

Faculty & Location	Health and Physical Education - SK Block
Subject Name (school code)	Health and Physical Education (HPE)
Duration of Subject	One Semester
Semester Assessment Types	One Theory and one Physical Performance per term
Costs	Nil
Prerequisites	Sports Uniform and Hat
Course content and notes	<p>Health and Physical Education is aimed at ensuring students understand the benefits of physical activity and healthy living. In year 8, HPE builds on the knowledge developed in year 7 with respect to health and well-being, and physical activity.</p> <p>Students will investigate the impact of health issues on individuals and the community, and propose strategies to have a positive impact on health issues.</p> <p>Each theory unit is integrated with a physical performance unit. Students study the various strategies involved in <i>Direct Interceptive</i> and <i>Indirect Interceptive</i> Sports, as well as <i>Performance</i> and <i>Aesthetic</i> Sports.</p>

Subjects Aligned With in Senior

Year 10 Course of Study

- Physical Education
- Recreation Studies

Year 11 & 12 Course of Study

- Physical Education
- Recreation Studies

History

Year 8

Faculty & Location	Humanities - N Block and Middle School B Block
Subject Name (school code)	History (HIS), Academic Achiever History (HIX)
Duration of Subject	One Semester
Semester Assessment Types	Research Assignment & Essay Short Response Exam
Costs	NIL
Prerequisites	N/A
Course content and notes	<p>Year 8 History provides a study of history from the end of the ancient period to the beginning of the modern period, c.650 AD (CE) – 1750. This was when major civilisations around the world came into contact with each other. Social, economic, religious, and political beliefs were often challenged and significantly changed. It was the period when the modern world began to take shape.</p> <p>Topics of study include:</p> <ul style="list-style-type: none">- Medieval Europe – the way of life in Medieval Europe and the roles and relationships of different groups in society. Students also look at architecture, medieval manuscripts and music.- The Spanish Conquest of the Americas – pre-Columbian life in the Americas, including social organisation, city life and beliefs. Students also look at when, how and why the Spanish arrived in the Americas, and where they went.

Subjects Aligned With in Senior

Year 10 Course of Study

- Foundation History

Year 11 & 12 Course of Study

- Ancient History
- Modern History

Mathematics

Year 8

Faculty & Location	Mathematics - A, B, E and N Blocks
Subject Name (school code)	Mathematics (MAT), Extension Mathematics (MAX)
Duration of Subject	Entire year
Semester Assessment Types	Throughout the course of the year, students will be completing: <ul style="list-style-type: none"> • End of Term Exams • End of Semester 2 Exam • Problem Solving and Modelling Task
Costs	Students are required to have a scientific calculator to use in every lesson and exams.
Prerequisites	Year 7 Mathematics
Course content and notes	<p>The Middle School Mathematics program is based on The Australian Curriculum: Mathematics, which aims to ensure that students: are confident, creative users and communicators of mathematics, able to investigate, represent and interpret situations in their personal and work lives and as active citizens; develop an increasingly sophisticated understanding of mathematical concepts and fluency with processes, and are able to pose and solve problems and reason in Number and Algebra, Measurement and Geometry, and Statistics and Probability; recognise connections between the areas of mathematics and other disciplines and appreciate mathematics as an accessible and enjoyable discipline to study.</p> <p>Students in the Academic Achievers program studying Extension Mathematics will have an opportunity to extend their mathematical ability as the program aims to nurture a deeper understanding of the subject content and ability to solve more challenging problems.</p>

Subjects Aligned With in Senior

Year 10 Course of Study	Year 11 & 12 Course of Study
<ul style="list-style-type: none"> • Foundation Essential Mathematics • Foundation General Mathematics • Foundation Mathematical Methods • Foundation Specialist Mathematics 	<ul style="list-style-type: none"> • Essential Mathematics • General Mathematics • Mathematical Methods • Specialist Mathematics

Performance Studies

Year 8

Faculty & Location	Performing Arts - L Block
Subject Name (school code)	Performance Studies (PER)
Duration of Subject	One Semester only: one term of Dance/ one term of Drama.
Semester Assessment Types	<p>Responding – analysing the dramatic languages</p> <p>Creating – Choreographing dance sequences</p> <p>Presenting – A scripted scene; A dance sequence</p>
Costs	NIL but students are encouraged to attend live theatre and dance performances as incursions or excursions.
Prerequisites	NIL
Course content and notes	<p>Students will develop a range of skills in performance, creating and analysis of works within the Performing Arts.</p> <p>Performance Studies is an overview to electives in Drama and Dance for Year 9.</p> <p>It is excellent preparation for audition entry programs such as Queensland Ballet Program (QBP) and RAW Dance Certificate Courses.</p>

Subjects Aligned With in Senior in Years 10, 11 and 12

Year 10 Course of Study

- Foundation Dance
- Foundation Drama
- RAW Certificate Courses
- QBP program

Year 11 & 12 Course of Study

- Dance (General ATAR subject)
- Drama (General ATAR subject)
- Drama in Practice (Applied subject)
- RAW Certificate Courses
- QBP program

Science

Year 8

Faculty & Location	Science - (F Block) and Middle School (B Block)
Subject Name (school code)	Science (SCI), Academic Achievers Science (SCX)
Duration of Subject	Whole Year
Semester Assessment Types	<ol style="list-style-type: none">1. Data test2. Student experiment3. Research investigation4. Examination
Costs	Nil
Prerequisites	Textbook : Pearson as per text hire scheme
Course content and notes	<p>Biological Sciences : Cells are the basic units of living things; they have specialised structures and functions. Multi-cellular organisms contain systems of organs carrying out specialised functions that enable them to survive and reproduce</p> <p>Chemical Sciences: The properties the different states of matter can be explained in terms of the motion and arrangement of particles. Chemical change involves substances reacting to form new substances. The differences between elements, compounds and mixtures can be described at a particle level.</p> <p>Earth and Space Sciences : Sedimentary, igneous and metamorphic rocks contain minerals and are formed by processes that occur within Earth over a variety of timescales</p> <p>Physical Sciences : Energy appears in different forms including movement (kinetic energy), heat and potential energy, and causes change within systems. Science and technology contribute to finding solutions to a range of contemporary issues; these solutions may impact on other areas of society and involve ethical considerations</p> <p>Science as Human Endeavour</p> <p>Science Inquiry Skills</p>

Subjects Aligned With in Senior

Year 10 Course of Study

- Foundation Biology
- Foundation Psychology
- Foundation Chemistry
- Foundation Physics Engineering

Year 11 & 12 Course of Study

- Psychology
- Chemistry
- Biology
- Physics
- Engineering
(General ATAR subjects)
- Science in Practice (Applied subject)

Visual Art

Year 8

Faculty & Location	Visual Arts and Languages – Visual Arts block
Subject Name (school code)	Visual Art (ART)
Duration of Subject	Semester course
Semester Assessment Types	Studio Practice (practical assessment 70%) History and theory (art journal, written and multi modal assignments 30%)
Costs	No subject charge Workshops and excursions
Prerequisites	Nil
Course content and notes	<p>Art develops skills and concepts in traditional and new media arts practices. The program incorporates intensive studio based units in Drawing, Illustration, Ceramics, Design and Digital Media, Photography, Assemblage & Construction. The program embeds the cross curriculum priorities & general capabilities of the Visual Art National Curriculum (ACARA).</p> <p>All units offer studio based hands on learning with plenty of opportunity for experiment and individual creative expression. There is also a theory and history component aimed at developing knowledge of visual arts histories from a variety of cultural backgrounds.</p>

Subjects Aligned With in Senior

Year 10 Course of Study

- Foundation Visual Art
- Foundation Visual Arts in Practice
- Foundation Media Arts in Practice
- Foundation FTVNM
- Foundation Arts in Practice
- Foundation Fashion

Year 11 & 12 Course of Study

- Visual Art
- Visual Arts in Practice
- Media Arts in Practice
- Arts in Practice
- Fashion
- Film Television & New Media
- Senior ADE

Digital Technologies

Year 8

Faculty & Location	eLearning - SG Library and SE Blocks
Subject Name (school code)	Digital Technologies (DIG)
Duration of Subject	One semester
Semester Assessment Types	<ul style="list-style-type: none"> • Project • Supervised examination • Folio • Investigative analysis e.g. Research assignments, reports, system evaluations • Non-written\multimodal response e.g. debate, seminar, web page, game
Costs	Nil
Prerequisites	Nil
Course content and notes	<p>The study of Digital Technologies enables students to become innovative designers and developers of digital solutions through applying design, system and computational thinking. Students collaborate and communicate when solving problems, and operate and manage digital solutions, data and processes. They determine the best combinations of data, procedures and human and physical resources to generate efficient and effective digital solutions. Students will also be introduced to entrepreneurship in a digital solutions context.</p> <p>Students study the following topics:</p> <ul style="list-style-type: none"> • What's Inside • Robotics Challenge • Programming Fun • Human-computer interaction (integrated) • Social and ethical issues (integrated) <p>With the ever increasing impact of digital disruptors, Digital Technology students will be enabled to become future influencers and change makers, rather than just being disrupted.</p>

Subjects Aligned With in Senior

Year 10 Course of Study

- Foundation Digital Solutions (Foundation General subject; academic pathway)
- Foundation Information and Communication Technology (Foundation Applied subject; vocational pathway)
- Certificate II in Creative Industries (VET vocational pathway)*
- Certificate II in Information, Digital Media and Technology* (VET vocational pathway)

Year 11 & 12 Course of study

- Digital Solutions (General subject; academic pathway)
- Information and Communication Technology (Applied subject; vocational pathway)
- Certificate II in Creative Industries (VET vocational pathway)*
- Certificate II in Information, Digital Media and Technology* (VET vocational pathway)

NOTE: Planning is underway for Certificate II qualifications to be upgraded to Certificate III level from Year 10 2020

Industrial Technology & Design

Year 8

Faculty & Location	Technology & Design - D Block
Subject Name (school code)	Industrial Technology & Design (ITD)
Duration of Subject	One Semester
Semester Assessment Types	Continuous practical activity – projects Design Booklet – students plan, design and make Workplace Health & Safety competency
Costs	\$40
Prerequisites	Nil
Course content and notes	<p>This subject is designed to develop a student’s knowledge and skills related to the following areas:</p> <p><u>Design</u> – Creating, designing projects, critical thinking. <u>Electronics</u> – project kit design, programming, electrical. <u>Furnishing studies</u> – Woodwork. <u>Metalwork</u> (sheet metal work; fitting and fabrication). <u>Graphics</u> – Built environment, architecture, engineering drawing and computer aided drafting <u>Plastic techniques</u> – injection mouldings, thermoforming, thermosetting plastics. <u>Laser Cutting</u> technology is widely used in ITD <u>3D printing</u> allows students to generate prototypes.</p>

Subjects Aligned With in Senior

Year 10 Course of Study

- Foundation Design
- Foundation Engineering Pathways
- Foundation Furnishing Skills

Year 11 & 12 Course of Study

- Design
- Industrial Graphics skills
- Certificate II in Engineering Pathways
- Furnishing Skills

Food Studies

Year 8

Faculty & Location	Technology & Design - F Block
Subject Name (school code)	Food Studies (FDS)
Duration of Subject	One Semester
Semester Assessment Types	Continuous practical activity
Costs	
Prerequisites	Nil
Course content and notes	Food Studies is a course of study that introduces students to food and nutrition themes that are industry based. Students will complete a range of activities including: practical cookery, kitchen safety and hygiene, recipe and menu selection, food preparation and service. The study of nutrition is an important aspect of the course and covers the healthy eating pyramid, analyzing dietary intake and appropriate food and menu selection. Food studies is a preparatory course leading toward further studies in Certificate II in Hospitality & Tourism

Subjects Aligned with in Senior

Year 10 Course of Study

- Hospitality
- Certificate II in Hospitality & Tourism

Year 11 & 12 Course of Study

- Hospitality
- Certificate II in Hospitality & Tourism

Health & Physical Education Ext

Year 8

Faculty & Location	Health and Physical Education - SK Block
Subject Name (school code)	Health and Physical Education Extension - HPX
Duration of Subject	Semester
Semester Assessment Types	One Theory and one Physical Performance per term
Costs	Nil
Prerequisites	Sports Uniform and Hat
Course content and notes	<p>Health and Physical Education Extension is aimed at giving students tools necessary for deep analysis of physical performance. The course content is more specifically aligned with the knowledge required for Senior Physical Education, rather than general Health and Physical Education.</p> <p>Students learn a range of methods to analyse and employ tactics and strategies. This includes the integration of a range of Information and Communication Technologies into the analysis of performance.</p> <p>Each theory unit is integrated with a physical performance unit. Students study the various strategies involved in <i>Direct Interceptive</i> and <i>Indirect Interceptive</i> Sports, as well as <i>Performance</i> and <i>Aesthetic</i> Sports.</p>

Subjects Aligned With in Senior

Year 10 Course of Study

- Foundation Physical Education
- Physical Education

Year 11 & 12 Course of Study

- Sports Performance

Italian

Year 8

Faculty & Location	Visual Arts & Languages - N Block
Subject Name (school code)	Italian (ITL)
Duration of Subject	Semester course
Semester Assessment Types	Analysing short listening reading and visual Italian texts in English, exchanging information and ideas in Italian, creating Italian texts in response to stimulus.
Costs	\$20 per semester
Prerequisites	Previous study in Italian is advantageous.
Course content and notes	<p>Year 8 Italian enables students to expand their vocabulary, learn and understand a broader range of language patterns and explore cultural influences within the topics of:</p> <ul style="list-style-type: none">· Tutti in famiglia (All the family)· A casa (At home)· Il rientro (Back to school)· Tutti in palestra (Everyone in the gym) <p>Students become capable and confident language learners as they investigate the culture and customs essential to language. They celebrate classroom, local and global diversity, and build relationships between Australian and Italian speaking communities. Students use digital technologies thus providing them with opportunities to enhance and motivate their language learning. They further develop their literacy skills in English and Italian while acquiring study skills, and exercise resilience and perseverance.</p> <p>Year 8 Italian provides opportunities for students to be as immersed in the Italian culture through research presentations, visits from Fri.Sa.Li Italian exchange students, hosting opportunities, excursions, Italian language Centre Speaking competition, ACER Languages Competence Test and online worldwide language competitions.</p>
Subjects Aligned With in Senior	
Year 9 & 10 Course of Study	Year 11 & 12 Course of study
<ul style="list-style-type: none">• Yr9 Italian• Yr10 Foundation Italian	<ul style="list-style-type: none">• Italian

Japanese

Year 8

Faculty & Location	Visual Arts & Languages - N Block
Subject Name (school code)	Japanese (JAP)
Duration of Subject	Semester course
Semester Assessment Types	Short response- analysing short listening, reading and visual texts. Exchanging information- speaking Response to stimuli- writing
Costs	\$20 per semester
Prerequisites	Previous study in Japanese is advantageous.
Course content and notes	<p>Japanese is the study of the language of Japan, Japanese speaking communities and those embedded cultures. Learning Japanese enables the development of new ways of participating in and viewing the world; an increasingly valuable asset. In addition, learning to read and write character scripts develops higher order intellectual capacity, lateral thinking and creativity.</p> <p>Units of study provide opportunities for students to understand and communicate in Japanese about family, home, daily lifestyle and school life. Understanding and reflecting upon those communications across and within cultures is an essential skill students develop.</p> <p>This course provides a strong base for further Japanese language study.</p>

Subjects Aligned With in Senior

Year 9 & 10 Course of Study

- Yr9 Japanese
- Yr10 Foundation Japanese

Year 11 & 12 Course of study

- Japanese

Art + Design Excellence

Year 8

Faculty & Location	Visual Arts and Languages – Visual Arts Block
Subject Name (school code)	Art + Design Excellence (ADE)
Duration of Subject	Whole Year
Semester Assessment Types	Studio Practice (practical assessment 70%) History and theory (art journal, written and multi modal assignments 30%)
Costs	\$50 per semester
Prerequisites	Entry to subject by application and interview (due by August 1 in preceding year)
Course content and notes	8 Art and Design Excellence embeds cross curriculum priorities and general capabilities of ACARA standards and is also aligned with contemporary design processes adopted by its partner QUT. The 100 Futures Now program involves students working in collaboration with artists and designers to visualize amazing futures and communicate their vision through art and design.

Subjects Aligned With in Senior

Year 9 & 10 Course of Study

- Yr9 Art
- Yr10 Foundation Visual Art
- Yr10 Foundation Visual Arts in Practice
- Yr10 Foundation Media Arts in Practice
- Yr10 Foundation FTVNM
- Yr10 Foundation Arts in Practice
- Yr10 Foundation Fashion

Year 11 & 12 Course of study

- Visual Art
- Visual Arts in Practice
- Media Arts in Practice
- Film, Television & New Media
- Arts in Practice
- Fashion
- Senior ADE

Music Excellence

Year 8

Faculty & Location	Performing Arts - H Block
Subject Name (school code)	Music Excellence (MEX)
Duration of Subject	Whole Year. The Music Excellence program continues from Years 7 – 9.
Semester Assessment Types	<p>Responding – analysing music styles such as Theme and Variation works, Film Music, Fanfares and Mash Ups.</p> <p>Creating - Creating compositions using ICT including Sibelius, Musescore and Garageband software. Creating works in Theme and Variation form, composing music for a scene from a film and making a ‘mash up’.</p> <p>Presenting – Performance of works in the styles studied in solo, small ensemble and large ensembles.</p> <p>Music Theory – Completion of 2nd Grade AMEB music theory course.</p>
Costs	Music Excellence programs have a levy of \$95.00 to cover the exam entry fee and student text.
Prerequisites	Year 7 Music Excellence is a prerequisite. The ability to read music, play an instrument or sing. Audition and interview with music staff member is mandatory if applying for entry to the program at Year 8.
Course content and notes	ICT is embedded in the music program. Students are required to purchase a macbook air for creating tasks.

Subjects Aligned With in Senior

Year 9 & 10 Course of Study

- Year 9 Music Excellence
- Year 10 Music Excellence

Year 11 & 12 Course of study

- Music (General Subject)
- Music Extension (General subject – Units 3 and 4 only)
- Music in Practice (Applied Subject)

Dance Excellence

Year 8

Faculty & Location	Kelvin Grove Dance Excellence - J Block
Subject Name (school code)	Year 8 KG Dance Excellence (KDE)
Duration of Subject	Whole Year
Semester Assessment Types	Core Assessment is based on Classical Ballet technique augmented with assessments in Contemporary and jazz techniques and performances.
Costs	Tuition Fee Policy applies
Prerequisites	Entry to the program is by annual audition in September. The classical ballet audition is open to existing KGSC students as well as external students wishing to apply.
Course content and notes	<p>The KGDE course core technique is classical ballet providing a strong foundation for all other forms of dance technique. Each week all levels participate in two ballet classes, and a third class in contemporary, jazz or an allied dance subject. All dance classes are taken in normal school hours at KGSC's purpose built dance studios.</p> <p>The general aims of the KG Dance Excellence Program is to:</p> <ol style="list-style-type: none"> 1. Develop and provide a strong overall technique in all aspects of Ballet. 2. Provide strong ground work in Contemporary and Jazz dance techniques and other dance genres where applicable. 3. Develop rehearsal and performance skills, working as a team. 4. Develop discipline, motivation, musicality and creativity in dance. 5. Develop a professional attitude with respect to personal health, safe dance practice, work ethic and commitment.

Subjects Aligned With in Senior

Year 10 Course of Study

- Year 10 Queensland Senior Ballet Program (audition required)
- Foundation Dance

Year 11 & 12 Course of Study

- Year 11 and Year 12 Queensland Senior Ballet Program
- Dance (General ATAR)

Football Excellence

Year 8

Faculty & Location	Health and Physical Education - SK Block
Subject Name (school code)	Football Excellence (FBL)
Duration of Subject	Whole Year
Semester Assessment Types	Ongoing Physical Performance
Costs	Fees on Request
Prerequisites	Students must complete an application and be selected from a trial process
Course content and notes	Training and Skill Development Competitions Strength & Conditioning Sport Psychology Nutrition Physiotherapy and Rehab

Subjects Aligned With in Senior

Year 9 & 10 Course of Study

- Football Excellence

Year 11 & 12 Course of study

- Football Excellence

Golf Excellence

Year 8

Faculty & Location	Health and Physical Education - SK Block
Subject Name (school code)	Golf Excellence (GFD)
Duration of Subject	Whole Year
Semester Assessment Types	Ongoing Physical Performance
Costs	Fees on Request
Prerequisites	Students must complete an application and be selected from a trial process
Course content and notes	Training and Skill Development Competitions Strength & Conditioning Sport Psychology Nutrition Physiotherapy and Rehab

Subjects Aligned With in Senior

Year 9 & 10 Course of Study

- Golf Excellence

Year 11 & 12 Course of study

- Golf Excellence

Tennis Excellence

Year 8

Faculty & Location	Health and Physical Education - SK Block
Subject Name (school code)	Tennis Excellence (TND)
Duration of Subject	Whole Year
Semester Assessment Types	Ongoing Physical Performance
Costs	Fees on Request
Prerequisites	Students must complete an application and be selected from a trial process
Course content and notes	Training and Skill Development Competitions Strength & Conditioning Sport Psychology Nutrition Physiotherapy and Rehab

Subjects Aligned With in Senior

Year 9 & 10 Course of Study

- Tennis Excellence

Year 11 & 12 Course of study

- Tennis Excellence

Volleyball Excellence

Year 8

Faculty & Location	Health and Physical Education - SK Block
Subject Name (school code)	Volleyball Excellence (VBL)
Duration of Subject	Whole Year
Semester Assessment Types	Ongoing Physical Performance
Costs	Fees on Request
Prerequisites	Students must complete an application and be selected from a trial process
Course content and notes	Training and Skill Development Competitions Strength & Conditioning Sport Psychology Nutrition Physiotherapy and Rehab

Subjects Aligned With in Senior

Year 9 & 10 Course of Study

- Volleyball Excellence

Year 11 & 12 Course of study

- Volleyball Excellence

KELVIN GROVE STATE COLLEGE

Instructions to Assist with Subject Selection

Year 7 into 8 for 2020



**Kelvin Grove
State College**

The Pursuit of Excellence With All Our Might

Year 7 into 8 Subject Selection for 2020 will be open between:
5:30pm, Wednesday 4 September → 9.00am, Tuesday 10 September

Preparation for the online process

At least one week before selections open, students need to test that they are able to log into OneSchool (step 1 below). Students with OneSchool accounts needing attention should visit the Student Laptop Hub at the front of the Library (to see Cath D'Arcy) ASAP so that the issue can be rectified.

Students need to plan to have access to an appropriate device and internet connection to enter their subject selections. If required, the Library computers (and wi-fi) are available for use from 8 to 9am, and 3 to 4:45pm Monday to Friday.

Preparation for choosing subject preferences

In Year 8 students will study an elective in one semester, and HPE in the other. Students and parents / carers are strongly encouraged to review the Curriculum Guide by accessing the documents through the Middle School Curriculum tab on the College website to assist decisions regarding elective subjects. Year 8 2020 elective subjects are listed in the screenshot on this page, and students will need to have three preferences ready:

- One (1) first preference elective
- Two (2) second preference electives

There is a chance that students might end up studying a second preference, so all three elective preferences must be carefully considered. Second preference subjects will be considered if it is not possible to place students in their first preference.

Steps to Gain Access to OneSchool Subject Selections

1. When selections open, go to <https://oslp.eq.edu.au>.
2. Enter your username (*example mharr24*) and password as if logging onto a computer at school.
3. Select the 'My Education Plan' tab.
4. Select 'Subject Selections' tab.
5. Select 'here' in the 'Subject Selections Model' tab.
6. Select Year 8 Subject Selection, 2020 and then 'Save'.
7. Select the 'Edit' pencil, and read the instructions carefully before you begin selection.

Selecting 2020 Year 8 First & Second Preference Subjects

8. Select 1 first preference elective by left mouse clicking on your selection.
9. You must choose 2 second preference electives. To do this, click:
 - a) Click 'Select a Preference to add...'
 - b) Click your choice
 - c) Click 'add new'You need to do this 2 times to select 2 second preferences.
10. Click 'Save' and check for the successful update message (onscreen message indicating that your subjects have been entered). Students need to be very aware that re-entering subject selections at any time up until close is possible, but by editing selections, the most recent time and date saved will be used as the time of selection for subject allocation purposes.

Subject Selection - Lines 8

Line 1

- Health and Physical Education Extension
- Digital Technologies
- Italian
- Industrial Technology and Design
- Food Studies
- Japanese

[Clear line](#)

Subject Selection Rank Order

No Subject Selections have been made

Preferences

! Please choose 2 subject preference(s).

Delete Preference 9

Select a Preference to add...

Notes

2000 characters 10 - 2000 characters remaining

[Save](#)

Answers to frequently asked questions

Allocation to Subjects / Classes

- The time and date that selections were last saved will be used to place students in subjects.
- If a subject is full, or classes collapse due to insufficient enrolments, students who are not able to be placed in the subject will be placed in one of their second preference subjects.
- Although second preference subjects are entered online one after the other, these subjects will not be considered ordered for allocation purposes.
- Our priority is to place students in their first choice subjects. Preferences for classes (groups of students), or choosing to study an elective in either Semester 1 or 2, is not able to be considered. If students ever have welfare or pathway concerns, they should book in with our guidance officers through Student Services.
- Allocations to elective subjects will be displayed in year level areas in the last week of Semester 2, 2019. These are not class lists.
- Excellence programs are not studied as electives in Year 8, and therefore do not need to be considered through this process.

Changes to Subjects / Classes

- After online subject selections close, requests for subject change can be sent by email to the College Deputy Principal, Jamie Smyth (jsmyt22@eq.edu.au) until the end of Week 2 in Semester 1, 2020. A more detailed subject change process is outlined in the document accessible from the curriculum tabs on our website.
- Once Semester commences, it may be necessary to move students between classes to accommodate subject preference changes and new enrolments. These changes will be kept to a minimum, and usually be concluded by the end of Week 2. Communication of these moves will be the issuing of an updated timetable to the student and the updating of the Daymap online timetable at approximately 7am on the day the change takes effect.
- Extra classes may need to be created if there is demand and resources. Classes may also need to collapse during the year.

IF YOU HAVE TECHNICAL DIFFICULTIES WITH ONESCHOOL during the subject selection online process (not difficulties with devices or connectivity): Screenshot the problem / error message with the time and date visible, and email this screenshot with an explanation to jsmyt22@eq.edu.au. Continue to enter your selections as soon as possible once the issue is resolved.